

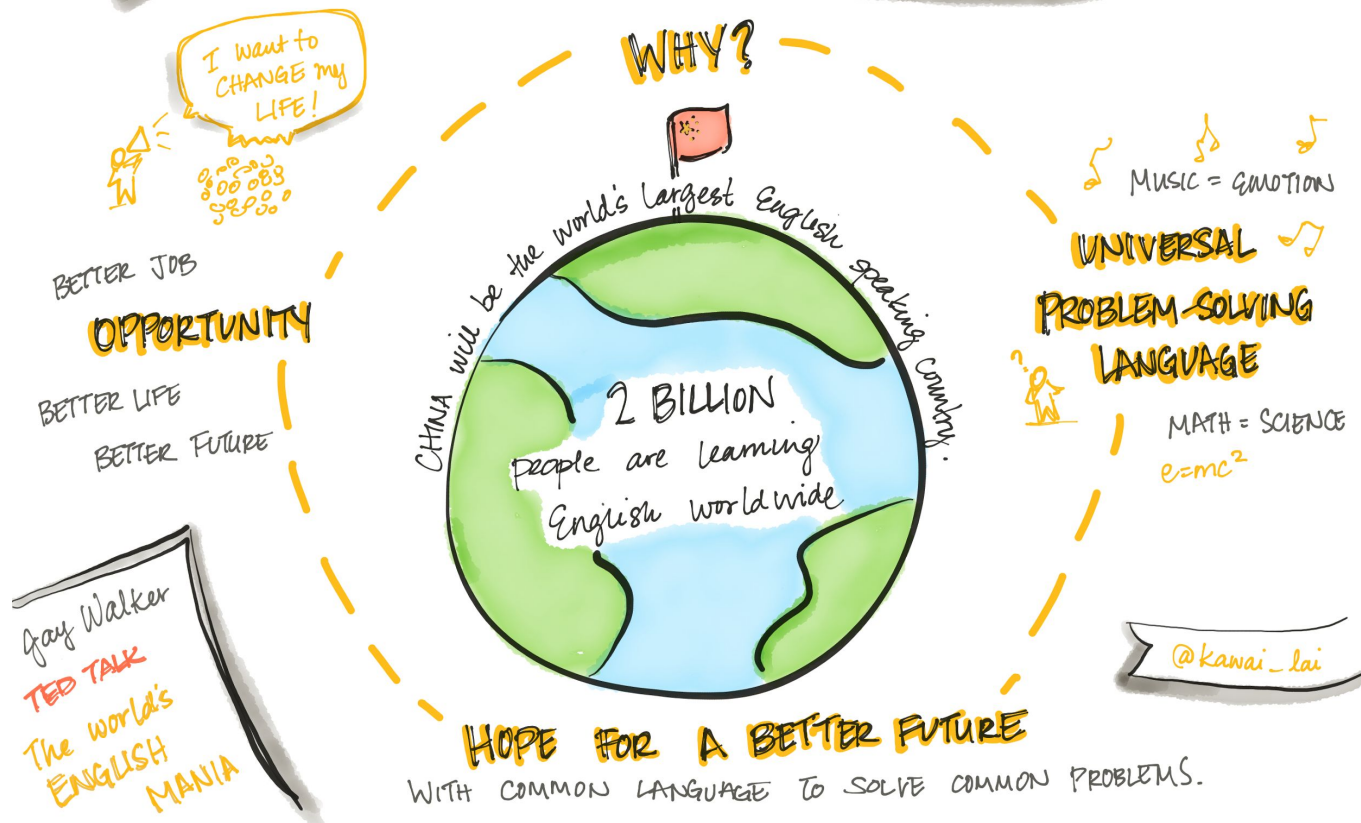
*Please write a **word** (any word) on a post-it and give it to me!*



*What is*  
***Graphic Facilitation?***

*Pick a **method/tool** and  
get ready...*

The world has a new mania... ENGLISH MANIA



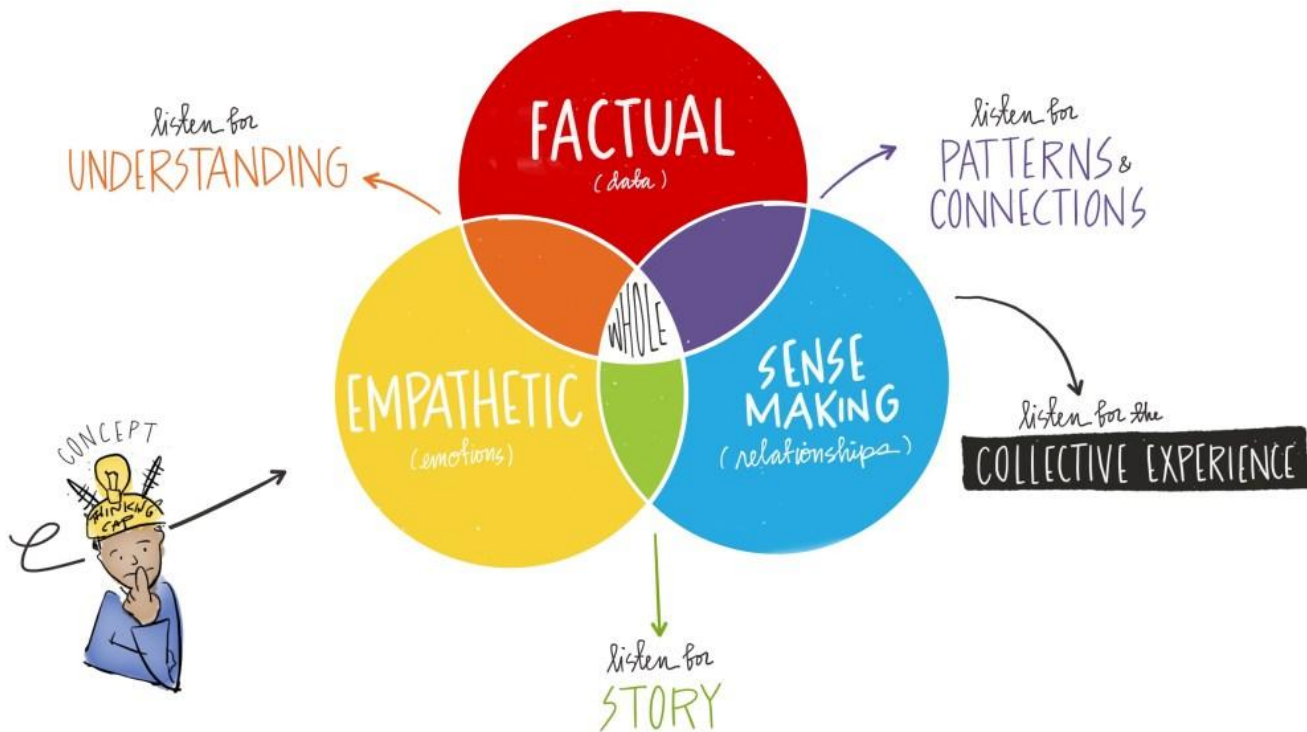
## LISTENING...

Level 1 - BIG points

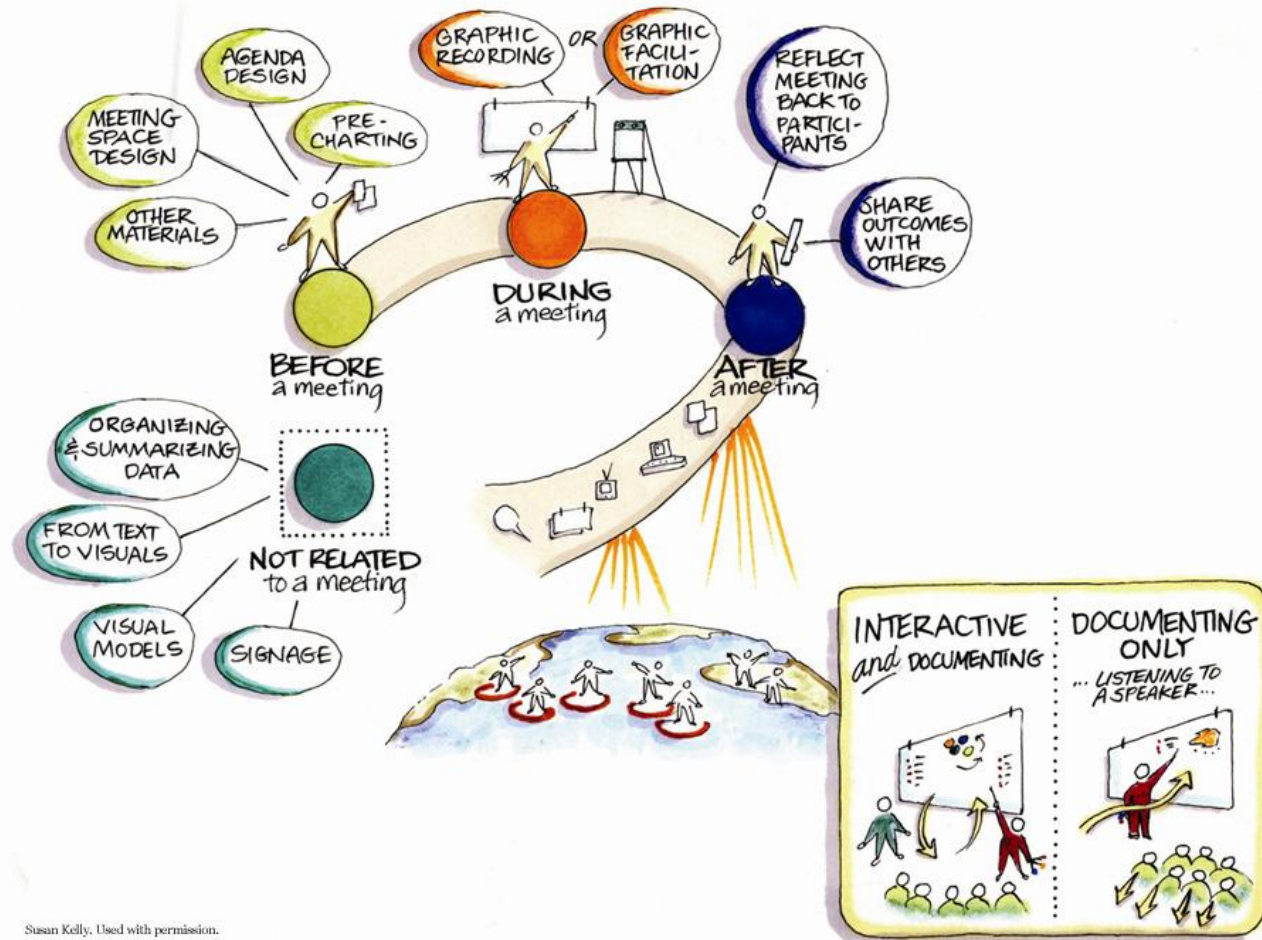
Level 2 - Story that reinforces the point

Level 3 - Details to sell the point

# Listening FILTERS

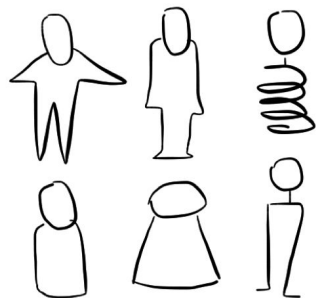


PRACTICE!!!

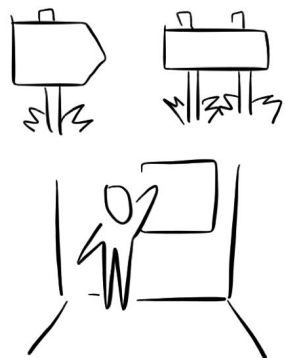




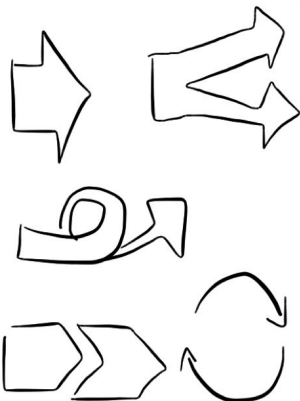
## PEOPLE



## PLACE



## PROCESS



## SPEECH



## TEXT

ABC  
a b c  
A B C  
A B C  
A B C  
A B C

## COLOUR



## EFFECTS



NΔIS

POCC

ADVANCING HUMAN AND CIVIL RIGHTS

FULFILLING THE DREAM TOGETHER

@naisnetwork #naispoce

@kawai\_lai

WE CAN CHANGE THE WORLD...

### PROXIMITY IS ESSENTIAL

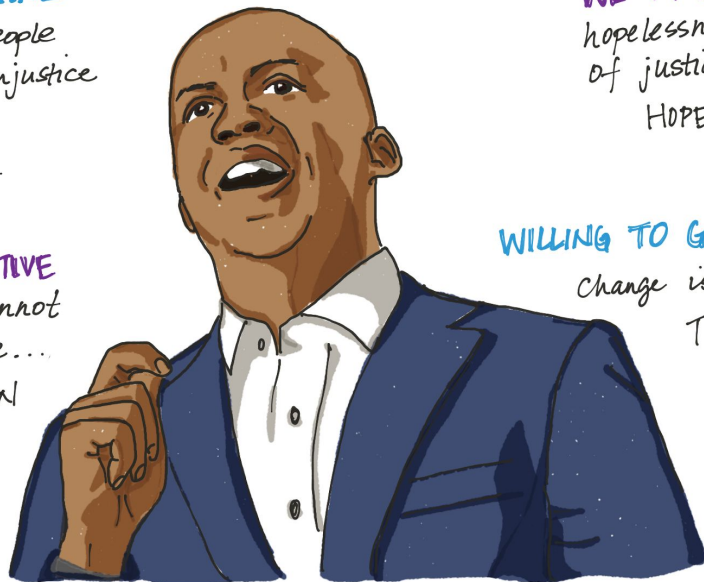
get closer to the people  
who suffer from injustice  
the most ...

PROXIMITY = POWER

### CHANGE THE NARRATIVE

fear and anger cannot  
drive the narrative...

LOVE + COMPASSION



### WE MUST HAVE HOPE

hopelessness is the enemy  
of justice...

HOPE IS CRITICAL

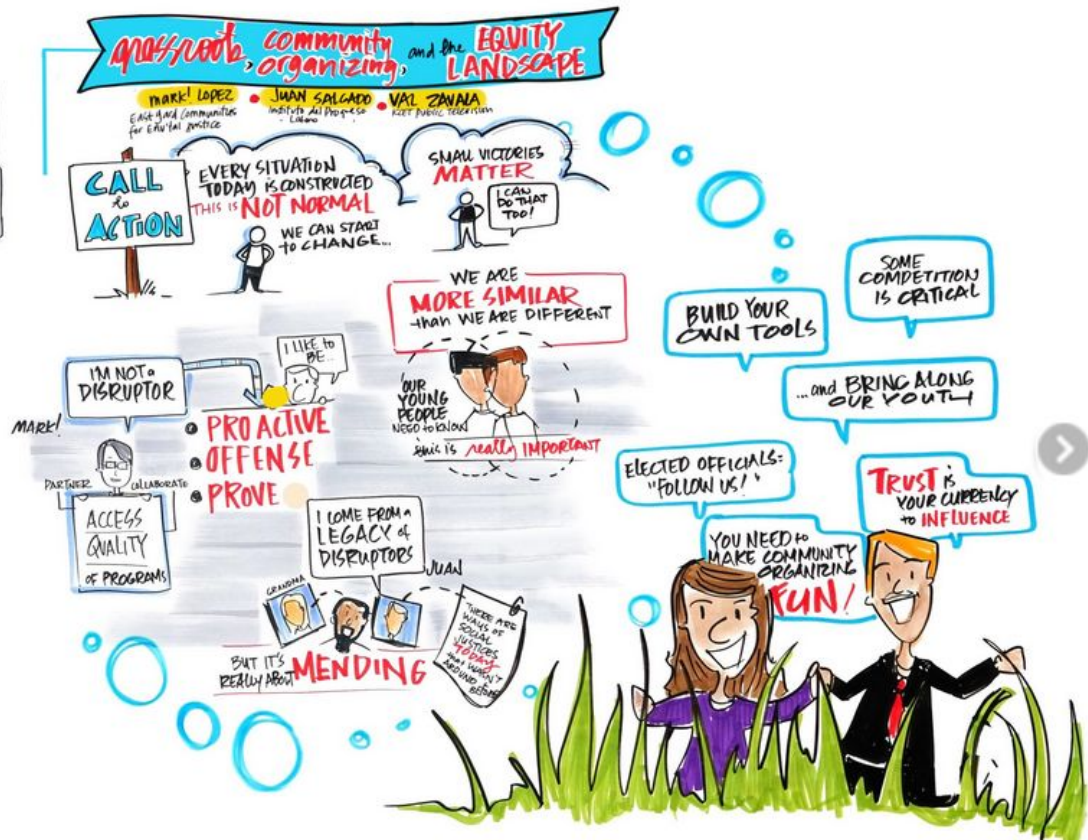
### WILLING TO GET UNCOMFORTABLE

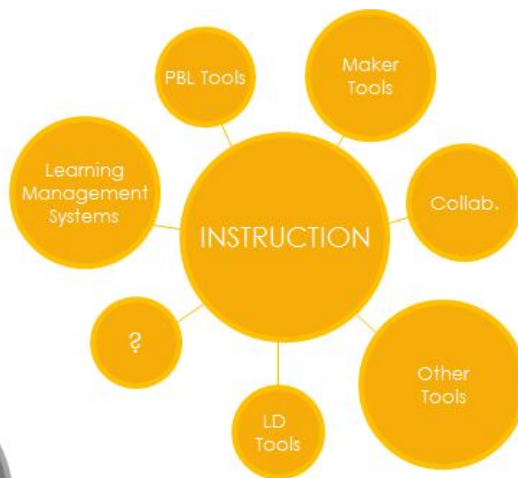
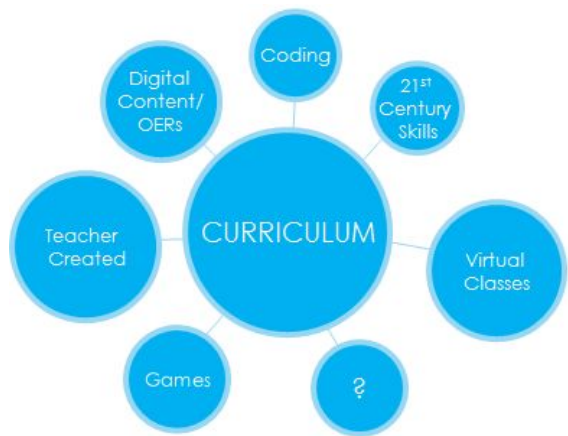
Change is uncomfortable...

THERE IS POWER  
IN THE BROKEN

"As educators, our success will not be measured by how we treat children of privilege but how we treat children who are at risk and marginalized."

Source: @kawai\_lai





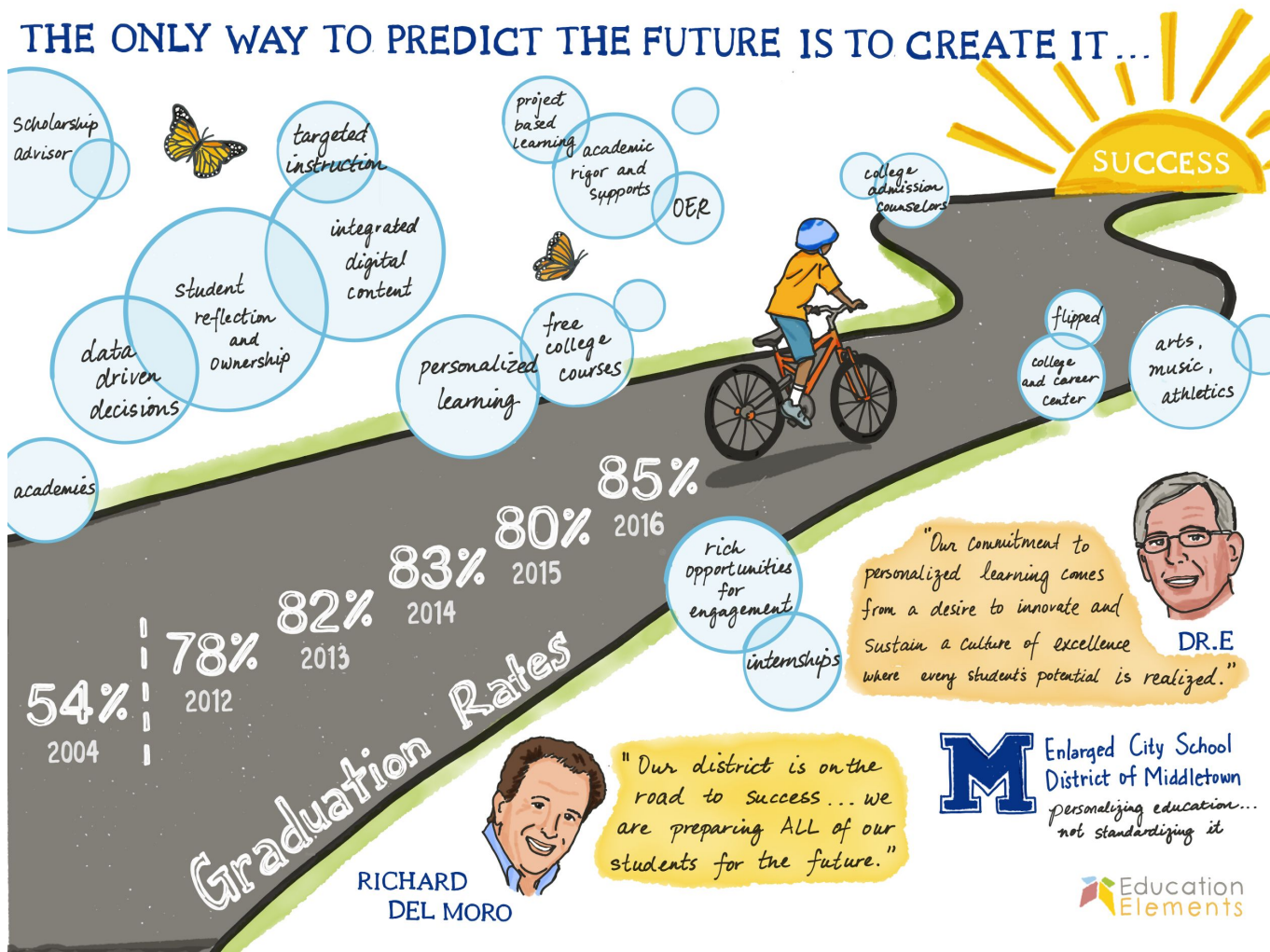
National Association  
of Independent Schools

# ED TECH IN INDEPENDENT SCHOOLS

Source: @kawai\_lai



# THE ONLY WAY TO PREDICT THE FUTURE IS TO CREATE IT...

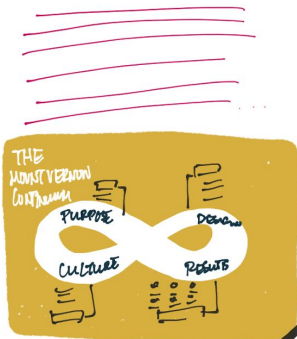


# BUILDING YOUR SCHOOL'S INNOVATION PORTFOLIO

MOUNT VERNON PRESBYTERIAN SCHOOL, ATLANTA, GA



OUR IDEA...



OUR IMPERATIVE...

YES, ARE A SCHOOL OF LEADERS!  
INNOVATION, AND IMPACT  
GROW ON CHRISTIAN LEADERS  
BY FORMER AND CURRENT

3 DESIGN DRIVERS

1 2 3

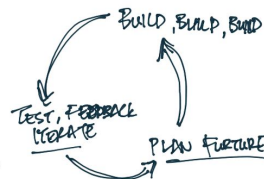
— JMT INNOVATION  
CIRCA 2017

OUR IMPLEMENTATION...

Tier 1 —

Tier 2 —

Tier 3 —



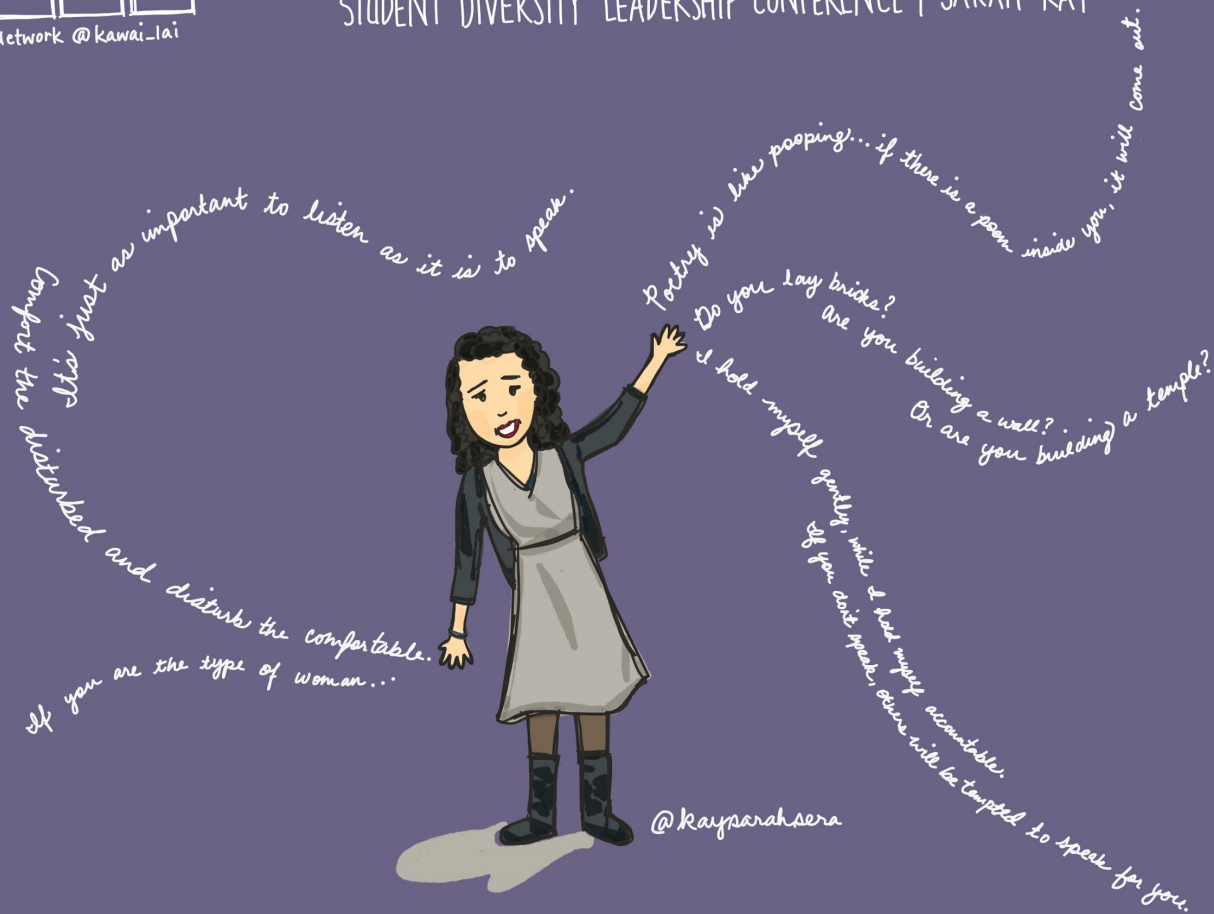
PRESENTED BY:  
BRETT JACOBSEN, HOS  
BO ADAMS, ED MATH

Source: @kawai\_lai



@NAISNetwork @kawai\_lai

# 2015 PEOPLE OF COLOR CONFERENCE & STUDENT DIVERSITY LEADERSHIP CONFERENCE | SARAH KAY



Source: @kawai\_lai

## ACCESS

Students come to the school with different levels of exposure and access to technology...

We try to have comprehensive financial aid - making sure enough is allocated to ensure students can have the full experience of our education.

We are thinking about a voucher program for families to purchase their own devices.

Does access and technology really level the playing field?

What are the best tools to address all students' learning needs?

What are the minimal requirements to address ed tech inequities?

What are some cultural issues we should be aware of when using tech?

We reduce the life cycle of our faculty devices so students can have better options.

We provide home internet access through partnerships with companies ... you would be surprised what you get if you just ask!

We help parents with basic tech questions like setting filters at home.

We have a robust tech (typing, email, etc.) curriculum in the lower school.

We conduct focus groups with our students to understand their experiences and challenges with technology.

## DIGITAL LITERACY

Students are tech-dependent, not tech-savvy!

We have a BRIDGE program to help new upper-grade level students learn skills to succeed coming into our school.

# IS YOUR SCHOOL USING TECHNOLOGY EQUITABLY?

a video-conference roundtable with



National Association  
of Independent Schools



Caroline Blackwell  
VP Equity and Justice



Kawai Lai  
VP Ed Tech and Learning

## QUESTIONS TO PONDER...

Who owns the content and data that students create?

What is the imagery in tech? How are we making sure students get diverse perspectives?

Who is responsible for the devices and software outside of school?

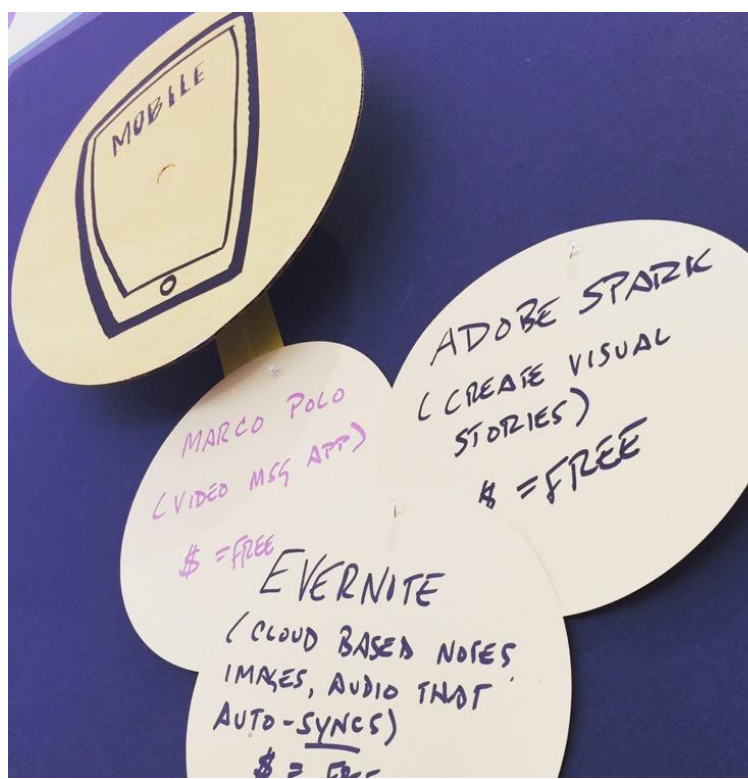
How might we come together as a community to get discounts for internet and tech so we can serve all students?

How do schools keep up with all of the changes in tech to ensure equity?





Source: Graphic Footprints



Source: Graphic Footprints



# What type of diagram are you looking for?

Identify the relationship. Choose from categories below.



Flow: Linear

Shapes flow linearly but not necessarily straight.



Flow: Loop

Shapes flow creating a closed loop.



Flow: Merge/Divide

Shape separate from or combine with other shapes.



Flow: Parallel

Shapes flow in a parallel direction, no shape intersects.



Join: Hook

Shapes that have a hook-and-eye, causing them to interlock



Join: Overlap

Shapes touch or share space with each other.



Segment: Donut

Shapes cut into pieces but has a hole or hub in the middle.



Segment: Pie

Shapes cut into pieces with the centre pieces coming to a point.



Network: Flare

Network with a vertical or horizontal direction to it.



Network: Hub and Spokes

Network expanding from a central hub concentrically.



Network: Ring

Network connecting exterior shapes with each other.



Network: Spokes

Network expanding from a centre without a hub.



Stack: Horizontal

Collection of shapes stacked horizontally.



Stack: Vertical

Collection of shapes stacked vertically.

[View All Diagrams](#)

[Skip this step](#) >

Source: Duarte