



# Understanding Your Tripod™ Survey Results

## School Report

[WWW.TRIPODED.COM](http://WWW.TRIPODED.COM)



## INTRODUCTION

In order to support and improve teaching and learning, Tripod administers surveys to gather, organize, and report on student perspectives at the classroom level. Your survey report is a snapshot of student perspectives at one point in time. Tripod™ survey results help create a more complete picture of the classrooms in your building, and can help inform reflection, goal setting, and other aspects of professional learning and school improvement.

Tripod reports contain actionable feedback from students, organized around the Tripod 7Cs™ framework of effective teaching.

## TRIPOD 7CS COMPONENTS OF EFFECTIVE TEACHING

1. **Care:** Demonstrate warmth and provide emotional support.
2. **Confer:** Encourage and value students' ideas and input.
3. **Captivate:** Spark and maintain student interest in learning.
4. **Clarify:** Explain clearly, check for understanding, and resolve confusion.
5. **Consolidate:** Help students integrate and synthesize key ideas.
6. **Challenge:** Press for effort and rigorous thinking.
7. **Classroom Management:** (formerly Control): Foster orderly, respectful, and on-task classroom behavior.

**Recent research indicates that Tripod's 7Cs survey measures help predict student achievement, engagement, and motivation, as well as success skills and mindsets.**

As you review the Tripod student survey results for your building, picture your building's classroom learning environments — from your students' perspectives. Look for both areas of strength and opportunities to improve. As with other sources of feedback, try to resist the temptation to deflect and instead use this as an opportunity to reflect. Each time surveys are administered across your school, you have the opportunity to learn from students' perspectives, and you can use their insights when you set goals for school improvement and take steps to support teachers.

In addition to your Tripod survey results, please review the Tripod [Teacher Toolkit](http://tripoded.com/teacher-toolkit/) (<http://tripoded.com/teacher-toolkit/>) or the document called *Teacher Toolkit: Tripod 7Cs Framework of Effective Teaching*, which include descriptions of each of the 7Cs components, along with sample survey questions, indicators of exemplary practice, and reflection questions.

- The Tripod Team

## READING YOUR SURVEY RESULTS

Tripod survey reports feature results on the 7Cs components of effective teaching—<sup>1</sup> Care, Confer, Captivate, Clarify, Consolidate, Challenge, and Classroom Management.

### Understanding Important Terms and Background

**Classroom-level Scaled Scores:** Scaled scores for the Tripod 7Cs combine responses from all of the students in a classroom and all of their answers on the Tripod 7Cs survey items. Each score provides a single number that summarizes student responses for an individual classroom. Scores range from 202 to 398. A score of 300 represents the midpoint of all teachers in your comparison cohort.

One benefit of scaled scores is that they have the same meaning across different settings (e.g., Elementary vs. High School) and across different components (e.g., Care vs. Challenge).

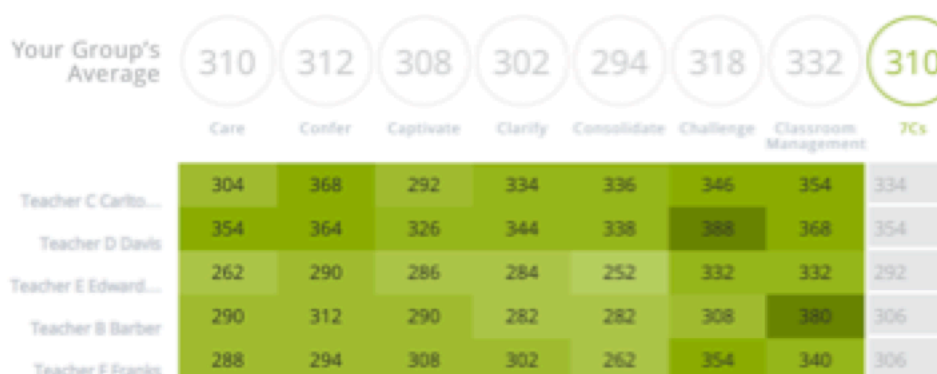
**School-level Scaled Scores:** The school-level scaled score represents an average of the scores across classrooms, weighted by class size.

**Comparison Cohort:** Your comparison cohort is the group against which scores in your building are being compared. Your district or group leader will be able to provide you with more details about the comparison cohort for your scores.

### School Summary

The School Summary shows the full range of your teachers' results on each of the 7Cs.

**Figure 1: School Summary Example**



<sup>1</sup> Some districts also administer a version of the Tripod survey that also includes measures of Engagement, Peer Support, School Climate, and Success Skills & Mindsets. This only document focuses on interpreting your Tripod 7Cs results.

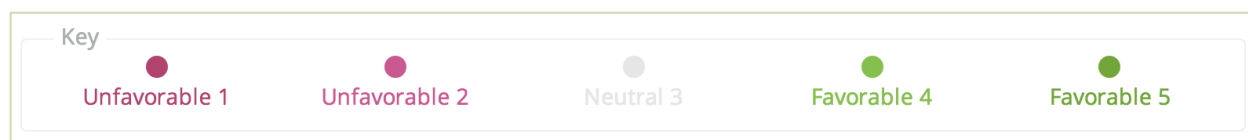
As shown in **Figure 1**, the shade of green indicates lower (light green) to higher (darker green) scaled scores. Your school-level scaled score is displayed at the top of the page.

In some schools, results for individual teachers are anonymous. If this is the agreement and policy in your school, you will not be able to access detailed results for each teacher and teachers' names will not be associated with the results. In other cases the agreement and policy is that the school leader will have access to the teacher level reports. If this is the case for you, be sure to review the document called *Understanding Your Teacher Report* to learn more about how to interpret teacher-level results.

### Item Response Detail

For each item on the survey, students mark one of five response options. In the Item Response Detail section of your report, bar charts are used to display the percentage of students in your school who selected each response option. As shown in **Figure 2**, green bars represent the percentages of favorable responses, while purple bars indicate unfavorable responses.

**Figure 2: Five Levels for Upper Elementary and Secondary**



For some statements on the survey, disagreement is the desired response. **Figure 3** shows an example. Students are presented with this statement: “When s/he is teaching us, my teacher thinks we understand even when we don't.” Because this item is worded negatively, disagreement is the favorable response.

**Figure 3: Example of Negatively Worded Item**



**More green indicates that more students disagreed with this statement. Whether the survey item is worded positively or negatively, more green is always better.**