Personalized Learning Summit 2017

May the PL Force Be with You: Become a PL Jedi Master

Kristin Karrow & Norma Rodriguez
@NEULiberty

May the PL Force be With You

Become a PL

JEDI MASTER

Bit.ly/PLJediMaster

#PLSummit

Presented by: Kristin Karrow & Norma Rodriguez
@edelements @NEULiberty

Survey:
bit.ly/PLSWorkshopSurvey

"A long time ago
in a galaxy far,
far away...."

"Personalized Learning was the
Force that Awakened
Liberty Elementary….”

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We Are

90 +% Poverty

No Excuses University

Passionate

360+ ELL Students

Committed

custom schools of RUSD

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A Day in the Life of a Liberty Eagle

Character Building

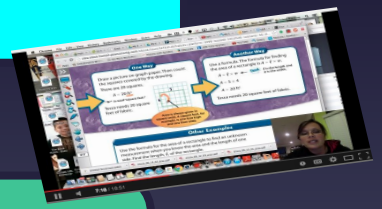
Personalized Learning

Direct Instruction

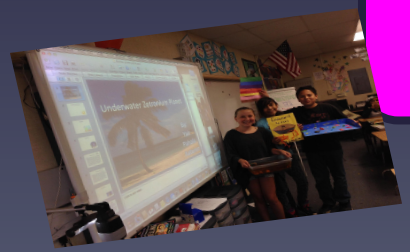
Art/PE/Drama Club

[A Day in the Life of a Liberty Eagle Video]

Blended Learning



Passion Projects



Small Groups

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What is PL and what is it NOT?

Personalization v Differentiation v Individualization Chart (v3)

There is a difference between personalization, differentiation, and individualization.
One is learner-centered; the others are teacher-centered.

Personalization	Differentiation	Individualization
The Learner...	The Teacher...	The Teacher...
drives their learning.	provides instruction to groups of learners.	provides instruction to an individual learner.
connects learning with interests, talents, passions, and aspirations.	adjusts learning needs for groups of learners.	accommodates learning needs for the individual learner.
actively participates in the design of their learning.	designs instruction based on the learning needs of different groups of learners.	customizes instruction based on the learning needs of the individual learner.
owns and is responsible for their learning that includes their voice and choice on how and what they learn.	is responsible for a variety of instruction for different groups of learners.	is responsible for modifying instruction based on the needs of the individual learner.
identifies goals for their learning plan and benchmarks as they progress along their learning path with guidance from teacher.	identifies the same objectives for different groups of learners as they do for the whole class.	identifies the same objectives for all learners with specific objectives for individuals who receive one-on-one support.
acquires the skills to select and use	selects technology and resources	selects technology and resources to

If you are asking yourself, Is this PL?

Consider:

- Who made the decisions?
  - Teacher decided-NOT PL
  - Co-decided by student & teacher-Yes PL
  - Student decided-Yes PL

Our Design for PL

"Creating Self-Directed Learners"

Education Elements
Core Four

Student Reflection & Ownership	Learner Profile	Data Driven Decisions	-Preferred Learning -Aspirations - Interests -Strength & Weaknesses
Targeted Instruction	Personalized Learning Plan	Student Reflection & Ownership	-Voice -Choice -Pace -Path -Learning shown in different ways — Data Driven Decisions
Integrated Digital Content	Flexible Environments	Targeted Instruction	-Blended -Small Group -Variety of Access -Physical Space -Multi Delivery Approaches
Data Driven Decisions	Competency Based Advancement		-Pace -Path -Assessment -Mastery -Progress Monitoring -Accountability
	Socially Engaged Contributors		-School -Community -Global

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Learner Profiles Change Lives

It starts with a conversation…

1:1 Interviews
Access, Engage, Express

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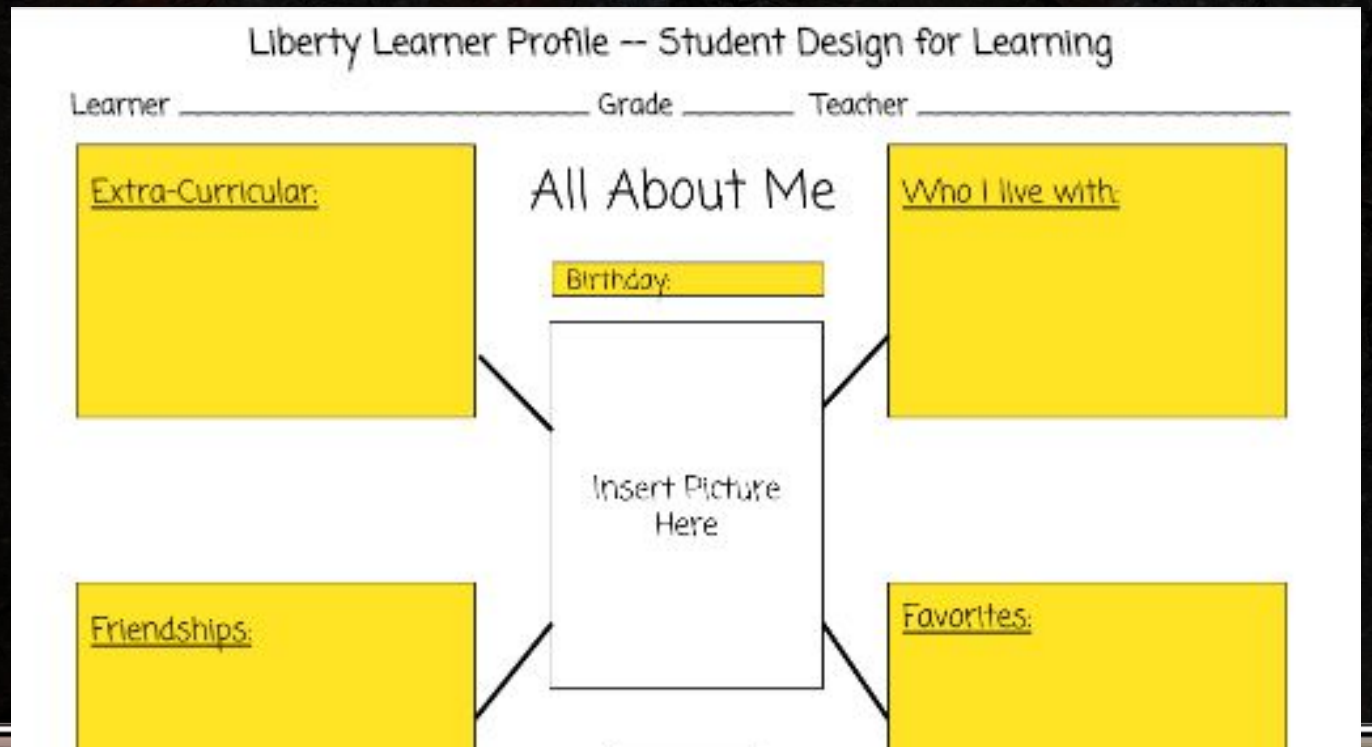
How I Learn Best

Access: How do I access or get information the best?	Engage: How do I engage or work with information the best?	Express: How do I express or show what I know the best?
With Books	Learning While Moving Around	Reflection - Learner Diary
On the Computer	Hands-On Exploration	Presentation
Asking Others	Discussions/Speaking	Poem
Watching Videos/TV	Listening/Auditory	Create/Write a Book
Magazines/Newspapers	Working Alone	Poster
Teacher or Other Adult	Working in Pairs	Write a Report
Other:	Working in Groups	Create a Game
	Other:	Act it Out

Let's Create a Learner Profile

Who am I ?
How do I learn best?
What are my strengths?
What are my challenges?
What have I mastered?
Who am I as a learner?

LEARNER PROFILE PROJECT


Liberty Learner Profile -- Student Design for Learning

Learner _____ Grade _____ Teacher _____

All About Me

Extra-Curricular:

Who I live with:

Birthday:

Insert Picture Here

Friendships:

Favorites:

PL Stations

Learner Profile	Personalized Learning Plan	Flexible Environment	Competency Based Advancement	Socially Engaged Contributor
Whole Group Create a Learner Profile	Independent Watch & Listen Personalized Learning Plan	Small Group Collaboration Create a flexible Environment	Direct Instruction Competency Based Advancement	Direct Instruction Socially Engaged Contributor
I mastered Learner Profile 	I mastered PL Plan 	I mastered Flexible Environment 	I mastered Competency Based Advancement 	I mastered Socially Engaged Contributor

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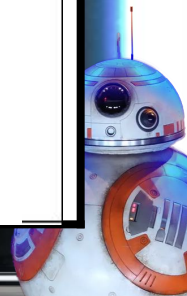
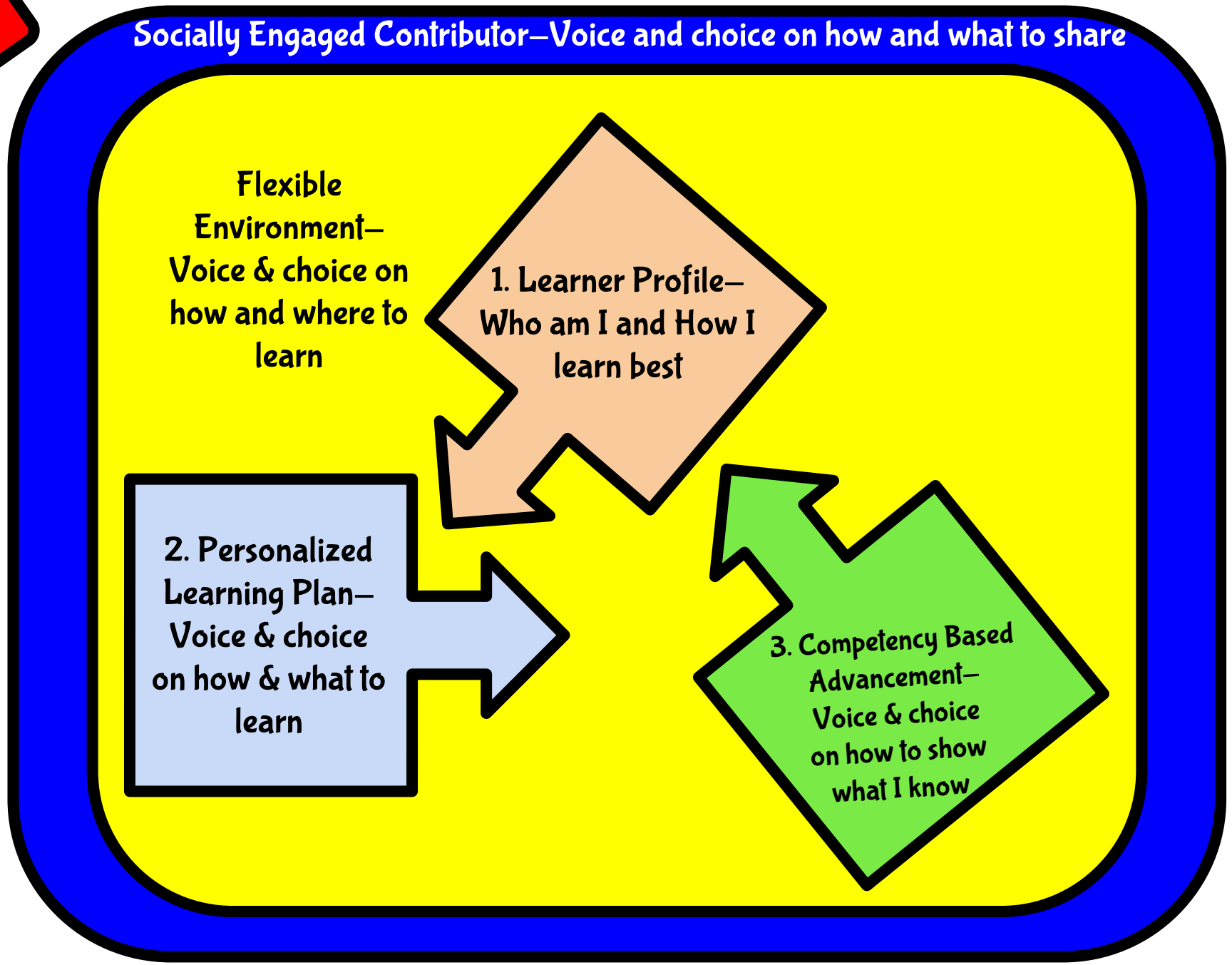


Self-Directed Learner



N. Rodriguez

Liberty Elementary

A No Excuses University School

Personalized Learning Plan

- Co-authored Plans
- Learners have voice and choice to create their own learning path and pace

Competency Based Advancement

- Learners demonstrate mastery of skills and concepts through various methods of input.
- K-3 main focus is reading
- 4-6 application of reading skills
- K-6 writing at proficiency in all 3 text types
- K-6 math proficiency of conceptual understanding, fluency, and application to real-world

Learner Profile

Flexible Environment

Flexible...	
• Seating • Groupings • Location	• Schedules • Access to information

Socially Engaged Contributor

Learners share their learning with others and contribute to make a difference in the world!

Google

YouTube

P, R, O, J, E, C, T,
B, A, S, E, D,
L, E, A, R, N, I, N, G,

Explain all PL elements can you?

STAR WARS

Did you earn
the
PL Jedi Master
Brag Tag?

I am a
PL Jedi Master

Resources:

- Personalizelearning.com
- Personalized Learning Plan: bit.ly/PLPLiberty
- Flexible Environment:
  - thelibrarystore.com/library_layouts
  - classroom.4teachers.org
  - teacher.scholastic.com/tools/class_setup
  - floorplanner.com/5coq2g
- Competency Based Advancement: bit.ly/2p4FRKu
- Socially Engaged Contributor: bit.ly/SECLiberty

Thank You!

Survey:
bit.ly/PLSWorkshopSurvey

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