# **WELCOME + LOGISTICS**



#### **Event Flow**

PART 1: Opening Session Keynote + Panel 8am PST / 11am EST



You're here now!

PART 2: Pathway
Workshops + Discussions
9am PST / 12pm EST



Follow your pathway of choice for 2 workshops and small group discussions.

Part 3: Closing Discussion + Reflections 10:30am PST / 1:30pm EST



Come back together as a group for a collaborative discussion.

#### Email Leslie@edelements with any questions during the event!



## Pathway Workshops & Discussions

You can choose a different pathway than what you registered for.

#### Pathway 1:

Learning New Opportunities

Workshop 1: Virtual Job Fair Considerations and Planning & Leading Virtual Interviews Workshop 2: Planning for the Future of Hiring

Join Here: edelements.com/hiring1

#### Pathway 2:

Addressing Inequities

**Workshop 1:** Preparing your Organization for an Equitable Hiring Process

**Workshop 2:** Engaging Candidates in an Equitable Interview Process

Join Here: edelements.com/hiring2

#### Pathway 3:

Talent Lifecycle

**Workshop 1:** Introduction to EVP and a Checklist of How to Assess / Get Started

**Workshop 2:** Using Personas to Visualize the Life Experience of Talent from Hire to Retire

Join Here: edelements.com/hiring3

Password if needed is "HR"



## **Closing Discussion**

# All pathways come together for a large group discussion and reflections.

Join Us Here:

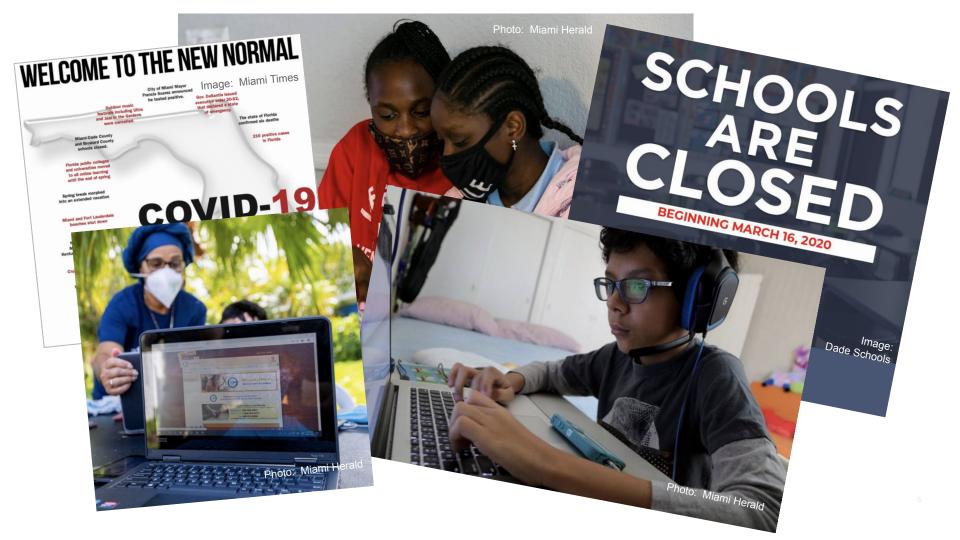
www.edelements.com/hiring-closing

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# **OPENING WORDS**





# Teachers are leaving the classroom...why?

28%

of teachers said the COVID-19 pandemic has made them more likely to retire early or leave the profession (Source: <u>NEA survey</u>).

"It kills me to leave, but I think it would kill me—literally—to stay"

- Ariel Franchak, Reading Specialist

Figure 6.1. Percentage distribution of public school students enrolled in prekindergarten through 12th grade, by race/ethnicity: Fall 2000, fall 2015, and fall 2027

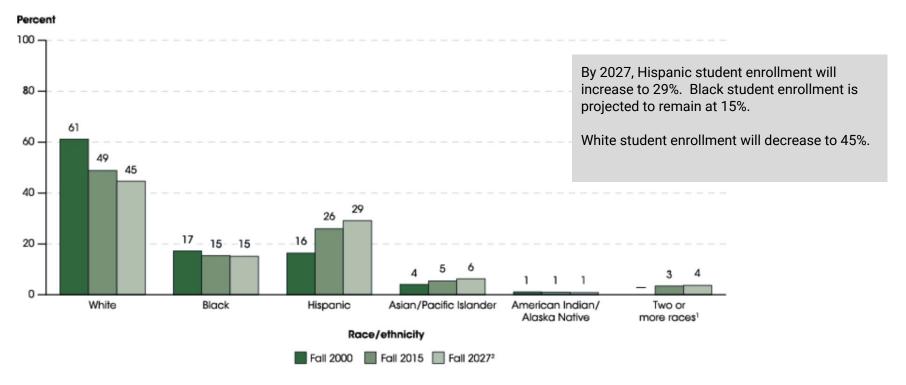
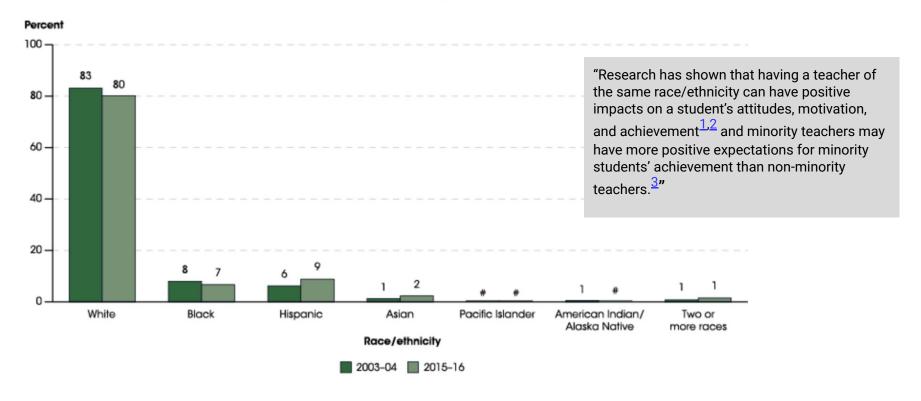




Figure A.1. Percentage distribution of teachers in public elementary and secondary schools, by race/ethnicity: School years 2003-04 and 2015-16





"You can pull a student out of a classroom — and I've not encountered the student — but as soon as they step out and see my face, as opposed to the other teacher or instructor, they feel comfortable enough to share some things that they might not have with the teacher of a different ethnicity."

A teacher commenting on connecting with students

Source: Through Our Eyes - Perspectives and Reflections from Black Teachers



# Building awareness of teacher recruitment and hiring data

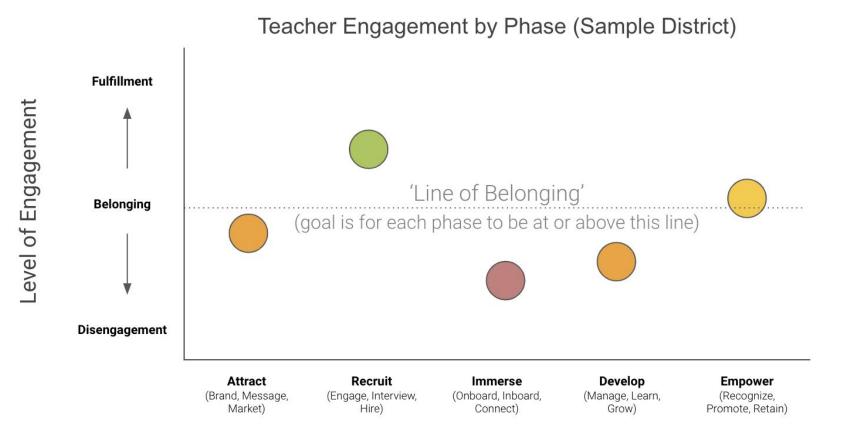
Are you aware of the number of applicants across racial groups?

Are you aware of what teacher placement looks like, by racial group, across schools?

Do you know what the teacher attrition rate looks like across schools?







Phases of Teacher Engagement

## Reimagining the Layers of the Hiring Journey

Reflect on the candidate journey. What is the current state? How might it evolve? Consideration Offer Discovery Application Interview Uncover the Nurture Address Raise Signal Candidates Internal Bias Belonging Experience Excitement THINK FEEL DO SAY



# PANEL DISCUSSION



# **Today's Panelists**



Erica Privott

Assistant Director of Engineering, Science and Tech Professions
Loyola Marymount University



**Lisa Wyatt**Senior Program Manager, Next Education
Workforce Initiative
Arizona State University



Melissa Baker
HR Business Partner
UL



Skye Duckett
Chief Human Resources Officer
Atlanta Public Schools



# **CLOSING CONVERSATIONS**



### **Problems of Practice on Our Mind**

Virtual Job Fairs + Virtual Interviews

Planning for the Future of Hiring

Preparing your Organization for an Equitable Process

Engaging Candidates in an Equitable Interview Process

**EVP and Where to Start** 

Visualizing the Life Experience of Talent from Hire to Retire





## Thank you!



- We'll miss you! But before you go...
   Please complete the closing survey:
   www.edelements.com/hiring-survey
- There's more to come!

  Be on the lookout for a follow up email with links to resources

