

Personalized
Learning
Summit
2017

The Personalized Learning Force Awakens



Hartford Public Schools

@edelements

bit.ly/PLSWorkshopSurvey

#PLSummit

bit.ly/PLSWorkshopSurvey

bit.ly/hpsPLsummit

HARTFORD PUBLIC SCHOOLS

**THE PERSONALIZED LEARNING FORCE
AWAKENS**

@edelements

#PLSummit

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Instructional Coach for Blended Learning
Bulkeley High/JMA
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Kevin Clemens

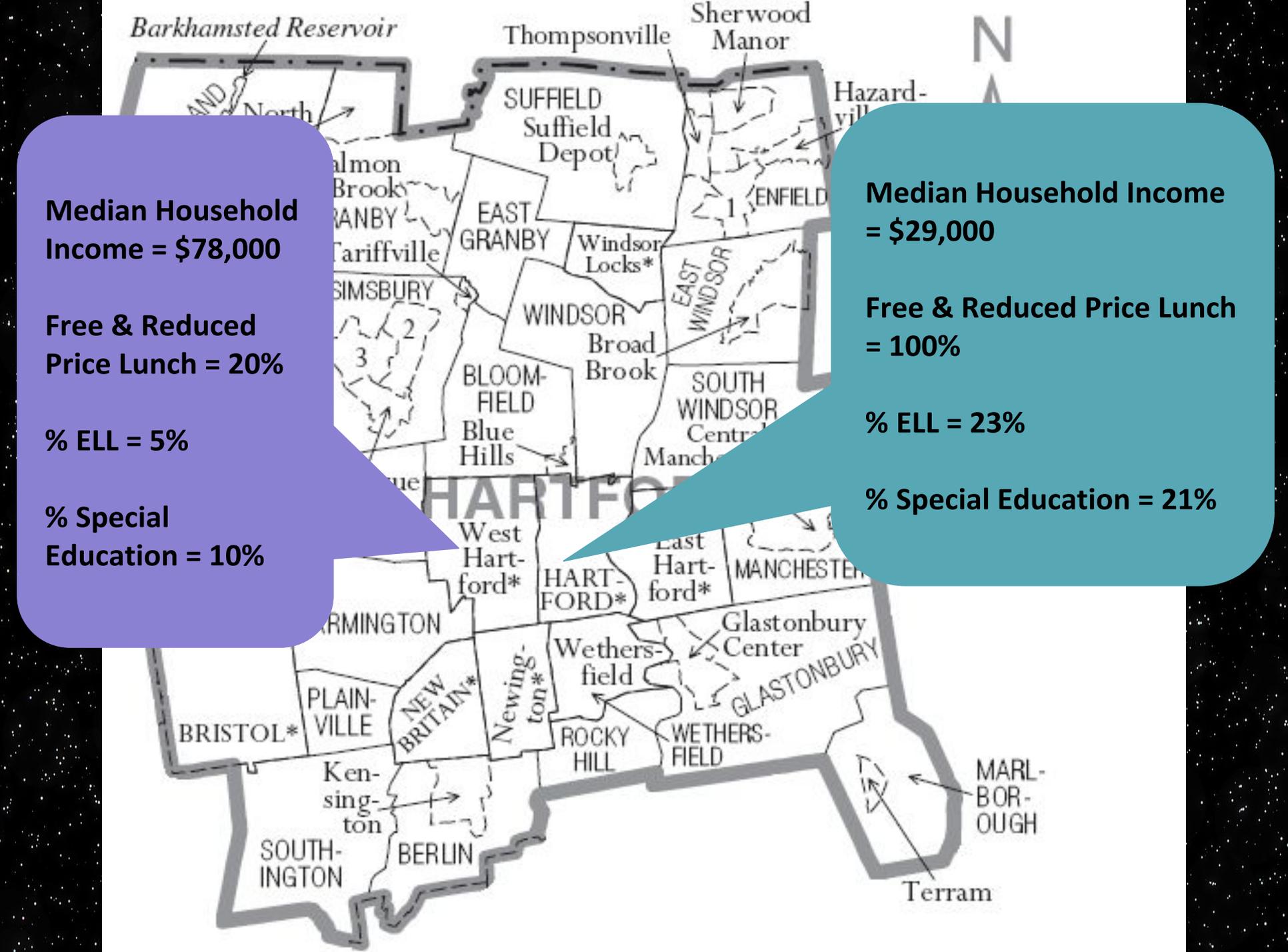
Social Studies Teacher
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Kevin Killeen

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JMA
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Christy Berry

Math Teacher/Site Coordinator
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A map of Hartford, Connecticut, showing various neighborhoods and their boundaries. The map is overlaid with two callout boxes: a purple one on the left and a teal one on the right. The purple box contains statistics for a specific area, while the teal box contains statistics for another area. The map labels include Barkhamsted Reservoir, Thompsonville, Sherwood Manor, Suffield, East Granby, Windsor, Bloomfield, West Hartford, East Hartford, Manchester, Glastonbury, Wethersfield, Rocky Hill, New Britain, Plainville, Bristol, Southington, Berlin, Kensington, and Marlborough. A north arrow is located in the top right corner.

**Median Household
Income = \$78,000**

**Free & Reduced
Price Lunch = 20%**

% ELL = 5%

**% Special
Education = 10%**

**Median Household Income
= \$29,000**

**Free & Reduced Price Lunch
= 100%**

% ELL = 23%

% Special Education = 21%

8th Grade Math

Order	Jurisdiction	Cross-state significant difference	Number of Jurisdictions Significantly			 All students	 Eligible	 Not eligible	 Eligible - Not eligible difference
			higher	not different	lower	2015	2015	2015	2015
						 Scale Score	 Scale Score	 Scale Score	 Scale Score 
1	District of Columbia	<	48	2	0	263	254	293	-39
2	Connecticut	<	36	14	0	284	261	296	-35
3	New Jersey	<	35	15	0	293	270	305	-35
4	Massachusetts	=	22	27	1	297	279	311	-32
5	Georgia	=	25	24	1	279	267	299	-32
6	Pennsylvania	=	24	25	1	284	267	299	-32
7	Maryland	=	25	24	1	283	264	296	-32
8	Colorado	=	23	26	1	286	268	300	-31
9	North Carolina	=	22	27	1	281	268	299	-31
10	Wisconsin	=	23	26	1	289	269	300	-31
11	Minnesota	=	22	27	1	294	275	305	-30
12	Virginia	=	20	29	1	288	270	299	-29
13	Mississippi	=	16	33	1	271	262	291	-29
14	California	=	14	35	1	275	264	293	-29
15	Ohio	=	12	37	1	285	270	299	-29
16	Washington	=	15	33	2	287	272	301	-29
	National public		16	32	3	281	268	296	-28

8th Grade Reading

Order	Jurisdiction	Cross-state significant difference	Number of Jurisdictions Significantly			 All students	 Eligible	 Not eligible	 Eligible - Not eligible difference
			higher	not different	lower	2015	2015	2015	2015
						 Scale Score	 Scale Score	 Scale Score	 Scale Score 
1	District of Columbia	<	50	0	0	248	239	276	-37
2	Pennsylvania	<	30	19	1	269	253	282	-29
3	Alaska	<	30	19	1	260	245	274	-29
4	North Carolina	<	25	24	1	261	249	277	-28
5	New Jersey	<	25	24	1	271	252	280	-28
6	Rhode Island	<	25	24	1	265	250	277	-27
7	Maryland	=	23	26	1	268	252	279	-27
8	Virginia	=	23	26	1	267	250	278	-27
9	Washington	=	23	26	1	267	254	281	-27
10	Ohio	=	21	28	1	266	252	279	-27
11	Connecticut	=	22	27	1	273	256	282	-27
12	Colorado	=	20	29	1	268	253	280	-26
13	Massachusetts	=	15	34	1	274	260	286	-25
14	Mississippi	=	16	33	1	252	245	270	-25
15	California	=	11	38	1	259	249	273	-25
16	Wisconsin	=	11	38	1	270	253	278	-24
17	Minnesota	=	10	39	1	270	255	279	-24
18	South Carolina	=	9	40	1	260	250	274	-24
19	Tennessee	=	9	40	1	265	254	278	-24
	National public		16	29	6	264	253	276	-24

District Strategic Plan

HPS students will transform their world and will thrive if they are at the center of their learning.

CULTIVATING EQUITY AND EXCELLENCE

2015–2020



Strategic Plan

Systems-Level SCL Approach

Strengthen Public Understanding and Support



**Anytime, Anywhere Learning
Center of Innovation**

**Bulkeley
High School**

Collaboration

**Journalism &
Media
Academy
Magnet**

g
Law &
nment
emy

of Engineering &
Green
Technology

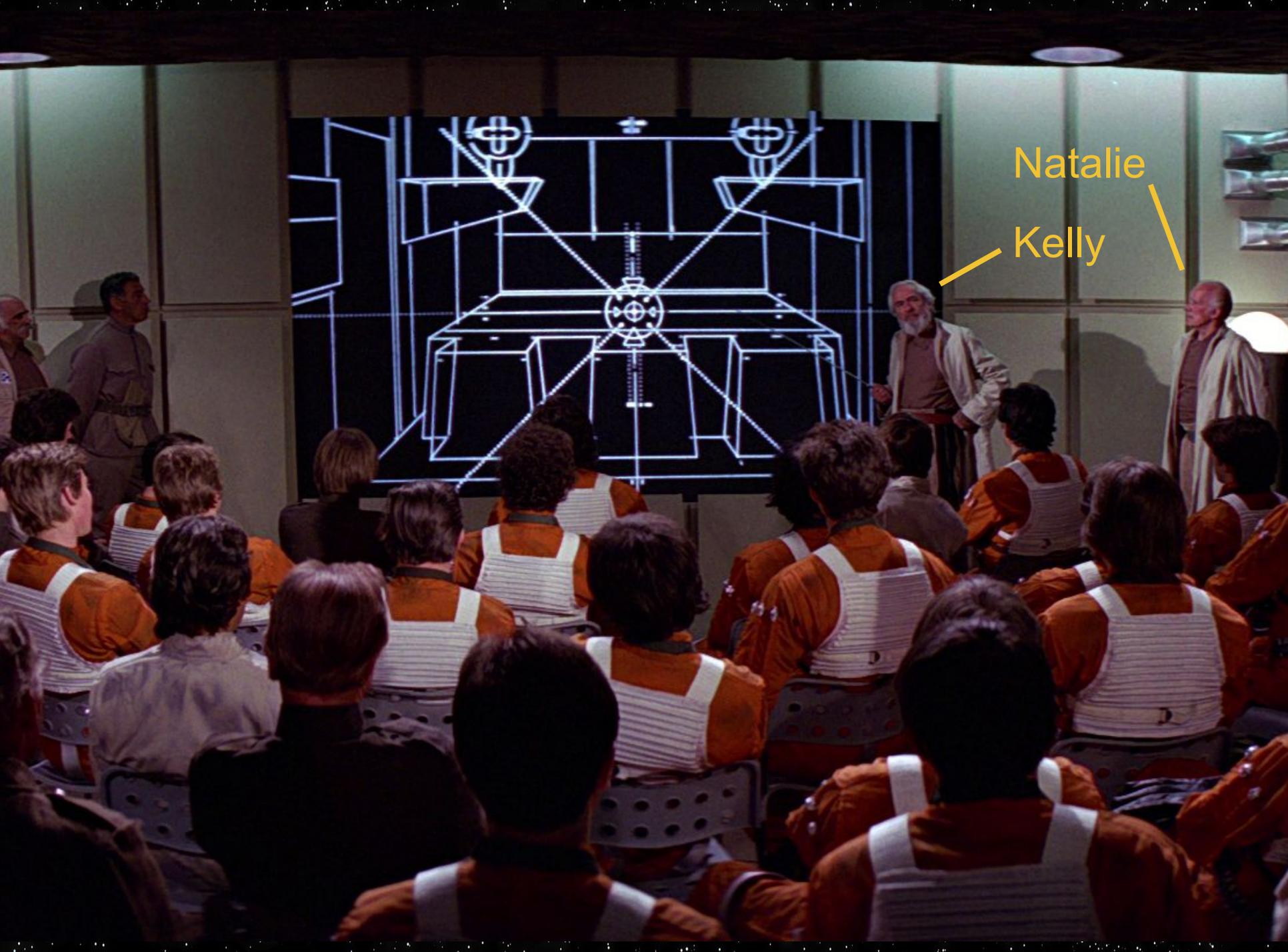
Collaborative
High
School, Inc.

Pathways
Academy of
Technology &
Design

YEAR 1

Cohort I





Natalie

Kelly

1/2 Day PD

FishTree - everyone
 ThinkCERCA - everyone

1. Digital content #1 & #2
2. Pulling data from digital content providers - No Sch

How to pull reports from digital content?
 Which reports?

How to use the data to inform instruction?

JMA ThinkCERCA
 2 S/Science per semester

3. Feb. 1st: Small Group

- Cohort #1 support/read
- Everyone present
- content area collaboration

4. March 22nd: Student Reflection

- Student lead
- content area collaboration

Paul's To Do

Sept. 14th → Digital content provider (make contact)
 1 school (JMA - Berkeley comes to JMA)

↳ Coaching Cycle

↳ Compile reflections

- (1 week later - Paul sends list of who completed & didn't)
- ↳ LPs of Unit Plans
- ↳ Accountability
- ↳ Optional tutor days (schedule/comm. to teachers)

Nov. 15, 2016 School-based

ThinkCERCA once per semester

30 min/week Digital Content
 - ELA
 - Math

→ Share August 2016 Institute

- Mandate digital content purchased and then provide a choice of a tool

COHORT #1: Mandate ThinkCERCA
 COHORT #2: Exploration & CERCA lesson
 • ELA: 1/quarter
 • S/Science: 1/semester
 Theme Meetings: use of digital content

Kim

- Berkeley re

Kim

Shayna

- Berkeley reflectors (some)
 • missing names

- JMA reflections (ALL)
 • missing names
 - ThinkCERCA - orientation

- Kim/Paul: Accountability of computers
 start: 5/23
 - ThinkCERCA - orientation

ALL

- 4 PD days → planning

Paul/Kim

- Summer Institute (share expectations)

- Chromebook - Sept. 16th - Berkeley
 Sept. 17th - JMA - Chromebook

Digital order act) : Berkeley

lected & didn't)

17

YEAR 2

Student-Centered Learning Instructional Plan

Activity	Complete By:	Complete!	Submit Here
Student-Centered Learning ½ Day PD <ul style="list-style-type: none"> Cohort #1 and #2 Focus: Digital Content 	9/15/16	✓	
Blended Learning Lesson Plan Due <ul style="list-style-type: none"> Cohort #1: Submit lesson plan implementing Core 4 Cohort #2: How do you plan to use Digital Content in an upcoming class? <ul style="list-style-type: none"> Use 1 of the following lesson plan templates <ul style="list-style-type: none"> Integrated Digital Content LP Station Rotation LP v1 Station Rotation LP v2 	9/23/16	✓	 (click icon)
September Reflection Due <ul style="list-style-type: none"> Select 5 items/questions to reflect on and submit. 	9/23/16	✓	 (click icon)
October Reflection Due <ul style="list-style-type: none"> Select 5 items/questions to reflect on and submit. 	10/28/16	✓	 (click icon)
Student-Centered Learning ½ Day PD <ul style="list-style-type: none"> How do I use the data to inform instruction? Data-Driven Instruction How do I encourage students to reflect on data? Student-Reflection 	11/16/16	✓	
Blended Learning Lesson Plan Due <ul style="list-style-type: none"> Cohort #1: Submit lesson plan implementing Core 4 Cohort #2: How do you plan to use data driven decisions in an upcoming lesson? <ul style="list-style-type: none"> Use 1 of the following lesson plan templates 	11/23/16	✓	 (click icon)



BULKELEY PERSONALIZED ADULT LEARNING PLAYLIST

The purpose of this playlist is to provide resources for Student-Centered Learning. The playlist includes articles, videos, and various artifacts to explore. A short blurb or quote has been provided from the resource to give you a quick preview. Along with each resource, you will find discussion questions and/or activities to help you think about applying the knowledge you have gained from these resources. If you have your own ideas for alternative resources and deliverables, please email Mr. Griswold at gris001@hartfordschools.org.

Table of Contents:

Core Practices	
Basics of Student-Centered Learning	Culture and Management
Digital Content and Tools	Data Analysis
Google Classroom	Planning
Subject-Specific	Technology
ELL	Small Group Instruction
Science	Student Reflection

Basics of Student-Centered Learning

Resources	paws
<p>What is Blended Learning? Video & Resource; 5 minutes: From The Learning Accelerator and the Clayton Christensen Institute, these resources provide a high-level definition of blended learning and its benefits for students</p>	<p>Think about ... "p" than a technolog response on G</p>
<p>Design to Personalize: How to Succeed Article; 10 minutes "We recommend starting at the beginning of the process with an open slate, and designing a blended-learning model to meet students' specific needs."</p>	<p>What is one ch could potenti Explain in a r</p>



What do you want to share?

Peter Torrey Discussion

Yes it is true...Mr. Torrey has created a playlist for his English I class and as you can see I have introduced it to the class. I am presently working on two others. A takeaway from my PD today is that there is more than one way to give the students choices when working with playlists.

Lynda Callo Discussion

This is practice on how to record a book or a lesson for students to listen to in class. You can easily post this on Google Classroom.

practice - Google Drive

This account is managed by hartfordschools.org. Learn more · Change. Lynda Callo. call002@hartfordschools.org. Google+ Profile · Privacy · My Account · Profile. Lynda Callo. call002@hartfordschools.org (default). All... drive.google.com



Natalie Shoults Discussion

Ideas from #cohort2 on creating environments to hold students accountable and as educators to apply what we learn. #learningisfun

How will you as an Educator continue to apply what you learn?



STARWARS



Classroom Environment

Which instructional model is the teacher implementing?

- Station Rotation
- Flipped
- Flexible
- No Blended Instructional Model
- Other: _____

Which best describes the layout of furniture in the classroom?

- Rows
- Cooperative Groups (Fixed groups of 3-4 students or more)
- U-Shaped arrangement with most students facing whiteboard
- Fixed Rotation Stations (3 or more)
- Flexible Classroom Space
- Other: _____

Light Side

- Explore the Personalized Adult Learning Playlist: bit.ly/bhspalp
- Interact on Google+ Community by reflecting on your learning or commenting on another post
- Debrief

bit.ly/hpsPLsummit

bit.ly/PLSWorkshopSurvey

Dark Side

- View classroom video with a partner: bit.ly/clemensclass
- Use walkthrough tool to record your observations: bit.ly/classroomvisit
- Debrief