

## **The PLC SEDH Climate Survey: Great Means for Planning/Measuring Impact of SEDH Supports!**

This is a customized 25 plus (customized to district preference) question survey that will be given to staff, students and families. The data will include similar questions asked of each group with a comparison crosswalk. This creates a 1:1 comparison crosswalk for staff, students and families.

Intact SEDH practices and process are an essential foundation in support of a conducive teaching and learning environment. It produces highly valuable content and is consistent with the educational research base for recommendations and inclusions of climate surveys in the area of SEDH.

PLC will provide a comprehensive set of questions from the areas of youth assets, social / emotional / developmental health, restorative practices, risk behaviors, etc. PLC will create the links, deliver your reports and conduct Data Analysis Workshops, if desired.

**The SEDH Climate Survey is an excellent instrument for establishing baseline, creating goals and monitoring progress in supporting students' needs in this critical area.**

<b>SEDH Climate Survey: Excerpt</b>			
<b>All</b>	<b>Staff SA/A</b>	<b>Student SA/A</b>	<b>Family SA/A</b>
1. Staff and students listen to each other.	63%	48%	49%
2. Students and staff treat each other with respect.	57%	51%	44%
3. Students can give their opinions and feedback about this school.	76%	77%	81%
4. Classroom issues/problems are handled well within the classrooms.	72%	51%	49%
5. Students are welcomed back into the classroom after being disciplined.	83%	55%	75%
6. This school helps students learn how to solve problems among themselves.	77%	81%	82%
7. The school staff/teachers help students identify causes and solutions of student problems.	67%	59%	60%
8. This school helps students learn how their actions affect other people.	67%	60%	62%
9. This school helps students learn how to make things better when they do something wrong.	60%	53%	55%
10. Students in our school take responsibility for their actions.	24%	32%	49%