

Personalized
Learning
Summit
2017



@edelements

Personalizing Learning

Personalizing Professional Learning with Badges #HSCBadges

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bit.ly/PLSWorkshopSurvey

#PLSummit



HCS BADGER
GOTTA CATCH EM ALL



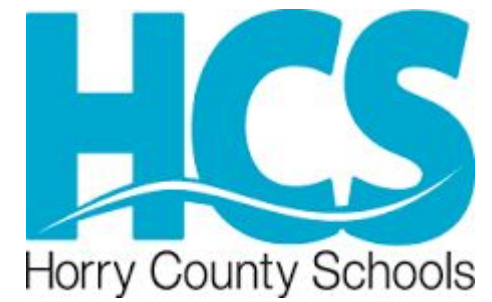
Session Agenda

- [5 min] Introduction of Horry County Schools & #HCSBADGES
- [10 min] Management/implementation of #HCSBADGES overview
- [25 min] Working Session
- [5 min] Closing: Tweet & Feedback Survey



Quick Introductions:

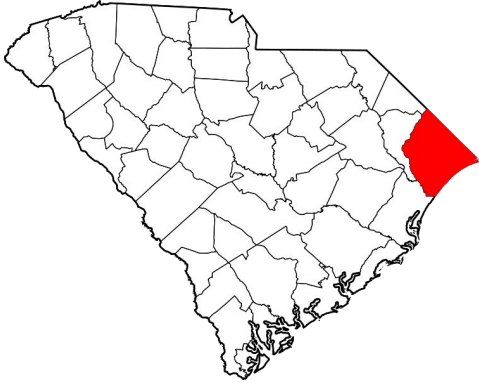
WHO ARE WE?



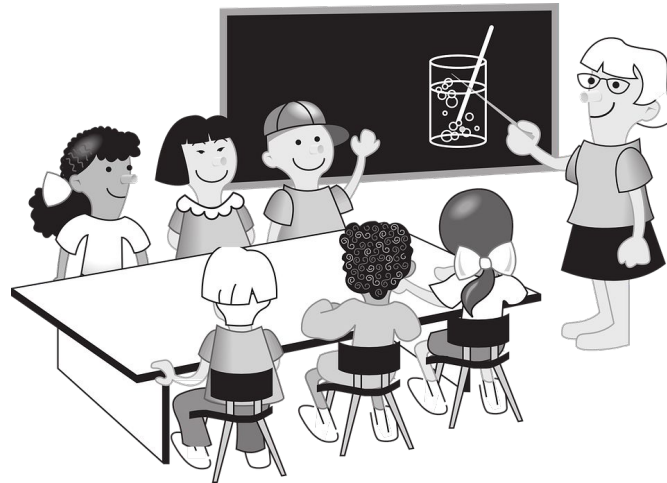
DIGITAL INTEGRATION TEAM

Primarily, Digital Integration Specialists are teachers of teachers. Their main responsibility is to coach and mentor faculty in their assigned schools.

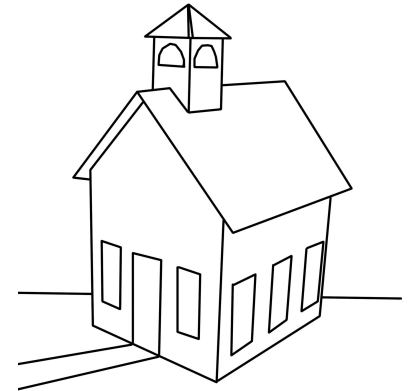
OUR SCOPE



**2,700 +
teachers**



**43,000 +
students**



**53
schools**

HCS PDL VISION

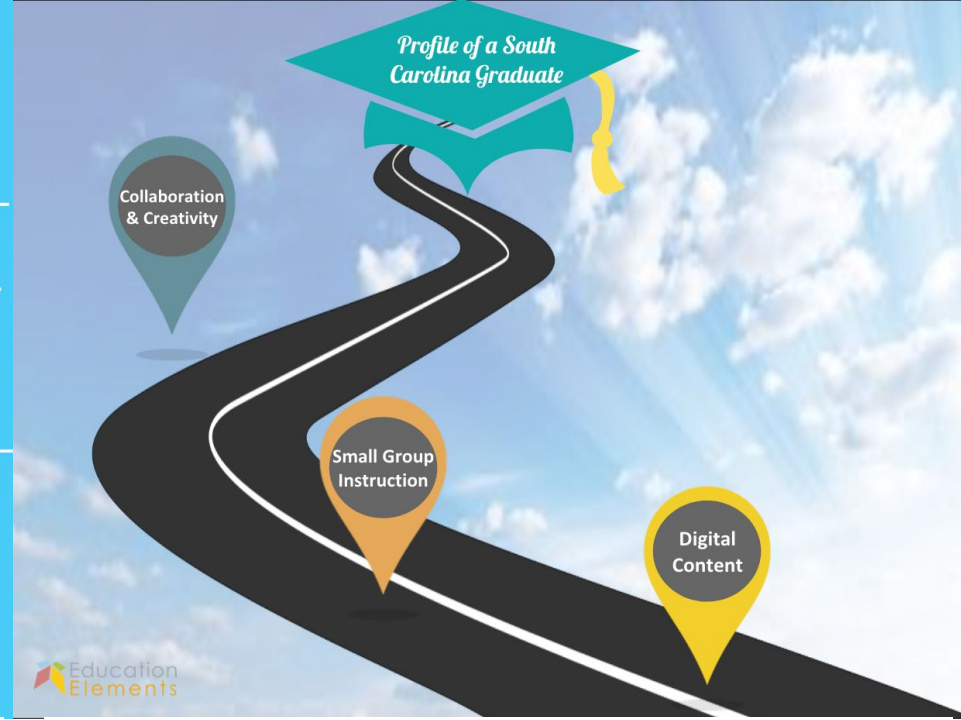
All students will be college and career ready.

Personalized Digital Learning helps to ...

Accelerate student achievement – students have increased **flexibility** to learn at the **appropriate level** and master material at their own pace

Increase student engagement – students have opportunities to **engage with each other** and with as variety of learning materials

Individualize Learning – students have opportunities to **work independently** and with their **teachers in small groups**



SOUTH CAROLINA FRAMEWORK FOR PERSONALIZED LEARNING

Personalized learning is an educational framework that supports all students as they seek to achieve the knowledge, skills, and characteristics identified in the Profile of the South Carolina Graduate. By fostering student ownership of learning, developing learner profiles and learning pathways and adopting flexible learning environments, each student's education experience is tailored to meet his or her unique strengths, needs, and goals.

Integrated Digital Content

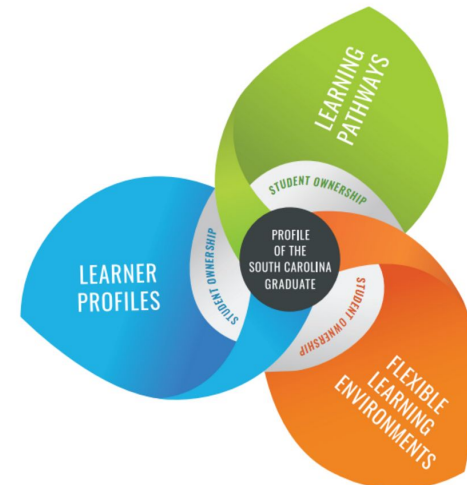
Digital content allows for a differentiated path and pace

Targeted Instruction

Instruction aligns to specific student needs and learning goals

Student Reflection and Ownership

Data Driven Decisions



WHY BADGES?



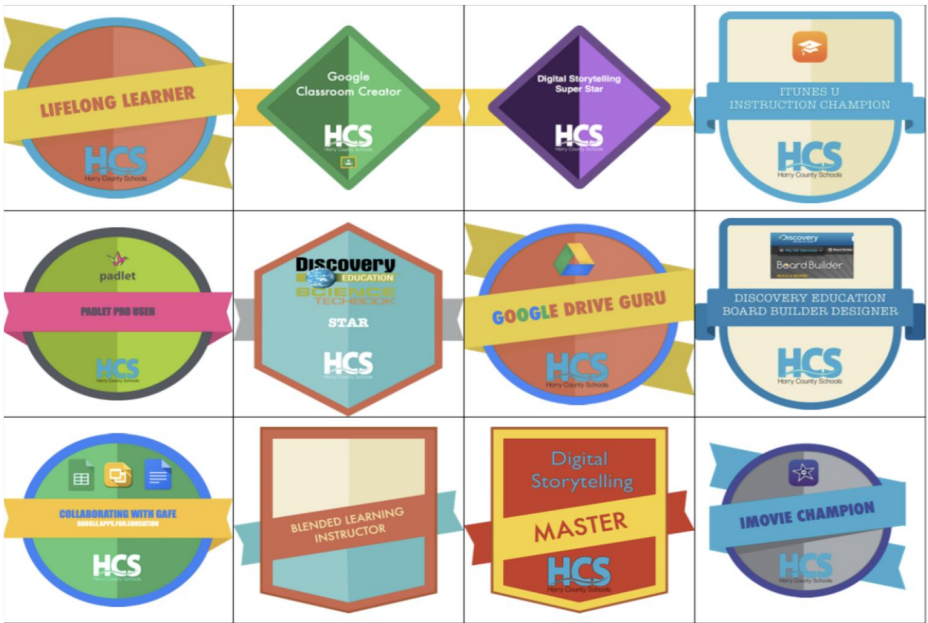
- Teacher Motivation & Recognition
- Building Capacity and Confidence
- To model what personalized learning “looks like”
- Reflect on classroom practice and experiences
- Personalizing Professional Development
- Encourage innovative teacher practices



Getting Started

#HCSBADGES

YEAR 1 Digital Badges



QUESTIONS RESPONSES 1

Which digital badge are you earning? *

Google Drive Guru

How are you using the digital tool(s)? How is it impacting the learning of your students? *

Both my fourth and fifth grade G-T classes know how to access Google Drive and our shared folder. In that folder, I've placed math and reading work that students can easily access. They know how to import the work into Explain Everything to work in a paperless manner. The students can access quizzes and polls made in Google Forms on our class website. I scan our reading passages, plays, and stories and place the PDF in our shared Google Drive folder. I then make an individual copy for each student when I post the assignment in Google Classroom. Google Docs is also used to make assignments digital and allows students to work on their iPads.

Google Drive has made teaching more efficient and has given my students more independence and flexibility. It also makes collaboration easier.

Share an artifact! It can be a link, picture, student sample, lesson plan, etc. *

If it is a link, just paste it below. If not, upload pictures, video, student samples, etc to Google Drive and paste the link below.

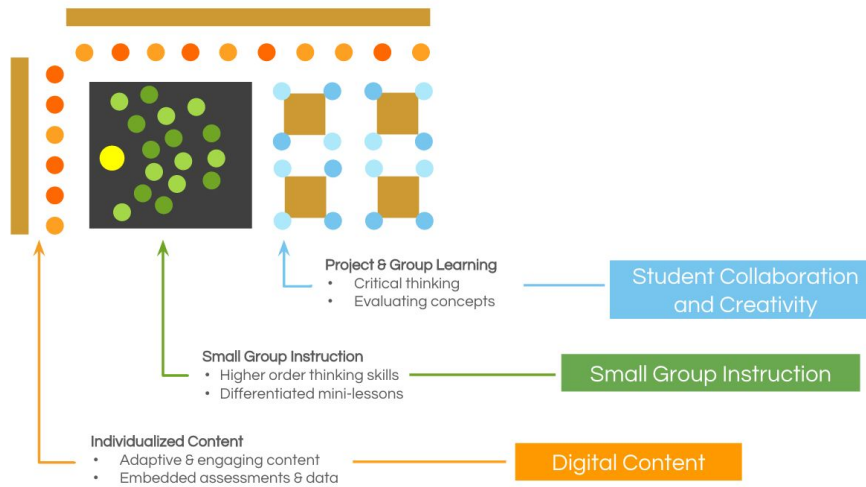
Link to Fourth Grade Google Classroom:
<https://classroom.google.com/c/MTg3MTRQ1ODEs>



Year 1 Reflections



Where We Have Been and Where We are Going



© Education Elements

ISTE Standards Teachers

YEAR 2

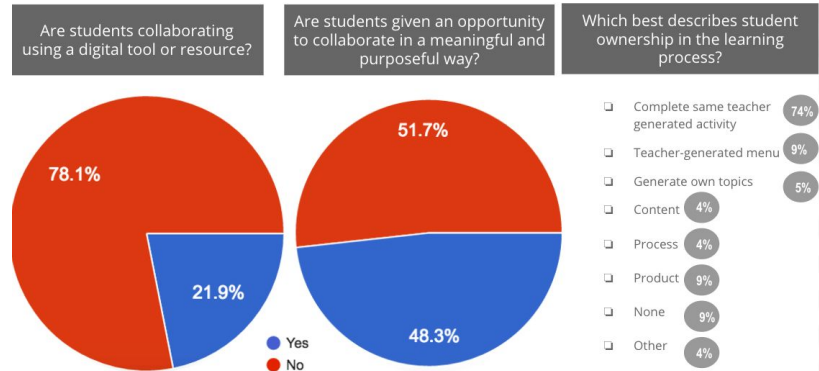
HCS Badges

THE CREATOR	
Level 1: The Creator	Promote and support student learning and creative and innovative thinking by submitting a link to a lesson plan, task card, or other artifact that features one of the following: <ul style="list-style-type: none"> An original blended learning station activity for the third rotation that requires students to create or collaborate with each other A problem or project students must solve by utilizing creativity, innovative thinking, and inventiveness A flipped lesson where students are completing the direct instruction away from the teacher and are creating with the teacher and/or other students during class time

Level 2: The Ultimate Creator	Promote and support student learning and creative and innovative thinking by submitting a link to a lesson plan, task card, or other artifact that features one of the following: <ul style="list-style-type: none"> A real world issue or authentic problem students must explore and develop solutions for using digital tools and resources, and share with an authentic audience. A student reflection activity that uses collaborative tools to reveal and clarify students' conceptual understanding and thinking, planning, and creative processes An activity that models collaborative knowledge construction by engaging with your students or colleagues in a face to face or virtual environment
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THE DIFFERENTIATOR	
Level 1: The Differentiator	Design and deliver differentiated learning experiences by submitting a link to a lesson plan, task card, or other artifact that features one of the following: <ul style="list-style-type: none"> Student choice of tools/activities that provide students with relevant learning experiences Create and use digital assessments and data for student grouping in a blended learning rotation Differentiated assignments on the same topic or skill that show options for different levels of learners

Student Collaboration & Creativity



A place where the teachers **FACILITATE** an authentic **EXCHANGE OF IDEAS** and **students** learn to become caring, principled people as well as *thoughtful, creative learners and thinkers.*

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Badge Application Process



[PROFESSIONAL DEVELOPMENT](#) [DIGITAL RESOURCES](#) [APPLY FOR BADGES](#) [MORE...](#)



Year 2 Reflections





Working Session: Google Site

<https://goo.gl/tJ7wj9>

Options	Task
1	Create your institution's criteria for professional badging with support and a template to build from.
2	Design and create your institution's badges using examples, tools and resources provided.
3	Explore various artifacts that have resulted from badge submissions from teachers.



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Closure

1. Take an individual or group photo/selfie.
2. Tweet one actionable step you plan to take with Personalizing Professional Learning within your institution.
3. Hashtag Suggestions: #PLSummit, #WhyIPersonalize



THANK YOU

bit.ly/PLSWorkshopSurvey