GUIDE TO SELECTING CURRICULUM TO SUPPORT PERSONALIZED LEARNING

Why Do Personalized Learning Districts Need To Think Differently About Curriculum And Digital Content?

Over the past five years we’ve seen districts shift from a narrow focus on blended learning (the integration of technology with face-to-face instruction) to a broader focus on personalized learning (meeting the dynamic needs and interests of every student). While we believe blended learning continues to be a key strategy to personalize learning at scale, we also recognize that personalized learning can be supported through many strategies including project-based learning, competency-based progression, culturally-responsive teaching, and more. Curriculum selection needs to catch up to meet the goals and pedagogy of personalized learning. This guide is meant to help districts refine how to think about, select, and align curriculum to best support a PL vision, goals, and instructional models.

Three Phases of Curriculum Alignment and Selection

**Phase 1**
Align curriculum goals with personalized learning vision
Few days to few months

**Phase 2**
Determine offline-online curriculum alignment and the role of digital tools
Half or full day, followed by a few weeks

**Phase 3**
Review, demo, and select digital tools
Two to four months

Education Elements has developed tools and collected district best practices for each of the three phases. Stay in touch to get access to new whitepapers, case studies and actionable resources to use in your own district and schools.

**Align on- and off-line curriculum**

**Create Curriculum Mix**

**Create Curriculum Goals with Vision**

**Create Demo Process**

**Select Digital Tools**

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Keara Duggan
Director of Design and Implementation
Keara leads our incredible team of consultants across all of our district partners, ensuring all project goals are met. She focuses on bringing the best tools to each partner so we can ensure every district, school, and classroom is a dynamic, personalized learning community.

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