



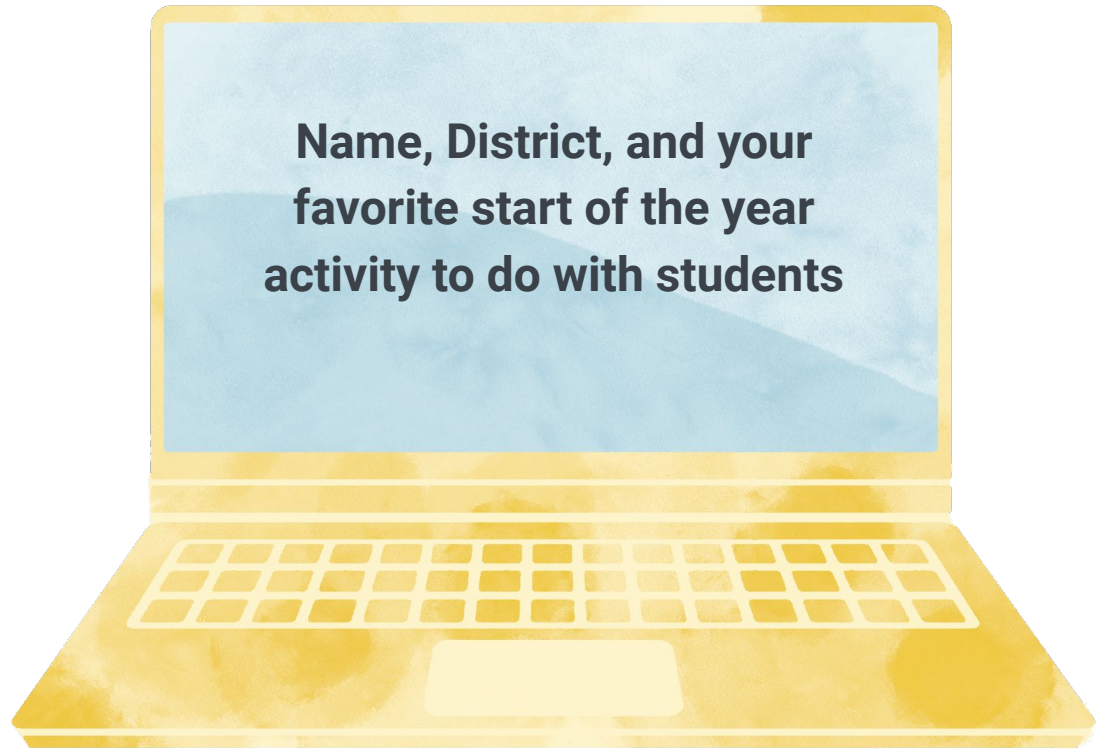
How to Start Your Year Personalizing Learning

Details in Planning Your First 30 Days

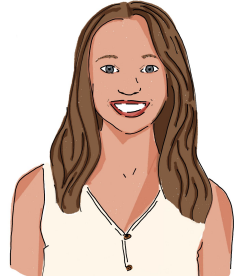
September 15th, 2022

Check-in

Share your response in
the chat



Welcome from Education Elements



Katie Camp

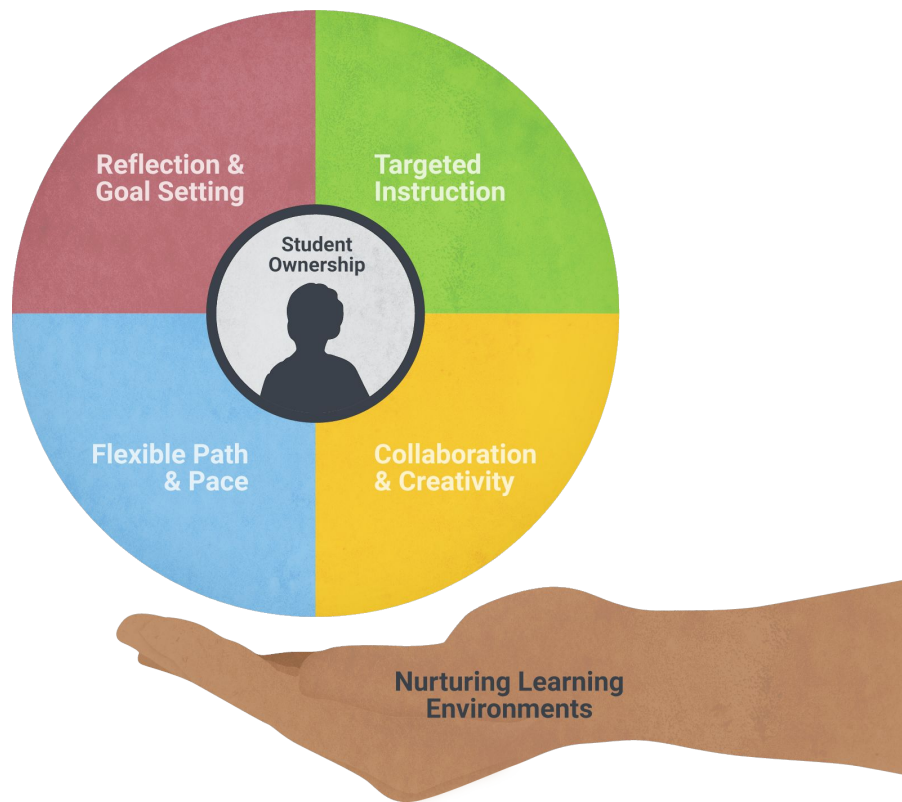
Katie@edelements.com

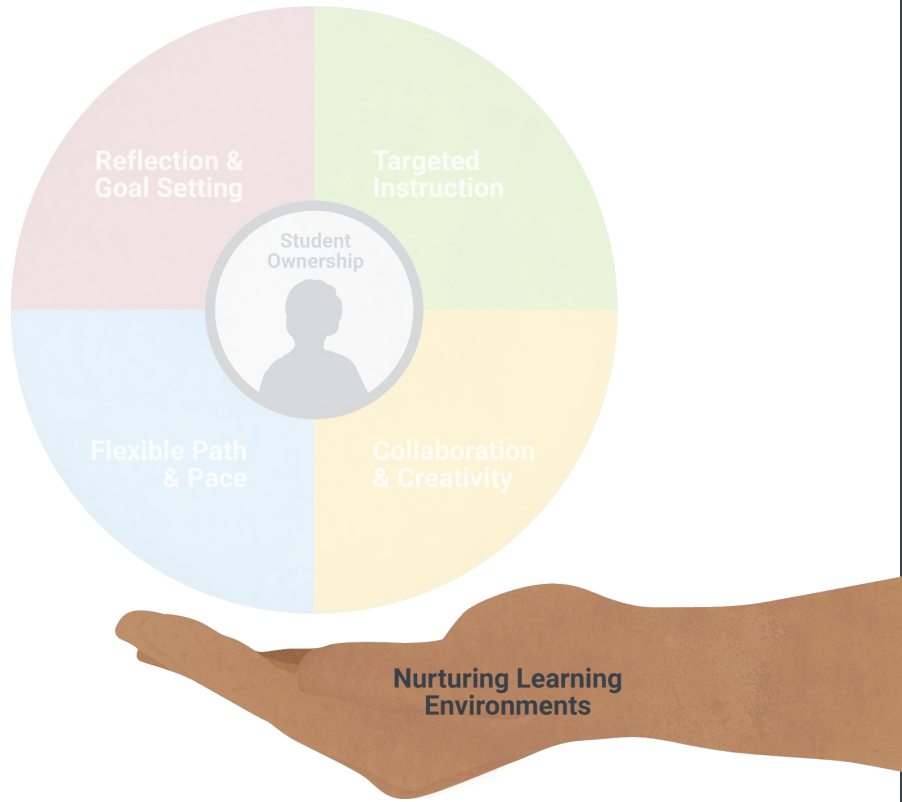


Jason Broussard

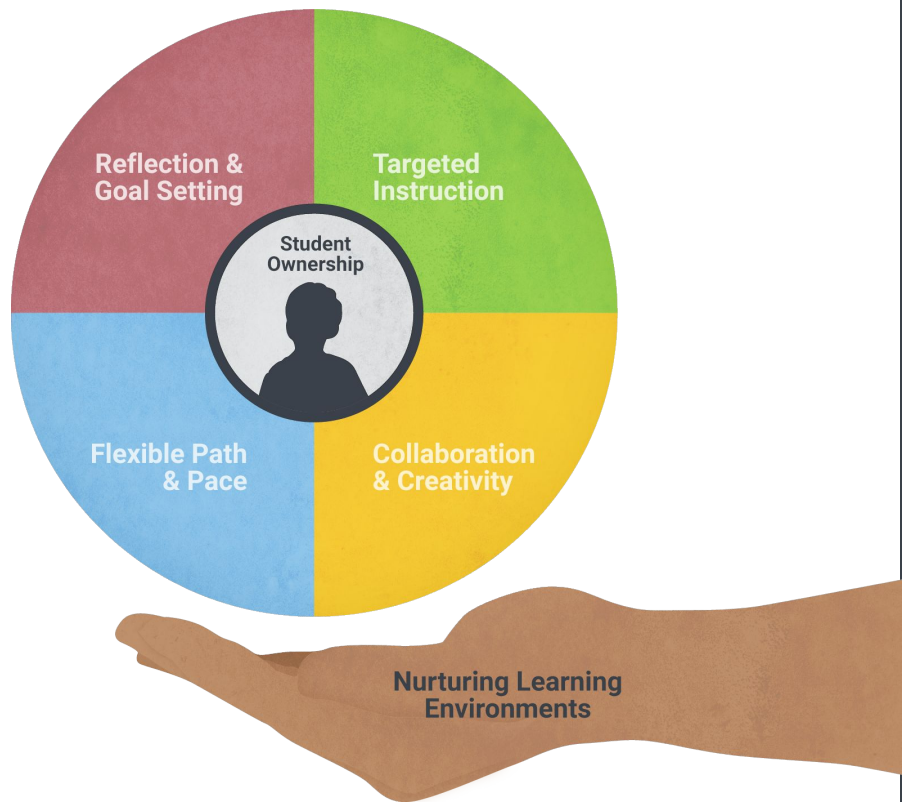
Jrb@edelements.com

The Core Four and Nurturing Learning Environments





How do Nurturing Learning Environments support Personalized Learning?



How do Nurturing Learning Environments support Personalized Learning?

How to Start your Year Personalizing Learning | Agenda



Space + Environment



Relationships



Norms and Values

space + environment

how might we ensure physical space and materials are supportive of personalized instruction?

Space and Environment I Classroom Design

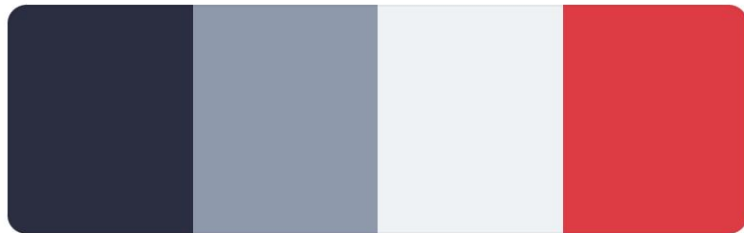
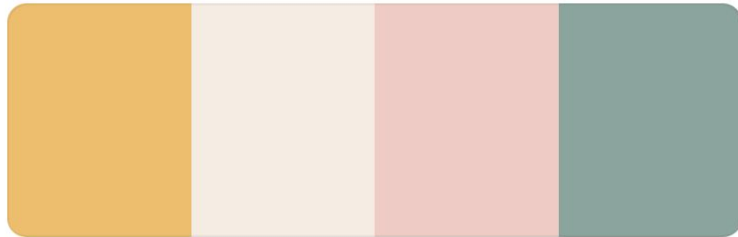
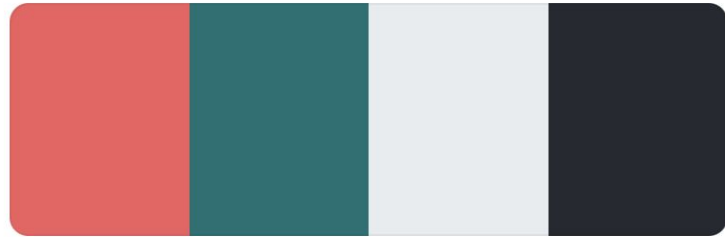
“Every time a human being comes into a space, they visually process the entire room, by the time we actually ask (students) to intellectually engage, they’re visually exhausted.”

- Dr. Robert Dillon Author of The Space

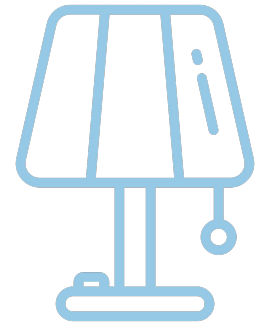
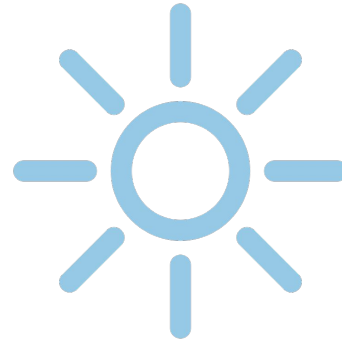


Space and Environment | Classroom Design

Consider: **Color**



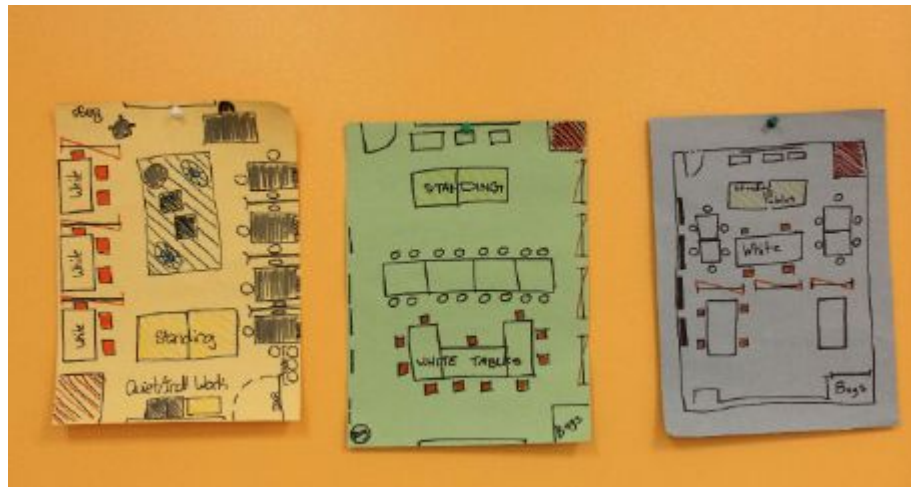
Consider: **Light**



“Design is not just what
it looks and feels like,
Design is how it works.”

- Steve Jobs

Space and Environment | Classroom Design



Move the teacher's desk to the side (or remove it altogether).

Select or create seating options that are flexible/moveable

Ask students to help design different class configurations for different purposes, and create "reset" options.

Create moveable writable spaces (whiteboards, wallspace, clipboards etc)

Reflect: What space
might you
intentionally design
for this year?



Types of Spaces to Create:

- ❑ Quiet Spaces
- ❑ Collaborative Spaces
- ❑ Creative Spaces
- ❑ Writeable spaces

relationships

how might we build authentic bonds with our students in the first few weeks of school?

**“Kids can’t learn from
teachers they don’t like.”**

- Rita Pierson

**“Teachers can’t
personalize for
students they don’t know”**

- Education Elements

Relationships I Check-Ins with Students

Purpose of Check-Ins for Teachers

- Quickly and easily pose a question and use the information students share to inform decisions to stay the course or adjust in order to meet their needs
- Leveraging a number system where students use their fingers to communicate or strategies like four-corners are considerations when wanting to create the time and space, and also needing to stay on track with the learning objectives for that day

Check-Ins should...

- Engage students right from the start
- Increase a sense of belonging
- Deepen connections

Check-Ins should not...

- Require students to share information they are not comfortable sharing
- Maximize the instructional time and goals for the class period

Relationships I Two Examples from Jason's Classroom



Daily Check-in

Are you a 1-5 or two thumbs up?



Weekly Check-in

G - Double A - Double C:

- What is one way you've grown this week?
- Who is someone you appreciate this week?
- What is something you need to apologize for this week?
- What is something you want to celebrate this week?
- Who is someone you feel a new connection with this week?

Relationships I Check-Ins with Students

Because I heard **x** we are going
to add/change/remove **y**

norms and values

how might we develop and shared norms and values as a classroom community?

As human beings, one of the most essential needs we have is the need to belong. When that sense of belonging is there, children throw themselves into the learning environment and when that sense of belonging is not there, children will alienate, they will marginalize, they will step back.

- *Dr. Linda Darling-Hammond*

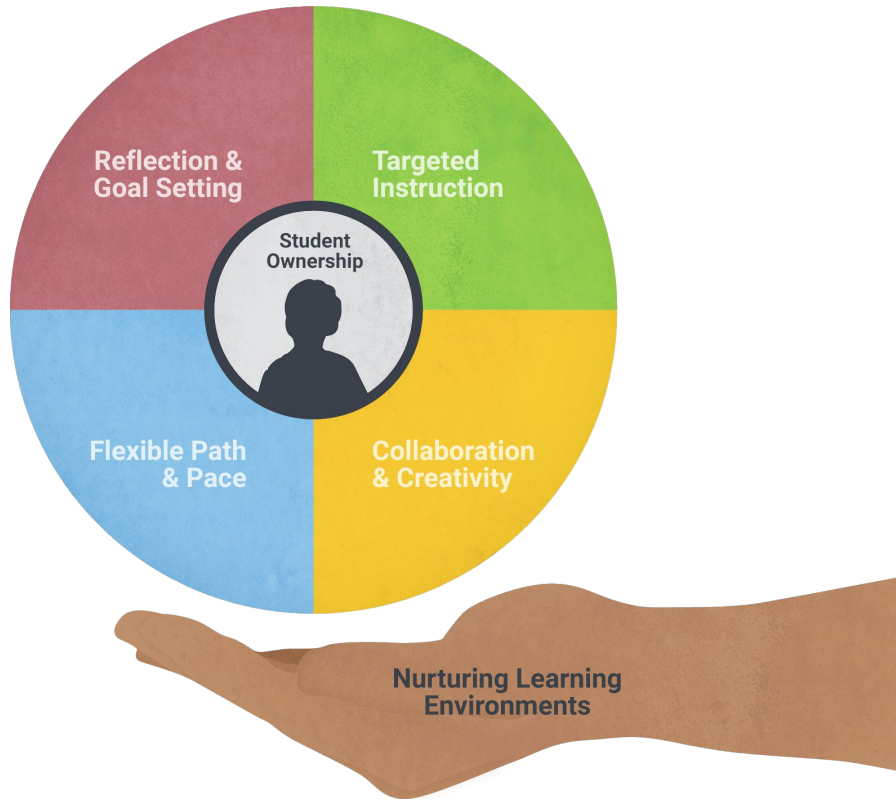


Norms and Values I Creating them Together

1. **Brainstorm:** Have students discuss what does their ideal learning community look and sound like ?
2. **Get specific:** what does it mean to be collaborative? How might that look and feel?
3. **Revisit often:** start each day or class by reinforcing norms and values.



Norms and Values I Reinforcing values through Instruction



In the chat: how do you reinforce classroom values and norms through your instructional practices?