

Check-in

Share your response in
the chat



Welcome from Education Elements



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Why is student-centered design important to you?

EXPERT

CONVERSATIONS

A Webinar Series

Delve into the Specific Principles that Drive
Personalized Learning Reimagined

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Oct 21
Student-Centered
Design

Oct 28
Nurturing Learning

Nov 4
Equity Focused

Nov 9
Data Informed

Principles that inform systems-level change



Student-Centered Design

A student-centered approach to learning that calls on educators to be responsive to the needs of their students, ensuring they get the instruction they need, when they need it.



Nurturing Learning Environments

Developing nurturing learning environments (self-awareness, social awareness, strong relationships) creates the conditions to personalize learning for students.



Equity Focused

Equity provides a powerful reason to personalize learning for students, and it requires us to reimagine the systems that are not supporting the success of all students.



Data Informed

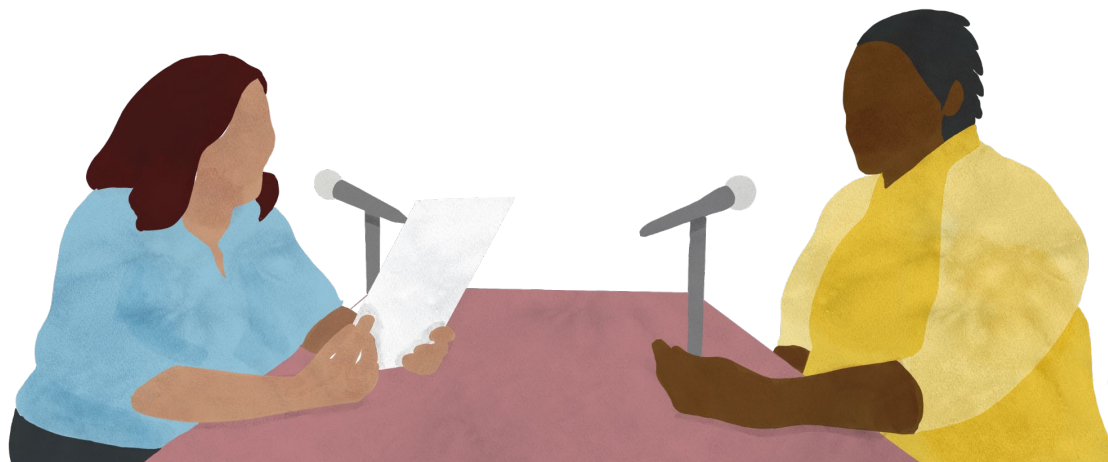
Organizations have deeply embedded practices and norms about how data is used. They take a holistic approach to data that is user-centered.

Objectives

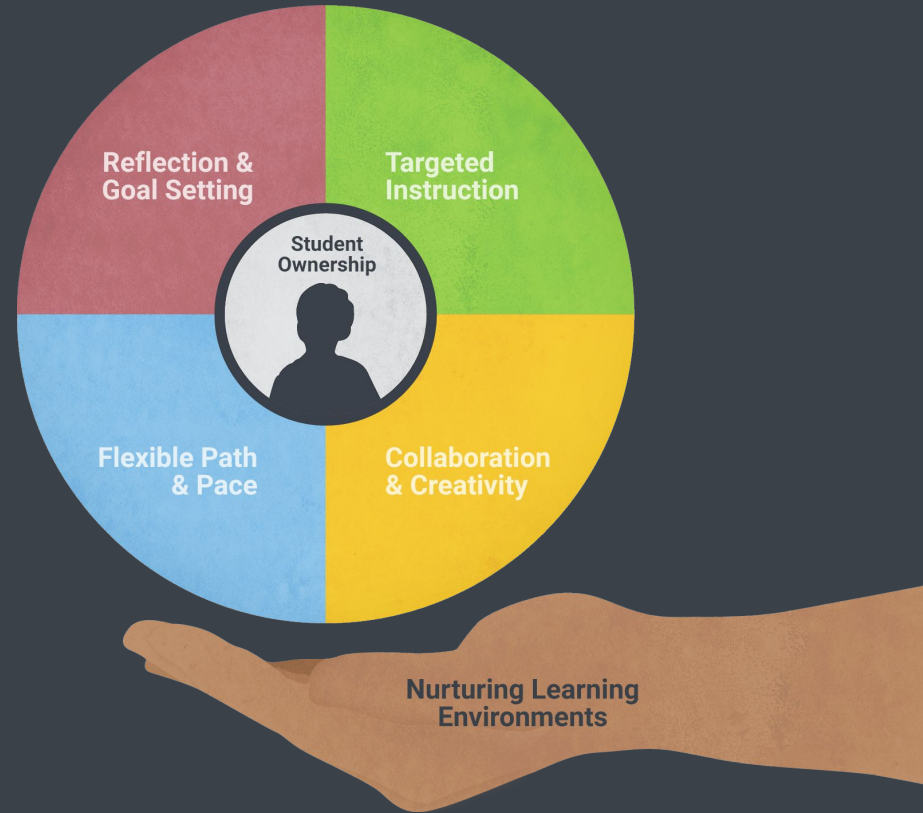
Share a variety of perspectives

Promote conversations

Discuss alignment with personalized learning

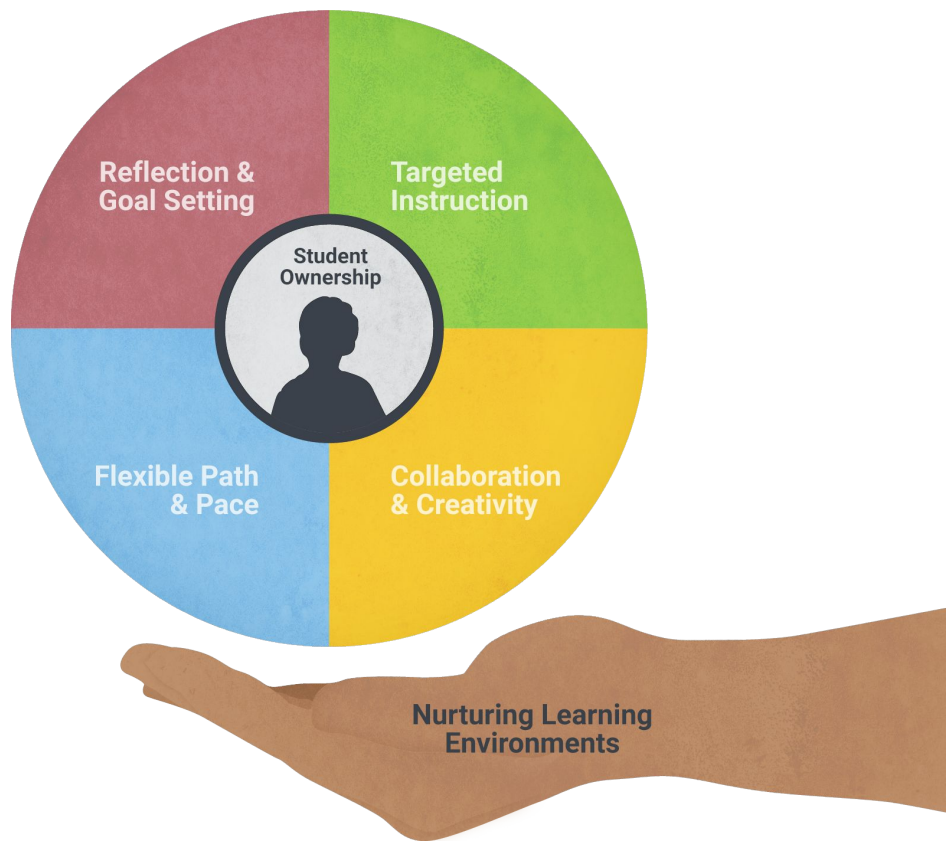


Our Approach



The Core Four of PL

- Student ownership is the goal
- Nurturing learning environments are essential
- Four components (classroom practices)



The Goal is Student Ownership



Nurturing Learning Environments

Self-Awareness, Social Awareness, Strong
Relationships



Reflection and Goal Setting

Reflection builds the self-awareness that can make goal-setting truly meaningful.



Targeted Instruction

At its most actualized, students can articulate what instruction they are receiving and why.



Flexible Path and Pace

The design of the learning experience ensures students get what they need when they need it.



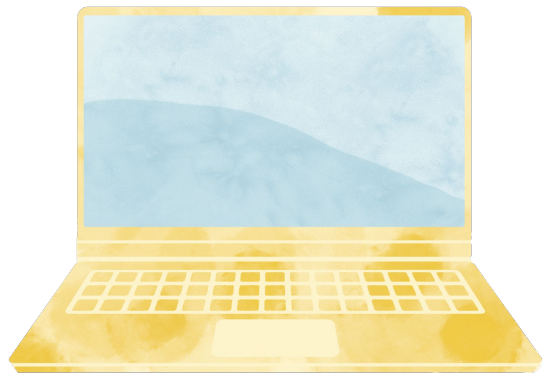
Collaboration and Creativity

Discussing ideas, meaning, and problems sparks creativity and inspires novel ideas.



Conversation

In the chat, share what student-centered design as a principle to inform systems-level change means to you.



Why prioritize student-centered?

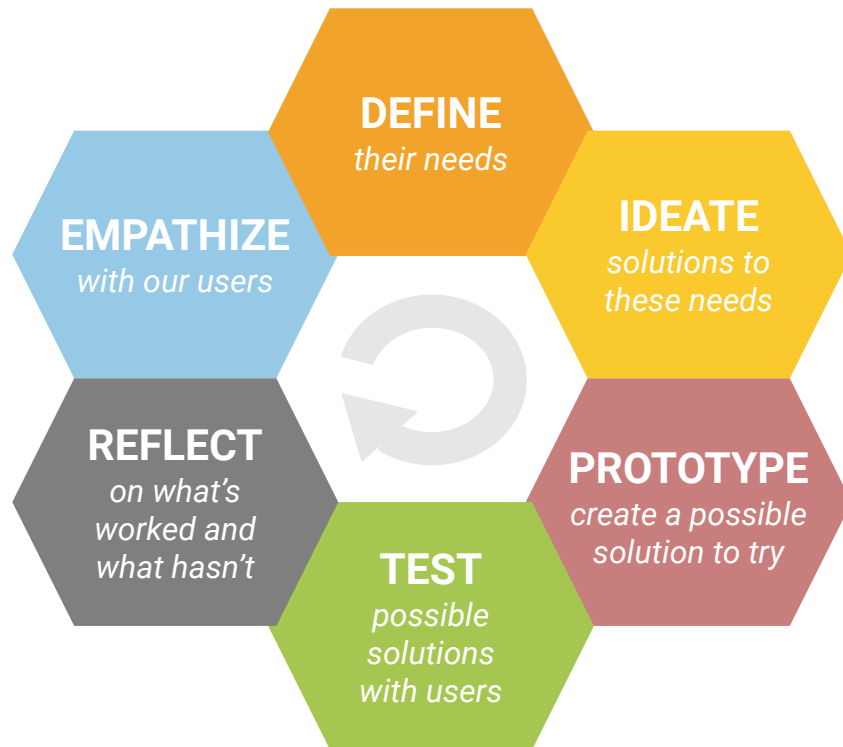
What does this mean to you?



Design Thinking As A Framework for Student-Centered Design

Human-centered design is a creative approach to problem solving.

It's a process that starts with the people you're designing for and ends with new solutions that are tailor made to suit their needs.









We can all be designers

EMPATHIZE
with our users

- Review student data
- Talk with colleagues about student behavior
- Student surveys

DEFINE
their needs

- Determine individual student needs
- Identify areas of focus

IDEATE
solutions to these needs

- Brainstorm ways to engage class
- Talk to colleagues about new events

PROTOTYPE
create a possible solution to try

- Iterate on a lesson plan
- Propose a new advisory structure

TEST
possible solutions with users

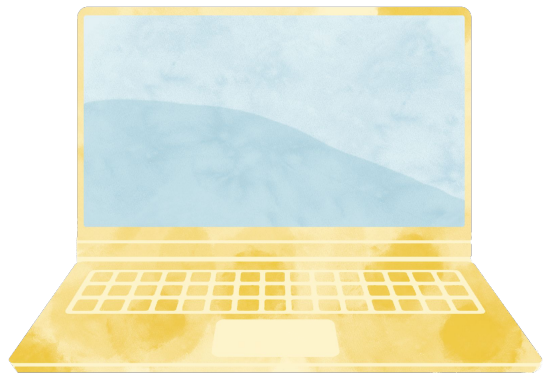
- Try out different things with different classes

REFLECT
on what's worked and what hasn't

- Step back and reflect
- Make changes to lessons based on last year's data

Conversation

In the chat, share more about your current or past experiences.



What resonates with you about design thinking?

What are ways you use student-centered design?



Design Mindsets

Learn from
Failure

Make It

Creative
Confidence

Empathy

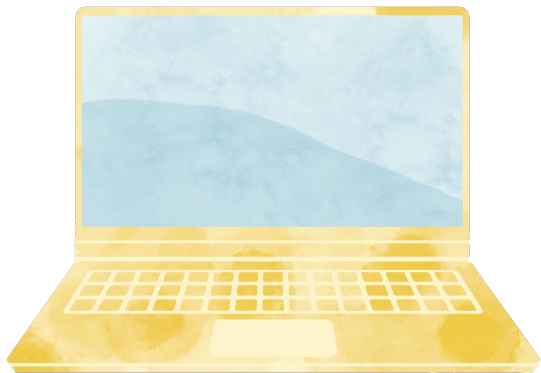
Embrace
Ambiguity

Optimism

Iterate, Iterate,
Iterate

Conversation

In the chat, share questions or challenges related to student-centered design you are looking for advice with



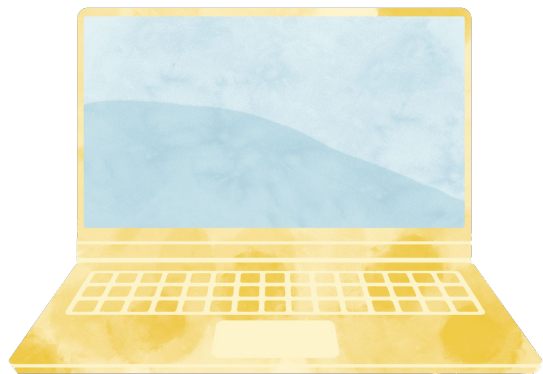
What challenges come up?

Advice navigating this challenge



Conversation

In the chat, share what is giving you hope, related to student-centered design and/or personalized learning.



What is giving you hope?



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