

Personalized Learning Summit 2017



Beyond Reform: Systemic Shifts to Personalized Learning

The Lindsay Unified Story

Tom Rooney, Superintendent Barry Sommer, Director of Advancement



alindsay_usd

*a*edelements

bit.ly/PLSWorkshopSurvey

Objectives

By the end of the workshop, participants will:

- Become familiar with the Lindsay story of transformation.
- Learn basic components of the Lindsay Performance based Model.
- Have questions addressed, be referred to key resources, and recognize the lessons learned from the Lindsay narrative.
- Be inspired about what is possible for all children.





The video and voice in this video is by me: Delfina Ramirez I speak fluent Zapotec Dialect Language My Spanish and English are very little, but I know that with practice I will speak fluent English and Spanish soon. Words have been translated to English.





Lindsay Unified School District "Empowering and Motivating for Today and Tomorrow"

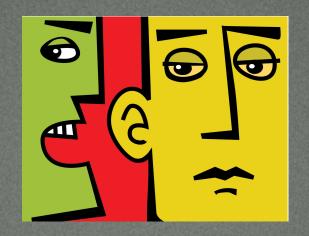
Demographics:

Rural Community in heart of the agricultural San Joaquin Valley in California 11,000 Residents; 4,200 Learners K-12 Public School 100% receive Free and Reduced Lunch 90% of LUSD learners are Hispanic/Latino 50% of LUSD learners are English Learners 44% of LUSD learners are from a home where one or both parents did not graduate from high school and the average community education level is 5th grade

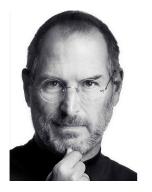




Think/Pair/Share



What's Your Story on Why You Should Transform your System/Organization?





iTunes

... the Ideal Listening Experience







... the Ideal Reading Experience



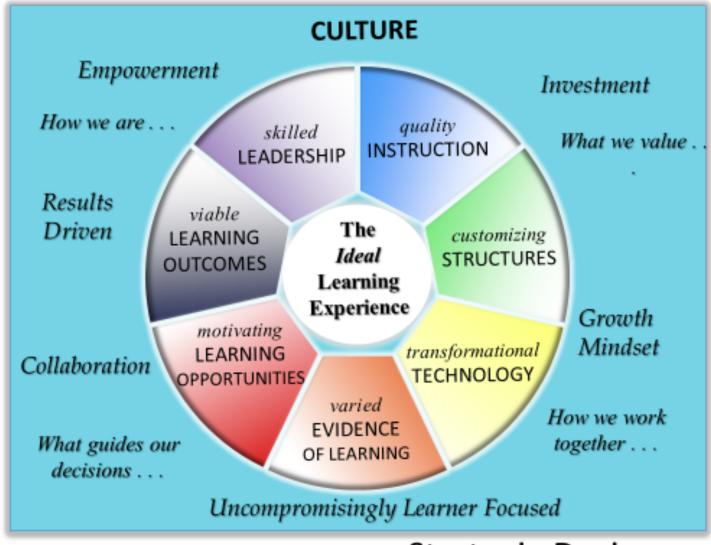




... the Ideal Coffee Experience



Designing a Performance Based Learning Community



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Driven by a Future-Focused Strategic Design

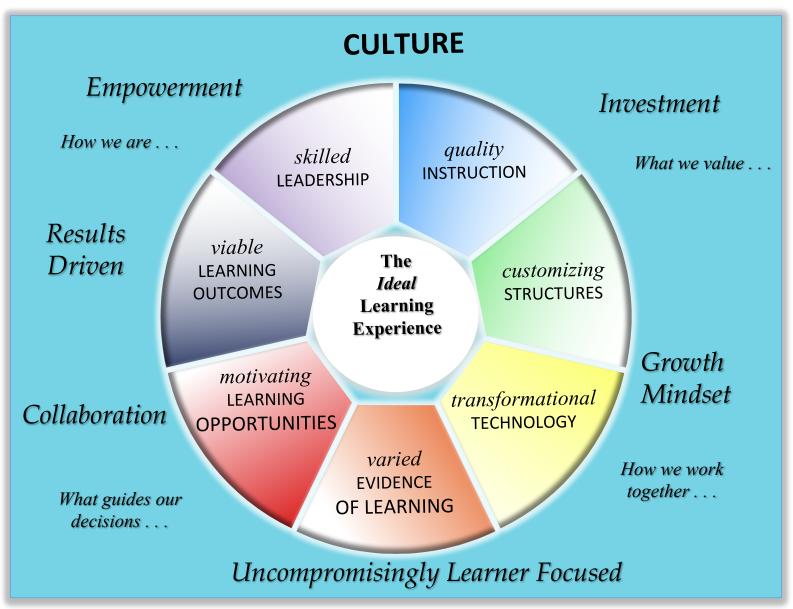
Lindsay Performance Based System

Competency-Based Education





Designing a Performance Based Learning Community



Driven by a Future-Focused Strategic Design

skilled LEADERSHIP

Our Vision was developed by a Strategic Design > Why do we exist? > How will we interact with each other? > What are the principles that will drive our decisions? > What is our ideal future? > What is the description of our graduate?





Our Learning Vision

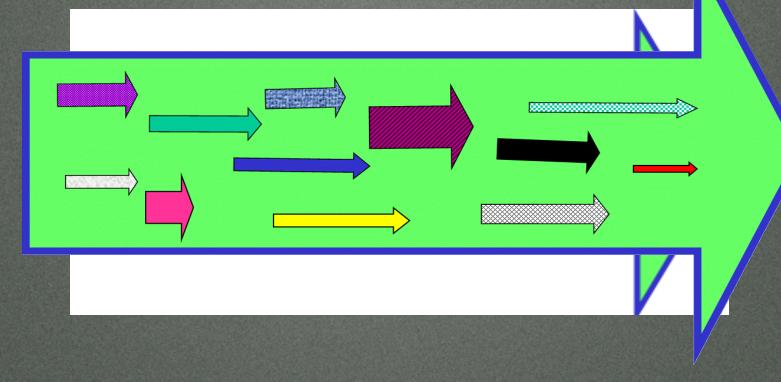
Every day, Lindsay learners come to school and are met at their developmental learning level, they are challenged, they are successful, and leave school wanting to return tomorrow!



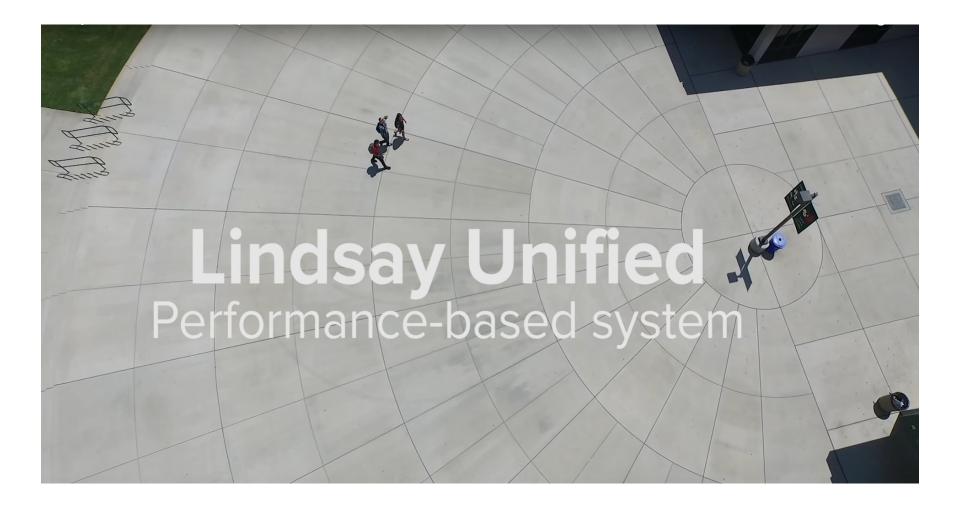


skilled LEADERSHIP

How do we design our system so that we realize our VISION?







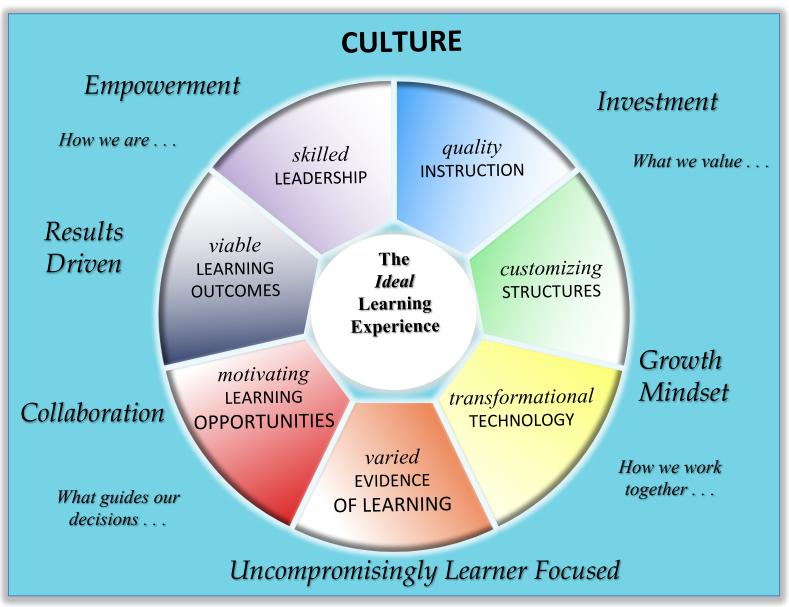
skilled LEADERSHIP

Lindsay Leads is designed to prepare the people, system, and structures internally to intentionally and strategically support, empower and motivate other educational entities to transform their systems to personalized models.





Designing a Performance Based Learning Community



Driven by a Future-Focused Strategic Design

transformational TECHNOLOGY

One-to-World & Community-Wide WiFi Project

Lindsay Unified School District's Community WiFi Project A Step in Our Journey to Make 24/7 Learning a Reality

HTT |

Every Learner has access to a computer and the Internet at home and school. - LUSD Strategic Design on there ho see the vision come infide

September 2014 Stakeholders begin work to develop the project scope in order to solve the connectivty obstacles for Lindsay learners.

October 2014

January 2015

Phase 1 of project implementation initiatated. This involved installing hotspots at an apartment complex with the high density of learners. This phase was a success and brought Internet to over 40 learners.

February 2015

Phase 2 is initiated. Hotspots are installed on the homes of selected staff who live in Lindsay with learners in proximity of their homes. The purpose of this phase was to trubleshoot putential Community partnerships were developed to guarantee all areas of Lindsay are connected when the project is completed.

Click to the left to see how LUSD gained support from our community partners.

Every learner has access to a computer and the Internet at school and at home.

>All Lindsay curriculum can be accessed online 24/7

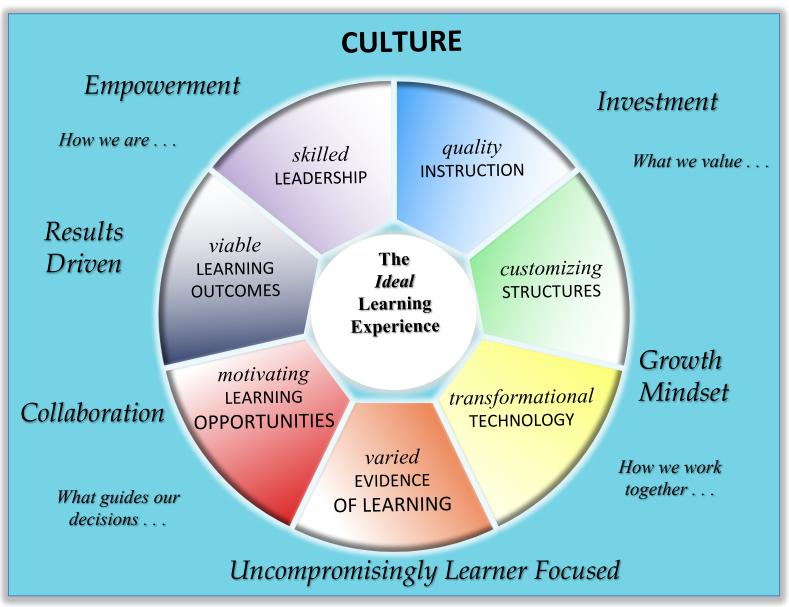
> Technology is seen as one effective accelerator of learning

Empower

transformational TECHNOLOGY



Designing a Performance Based Learning Community

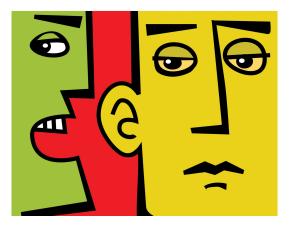


Driven by a Future-Focused Strategic Design

customizing STRUCTURES

People learn in different ways and different time frames

Table Share Out



What aspects of this model resonates with you and/or your organization?

Lindsay Successes!

- High school graduation rate 91%
- Discipline issues-dropped 65%
- College attendance after graduation 42%
- College completion rate 57% (obtaining a 4-year degree in 4 years)
- Five years of steady academic achievement gains
- California Healthy Kids Survey School Climate Survey results : LHS safest, drug-free, bully-free, most learnerconnected HS in CA



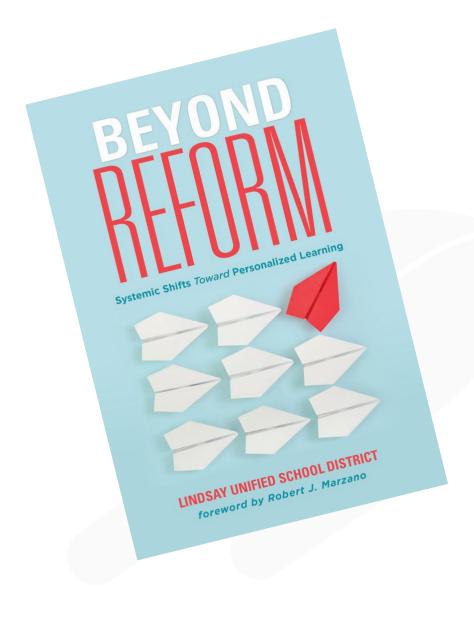






"... Lindsay Unified School District transformed its system into one that can and should become the model for K-12 education for the next several decades."

> Robert Marzano, 2/2017



Marzano Research, 2/2017



Think/Pair/Share



What is your commitment today for what you will do in the next 6 months to advance your vision for learner-centered systems?

Questions and Comments



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Contact Us

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THANK YOU !!!

Check Under Your Seat

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