

# Addressing Inequalities: Preparing Your Organization for an Equitable Hiring Process

March 24, 2021

**Workshop Sessions** 

#### Energy Check!

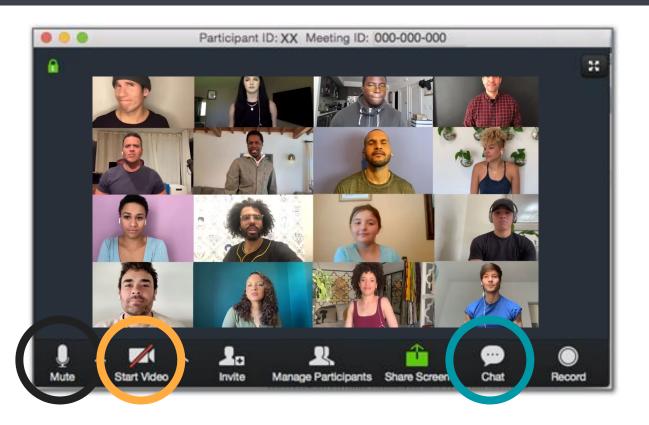
ONE TWO THREE







#### **Zoom Norms**



- Keep yourself on mute unless you're speaking.
   We encourage you to share when you do have something to add!
- Keep your video on if that feature is enabled. We'd love to see you!
- Use the chat function to ask and answer questions.

#### Welcome!



**Kim Stewart** 

Kim@edelements.com

@KS\_edelements

#### Framing Our Time Together

#### Pathway 1: Learning New Opportunities

Session 1: Virtual Job Fair Considerations and Planning and Leading Virtual Interviews

Session 2: Planning for the Future of Hiring

# Pathway 2: Addressing Inequities - identifying barriers and solutions in the hiring process

Session 1: Preparing your organization for an equitable hiring process

Session 2: Engaging Candidates in an Equitable Interview Process

# Pathway 3: Talent Lifecycle - visualizing hiring within the bigger picture

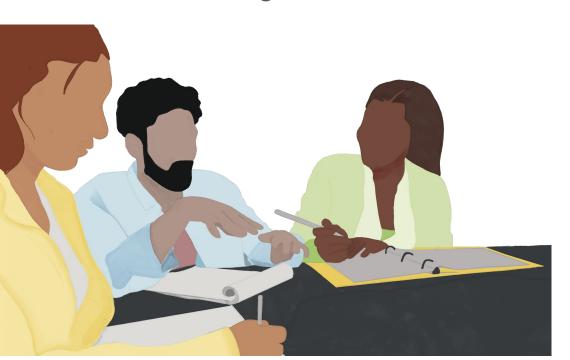
Session 1: Introduction to EVP and a Checklist of How to Assess / Get Started

Session 2: Using Personas to Visualize the Life Experience of Talent from Hire to Retire

#### **Session Purpose and Objectives**

- Identify where to start to begin moving toward an equitable process
- Understand how to intentionally build a hiring team
- Learn how to build a cohesive and reflective strategy

Teachers of color are leaving the profession at a higher rate than they are joining right now. Studies found the following main reasons...



- Dissatisfaction with school administration;
- Dissatisfaction with test-based accountability systems;
- Lack of mentoring and support;
- Racial isolation; and
- Lack of autonomy and influence.

#### Start with Where You've Been

## Start with a review of your current hiring practices.

- What has worked well for your district?
- What has not worked well?
- Some Considerations
  - Hiring team, recruitment network, hiring practices, accommodations in the process
  - What biases have been seen or experienced in your district?
- Don't make assumptions.
  - Do you have data? Can you get information from all current staff on their experience with your hiring process?



#### Sample Indicators from our Audits

- What are the demographics of hiring teams? What are the demographics of your community?
- What are the demographics of your current staff?
- What relationships do you have with community organizations and how do you engage them beyond recruitment efforts?
- What job boards do you use for advertising and how are they DEI oriented?
- What accommodations do you offer candidates? (e.g. Childcare reimbursement, travel stipend, virtual interview)
- How often do you revisit your hiring pipeline to identify opportunities to diversify your talent pool?

#### Start with Where You've Been - Tips

#### How might you reflect on your hiring process?

- Conduct an internal audit. This is best done by someone who
  is not directly involved in the hiring process. For example, EE
  conducts hiring audits with districts.
- Administer and anonymous survey or focus groups. It's important to give people space to share feedback frankly
- Review your recruitment data. Where are most of your candidates hired from? Do you have demographics on application and offer rates?



#### **Discussion:**

How have you begun reflecting on your current practices?

What challenges have you identified?

What topics are you curious to know more about?

#### Build Your Hiring Team With Equity At The Forefront

- Invite diverse voices to participate to represent your community.
  - Do NOT tokenize.
  - D0 reflect on voices that have historically been underrepresented in the hiring process.
  - Consider who the new hire will interact with regularly and invite them to participate.
  - Set internal goals (e.g. how representative your hiring team will be)

#### Decide on roles

- This helps add structure so that everyone has an active voice.
- Who will lead certain parts of the interview? Who will be the primary contact person?
- Ensure everyone is trained in anti-racism and unconscious bias
  - Note that this is just a first step to combatting discriminatory practices; deep organizational reflection and culture shifting is required to have a real impact.
  - Identify partners and resources to effectively lead training



#### Build Your Hiring Team With Equity At The Forefront - Tips

- Reflect on who has typically been involved and who has been left out.
- Hiring teams should amplify diverse voices and reflect your community.
- Align with your hiring team on equity-oriented objectives (e.g. everyone will complete anti-racism training, all members are given specific opportunities to speak/engage
- Sample roles might include primary applicant liaisons, rubric developer, team discussion/debrief leader, coordinator



## **Discussion:** ways you've worked to create

What are some ways you've worked to create an equitable hiring team? What roles exist in your organization for hiring?

#### Determine Your Approach To Outreach

- What community organizations or universities do you have relationships with? How can you connect with more diverse organizations?
  - Reminder you should NOT tokenize organizations. Recruitment should be part of a broader effort to build relationships in your community.
- Where will you post jobs and what information are you communicating?
  - Identify where and how you will market.
  - Include language on job postings to make your stance on DEI clear.
  - Share your value proposition what are you bringing to the table? What makes your district a great place to work?



#### **Determine Your Approach To Outreach - Tips**

- Begin building long-term relationships so that you are not reaching out to HBCU's or HSIs only when you have an 'ask'
- Identify any DEI-oriented professional organizations that you want to connect with.
- Workshop your value proposition. For example, EE has worked with districts to help them clarify the EVP of their individual schools to help potential new hires understand context.
- Some places to consider advertising: professional organizations with DEI focus, community centers or job fairs, diversity-oriented job boards



# **Discussion:**Where do you primarily source candidates?

What are some new sources you might leverage?

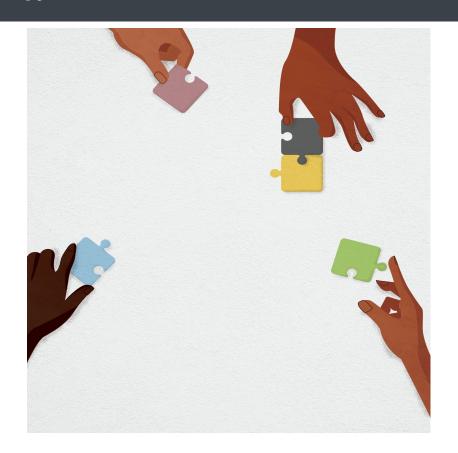
#### Build a Cohesive Recruitment Strategy

#### Process to prevent barriers

 How are you screening resumes and cover letters? What clear and objective measures are you evaluating?

#### Determine your timeline

- How and when are you engaging candidates?
- How are you keeping them informed of your decisions and updates?
- Ensure there are opportunities to connect informally
  - Create inclusive spaces for candidates to engage with your team informally. This should NOT be evaluative but rather an opportunity for candidates to get to know more about your district.



#### Plan For A Retrospective

#### Learn from Candidates

- How can you continue to learn from candidate experiences?
- Invite feedback from all candidates hired, not hired, chose not to continue
- Utilize follow up surveys, interviews, recruiting websites

#### Learn from your team

- How can you learn from internal members of hiring teams?
- Did everyone feel their voice was heard?

#### Plan for change

- What are you going to do to <u>take action</u> on the barriers that you've identified?
  - Identify changes that need to take place (e.g. now, new, next)
  - Prioritize (prioritization matrix)
  - Make a timeline
  - Define accountabilities



### What step are you ready to take?

**Discussion:** 

#### Thank you!



# What's Next? Session 2 Stay put for workshop session 2 Addressing Inequities: Engaging Candidates in an Equitable Interview Process

• Before we begin, take a break!
The next session will begin at
12:50 feel free to turn off video and
take care of your needs until then!