

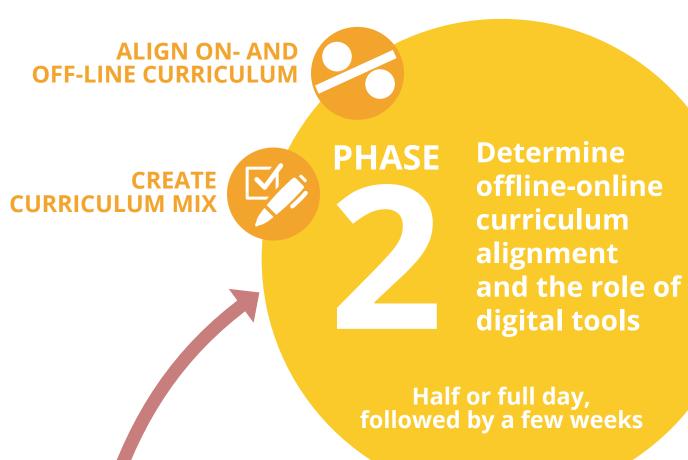
# GUIDE TO SELECTING CURRICULUM TO SUPPORT PERSONALIZED LEARNING

## Why Do Personalized Learning Districts Need To Think Differently About Curriculum And Digital Content?



Over the past five years we've seen districts shift from a narrow focus on blended learning (the integration of technology with face-to-face instruction) to a broader focus on personalized learning (meeting the dynamic needs and interests of every student). While we believe blended learning continues to be a key strategy to personalize learning at scale, we also recognize that personalized learning can be supported through many strategies including project-based learning, competency-based progression, culturally-responsive teaching, and more. Curriculum selection needs to catch up to meet the goals and pedagogy of personalized learning. This guide is meant to help districts refine how to think about, select, and align curriculum to best support a PL vision, goals, and instructional models.

### THREE PHASES OF CURRICULUM ALIGNMENT AND SELECTION



#### PHASE 2

Now that you've aligned your curriculum goals with your PL vision, you're ready to determine your mix of offline and online curriculum tools. We recommend starting with a half or full day workshop on curriculum alignment followed by a few weeks of conversations. We recommend including school administrators and teachers in discussions around curriculum needs, though you may host the first workshop with a core district team to start.



PHASE Review, demo, and select digital tools



**SELECT** 

**DIGITAL TOOLS** 

Two to four months

#### PHASE 1

A clear vision for personalized learning is an essential first step before any decisions about curriculum, instructional models, support, or professional learning can be made. We recommend that districts identify their needs, vision, and strategy before developing a curriculum plan and digital content portfolio. Vision-setting can take anywhere from a few days to a few months. And should include the voice of teachers, students, and school and district administrators.

#### PHASE 3

At this point, you're ready to review, demo, and select digital tools. This phase is key to ensuring you get the right tools based on the specific needs of your teachers and students, and that you include key stakeholders in the process. We recommend demoing tools for at least a few weeks and including feedback from students and teachers. From start to finish the review, demo, and selection of digital tools might take 2-4 months.







Education Elements has developed tools and collected district best practices for each of the three phases. Stay in touch to get access to new whitepapers, case studies and actionable resources to use in your own district and schools.

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Keara leads our incredible team of consultants across all of our district partners, ensuring all project goals are met. She focuses on bringing the best thinking to each partner so we can ensure every district, school, and classroom is a dynamic, personalized learning community.





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