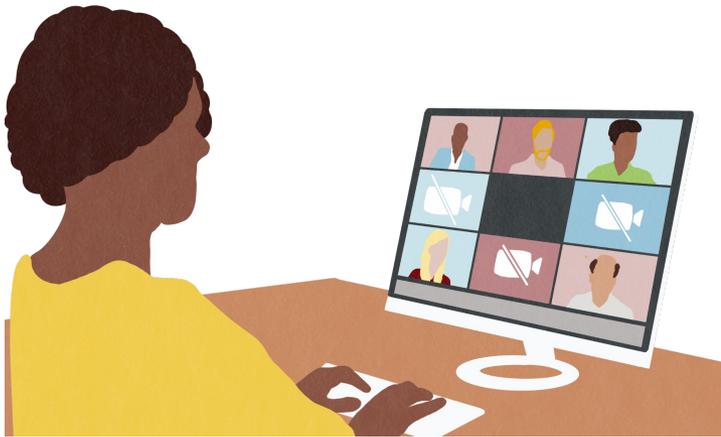# Tripod DEI Surveys

Stakeholder Surveys: Unique Lens into Your School's Diversity, Equity, and Inclusion Culture

March 2022

Connections Before Content: Check In
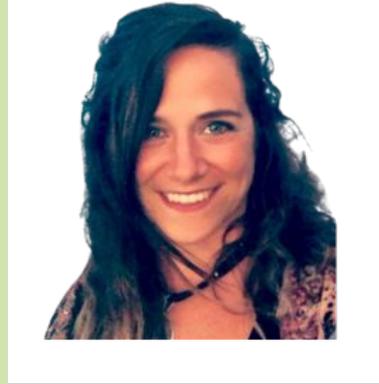
Drop into chat:

What is your favorite part of Spring?

Agenda

- Introduction: History and Background

- Overview of Tripod's Survey Instruments

- Diversity, Equity, and Inclusion Surveys

  - Sample Items

  - Scoring and Reporting

Education
Elements

On the Call Today

**Cait
Deneen-Senior
Design Principal**

Education
Elements

Tripod and Education Elements

- Tripod's suite of surveys are exclusively provided by Education Elements. All surveys are able to be customized to meet local context.

- We provide research-validated insights shown to be highly-effective in improving:
  - Teaching and Learning;
  - School Climate;
  - Student Agency; and
  - Professional Learning.

- We pair our surveys with highly-customized services designed to help leaders interpret and act on their data, driving tangible change.

Education Elements

Overview of Tripod Surveys

What We Assess

- **Teaching Quality (Tripod's 7Cs)**

- Student Engagement

- Social-Emotional Status

- Social-Emotional Development

- Diversity, Equity, and Inclusion

- School Climate

- Professional Environment

- Parent Perspectives

How We Assess

- **Student Surveys**

- Teacher Surveys

- Parent Surveys

Using:

- Paper Surveys

- **Online Surveys**

- Traditional: 1, 2, 3
  times per year

- Pulse: monthly, bi-weekly, weekly, daily, etc.

Why We Assess

To fill gaps in what decision makers can know using standard academic assessments, in order to improve learning experiences and environments, to improve social, emotional, and academic outcomes.

The Role of Research

- To measure the validity and reliability of each metric in the system

- To understand the system of correlational and causal relationships connecting the various concepts measured

- To determine the most effective reporting and support systems for optimizing the usefulness of reported measures for improving teaching and learning

Education Elements

Tripod's Surveys Used Across the US and Internationally

Tripod Normed Data Set

- 227,000 classrooms

- Over 6 million student responses

- Tripod Normed, Adjusted scores provided to teachers

- Levels the playing field

Education Elements
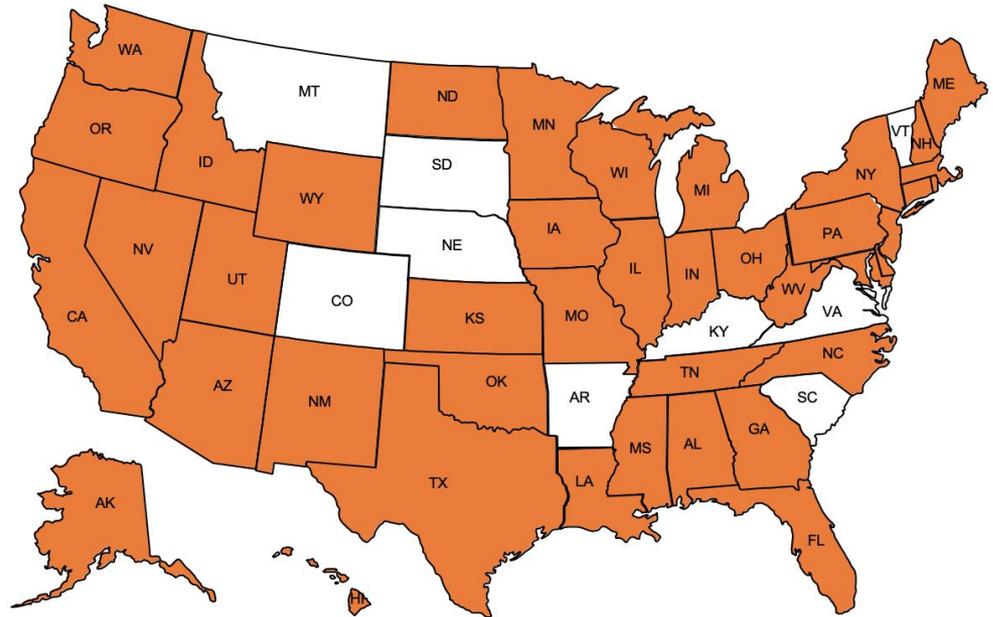
DEI Survey Modules

School commitment to DEI

School climate overall

School climate for DEI

Classroom teaching supporting DEI

Co-curricular activities supporting DEI

Everyday discrimination by students/teachers

Meaningful interactions across difference

Education Elements

Sample Student DEI Items

- At this school, everyone tries hard to understand people from different backgrounds.

- This year at school
  - how many of your teachers assigned materials or readings about people from different backgrounds or places?
  - how often have students you know treated you with less respect than other students?
  - How often have you shared personal feelings or had an honest discussion outside of class with students whose families come from a different country or culture than your family?

Education Elements

Sample Faculty and Staff DEI Items

- This year at school, how often have you
  - Connected the things you teach in class to problems or issues in the world?
  - Taught your students about famous people from many different cultures?

- What additional support in implementing an inclusive curriculum would be helpful?

- How strongly do you agree with the following statements?
  - We have discussed the way equity issues impact our school.
  - We have explicit goals related to making our school more inclusive.

Sample Family DEI Items

- How true are the following statements about this school?
  - This school is strongly committed to inclusivity.
  - This school is strongly committed to equity.
  - This school is strongly committed to diversity.

- This year at school, you saw homework or heard about classwork that:
  - Helped your child think about how to improve the world.
  - Connected the things your child learned about in class to your child's life and interests.
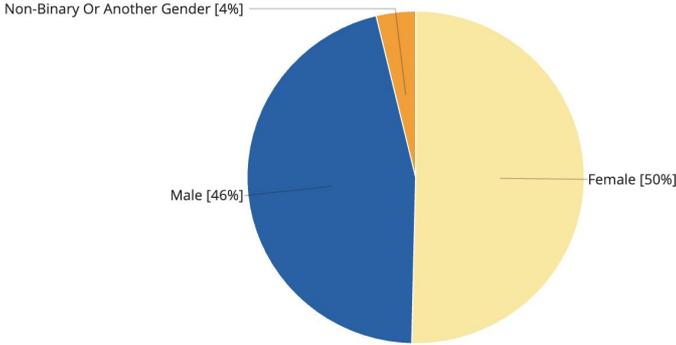 - Taught your child about famous people from many different cultures

Education
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Sample Reporting Views-Participant Demographics

Grade 1,180
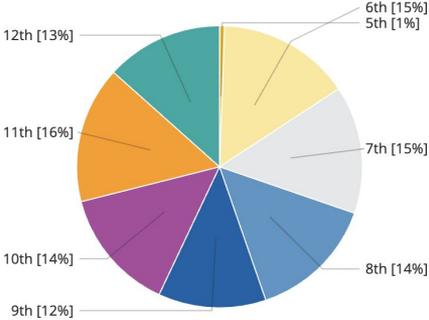
- 5th
- 6th
- 7th
- 8th
- 9th
- 10th
- 11th
- 12th

Gender 1,182

- Female
- Male
- Non-Binary Or Another Gender

Education Elements

Sample Reporting Views-Participant Demographics
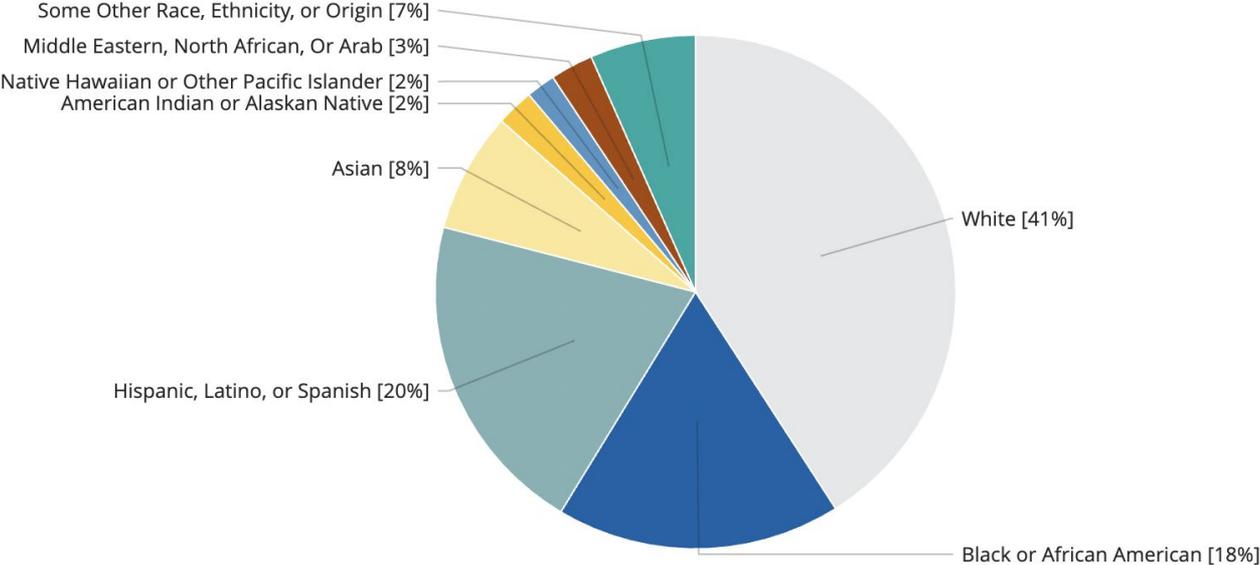
DEI in the Co-Curriculum

Item stem: This year at school, how frequently have you... 1,152 ▽
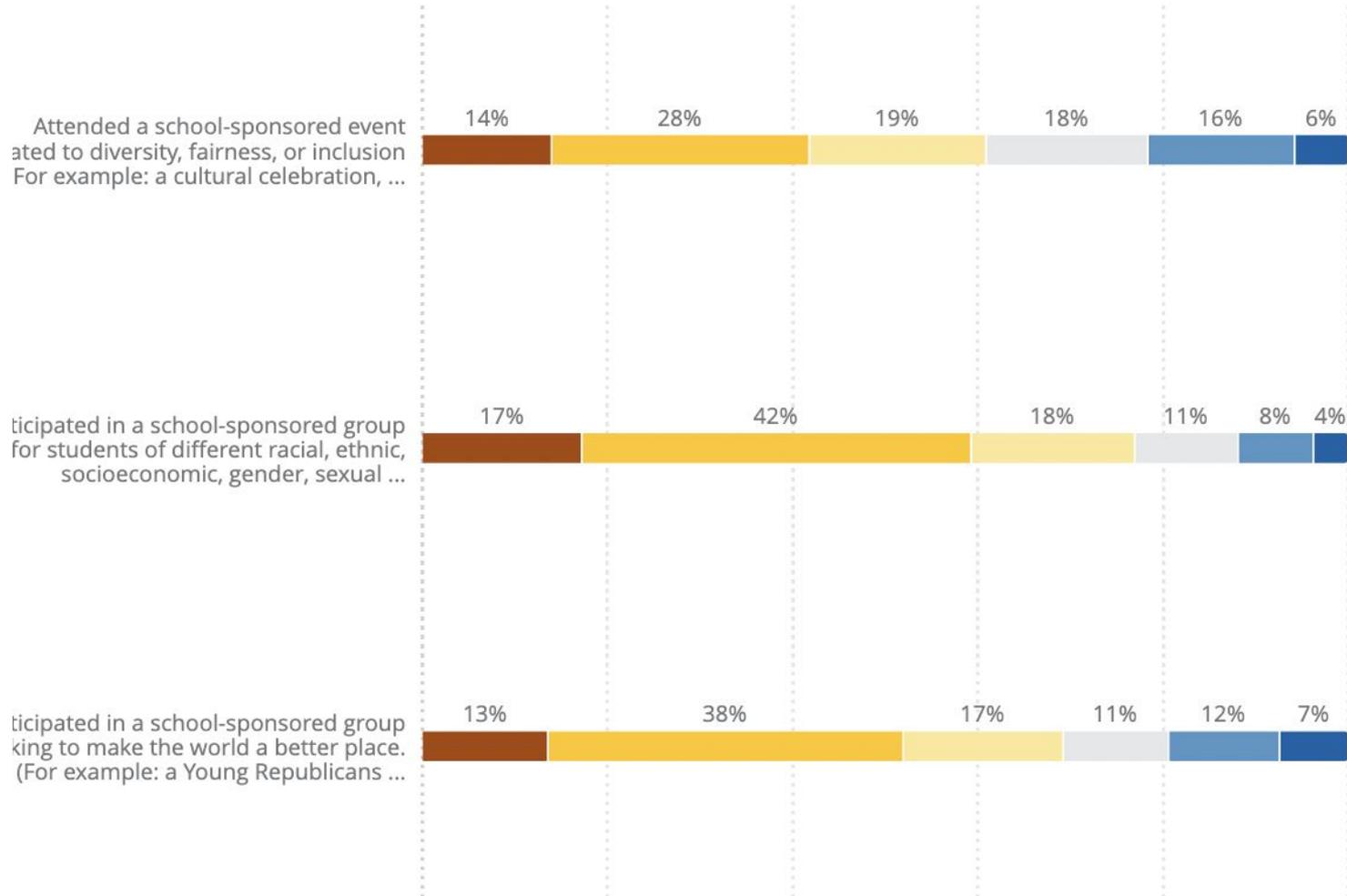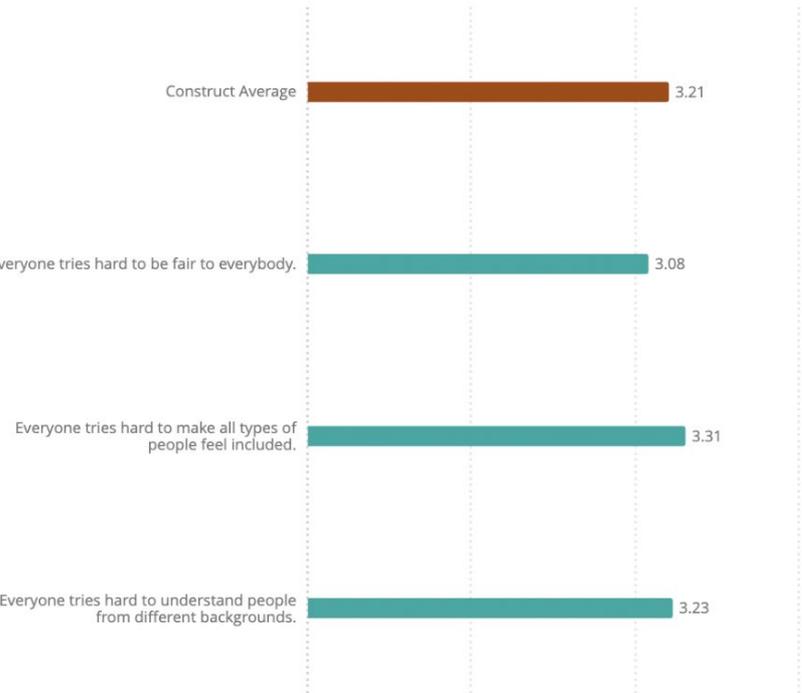
	My School Doesn't Sponsor Things Like This	I Have Never Attended or Participated	Hardly Ever	Not Too Often	Fairly Often	Very Often
Attended a school-sponsored event ...ated to diversity, fairness, or inclusion For example: a cultural celebration, ...	14%	28%	19%	18%	16%	6%
...ticipated in a school-sponsored group for students of different racial, ethnic, socioeconomic, gender, sexual ...	17%	42%	18%	11%	8%	4%
...ticipated in a school-sponsored group ...king to make the world a better place. (For example: a Young Republicans ...	13%	38%	17%	11%	12%	7%

Legend:
■ My School Doesn't Sponsor Things Like This   ■ I Have Never Attended or Participated   ■ Hardly Ever   ■ Not Too Often
■ Fairly Often   ■ Very Often

Education Elements

Item stem: How true are the following statements? At this school... 1,274 ⓘ ▽

Construct Average — 3.21

Everyone tries hard to be fair to everybody. — 3.08

Everyone tries hard to make all types of people feel included. — 3.31

Everyone tries hard to understand people from different backgrounds. — 3.23

Education Elements

16

Item stem: How true are the following statements? At this school... 152 ⓘ ▽ ›

Construct Average — 3.00

...everyone tries hard to be fair to everybody. — 2.83

Everyone tries hard to make all types of people feel included. — 3.17

Everyone tries hard to understand people from different backgrounds. — 3.01

Item stem: How true are the following statements? At this school... ✕

1=Totally Untrue, 2=Mostly Untrue, 3=Somewhat True, Somewhat Untrue, 4=Mostly True, 5=Totally True

🗒 **Responses** (152)

▽ **Filters** (14)

School

| All | ▼ |

Grade

| All | ▼ |

Gender

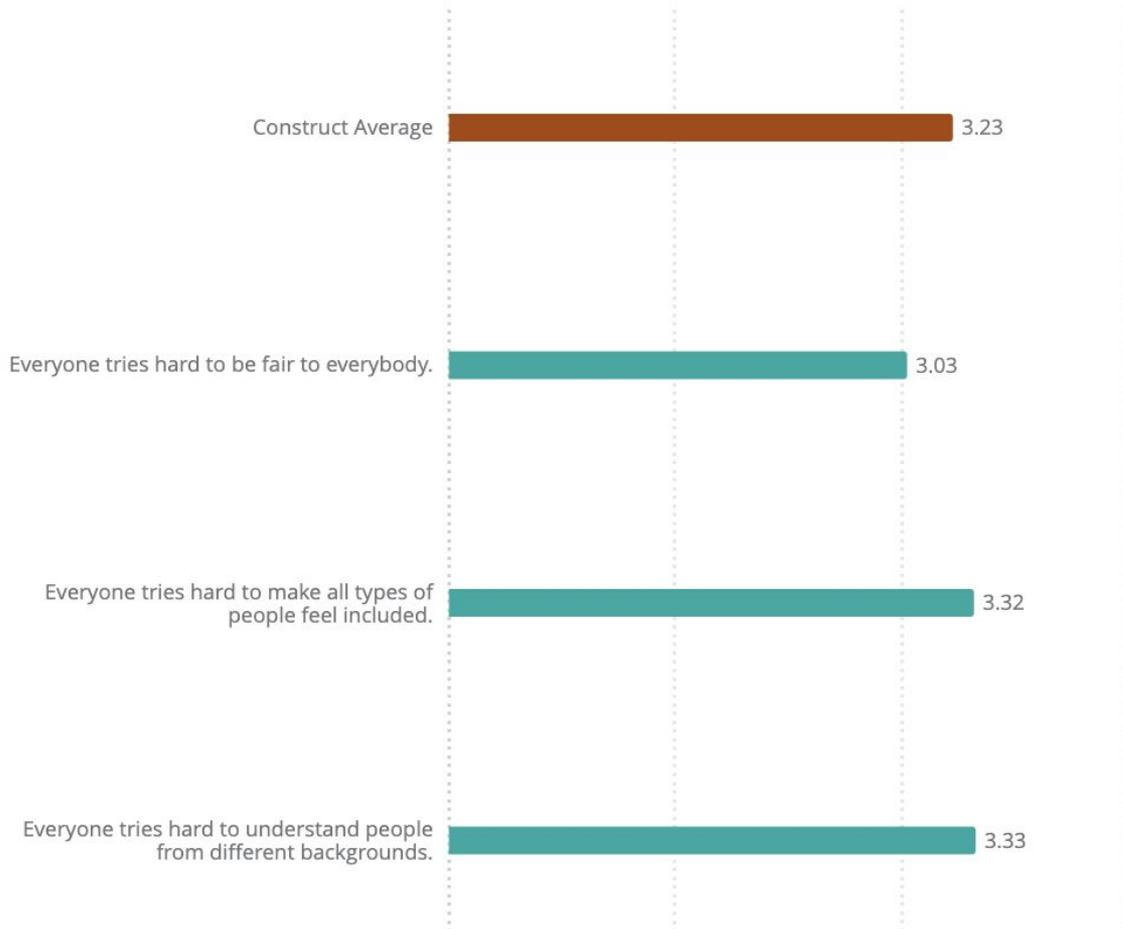| **Female** | ▼ |

Transgender

| All | ▼ |

Sexual Orientation

| All | ▼ |

Race/Ethnicity

| **Black or African American** | ▼ |

Item stem: How true are the following statements? At this school... **305** ⓘ ▽ ›

Construct Average ━━━━━━━━━━━━━━ 3.23

Everyone tries hard to be fair to everybody. ━━━━━━━━━━ 3.03

Everyone tries hard to make all types of people feel included. ━━━━━━━━━━━ 3.32

Everyone tries hard to understand people from different backgrounds. ━━━━━━━━━━━ 3.33

Education Elements

Item stem: How true are the following statements? At this school... ✕

1=Totally Untrue, 2=Mostly Untrue, 3=Somewhat True, Somewhat Untrue, 4=Mostly True, 5=Totally True

☑ **Responses** (305)

▽ **Filters** (14)

School

| All | ⌄ |

Grade

| All | ⌄ |

Gender

| **Female** | ⌄ |

Transgender

| All | ⌄ |

Sexual Orientation

| All | ⌄ |

Race/Ethnicity

| **White** | ⌄ |

Religion

| All | ⌄ |

Item stem: How true are the following statements? At this school... 152 ⓘ ▽ ›

Construct Average	3.00
Everyone tries hard to be fair to everybody.	2.83
Everyone tries hard to make all types of people feel included.	3.17
Everyone tries hard to understand people from different backgrounds.	3.01

Item stem: How true are the following statements? At this school... 305 ⓘ ▽ ›

Construct Average	3.23
Everyone tries hard to be fair to everybody.	3.03
Everyone tries hard to make all types of people feel included.	3.32
Everyone tries hard to understand people from different backgrounds.	3.33

Education Elements
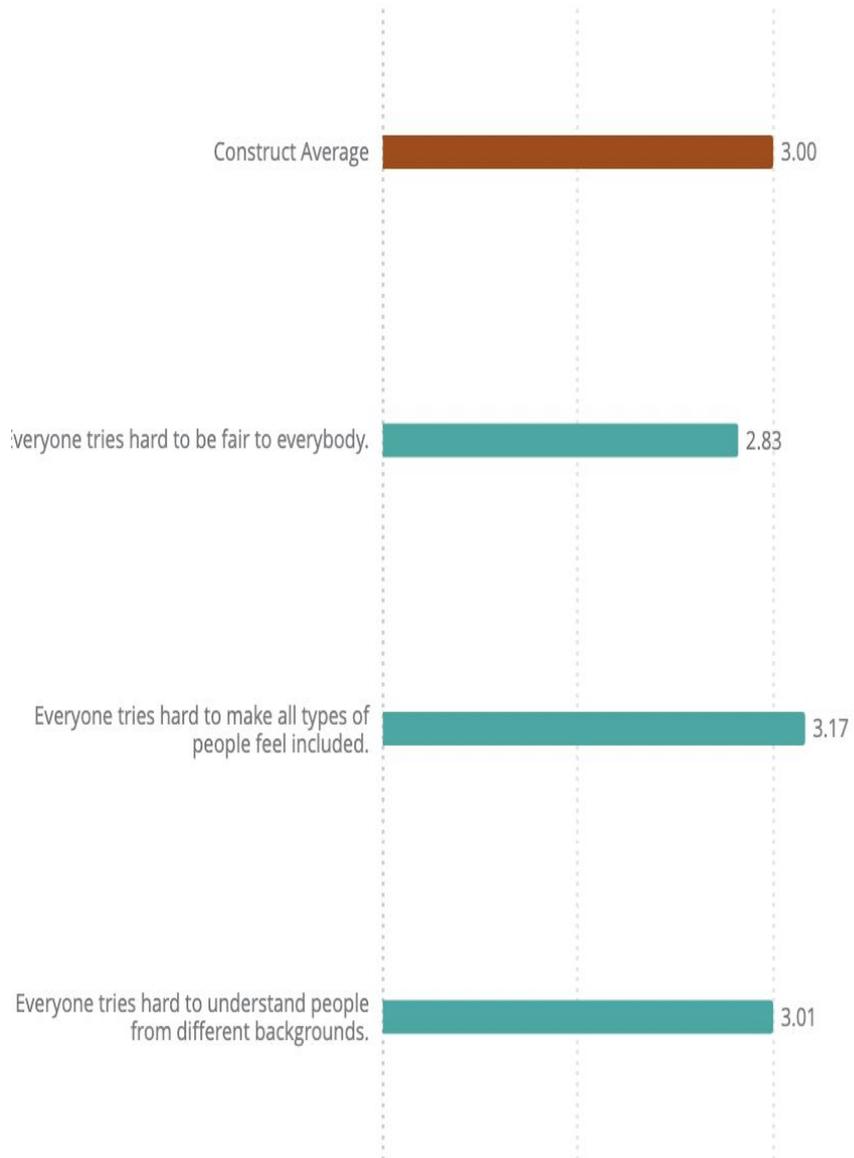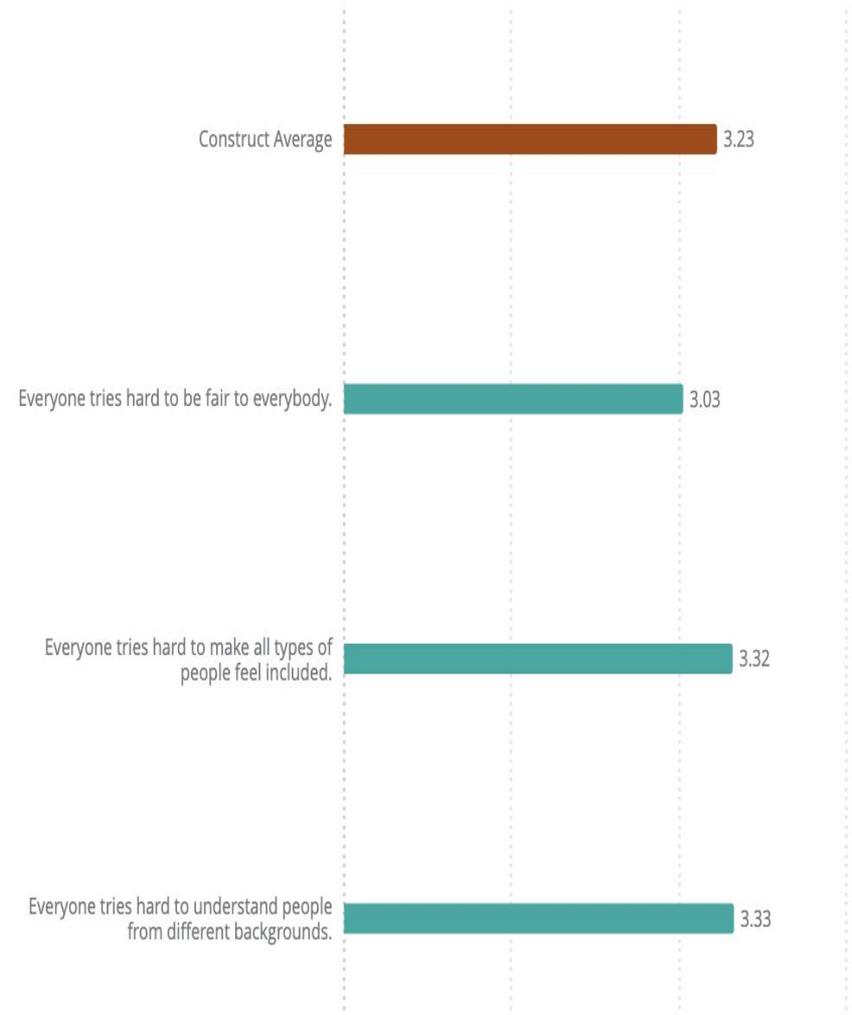
Thank you!
cait@edelements.com

**Cait
Deneen-Senior
Design Principal**

Education
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