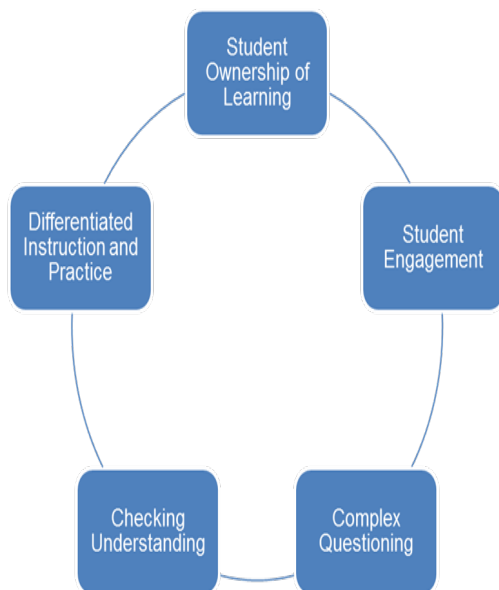


The PLC Foundational Five: Critical Learning for *All* Teachers and Administrators

Interesting fact: When reviewing the pedagogical research, regardless of author – Hattie, Marzano, Himmele, Tomlinson, Danielson, Rutherford, Schmoker, Archer, Berger, the list continues...The findings, comments, meta-analysis, action research all point to the same fundamentals. This **is precisely why** PLC Associates is delivering **The Foundational Five**.

When we, as teachers, get pedagogy right, connected with the guaranteed, viable curriculum (Marzano), and leaders closely assuring accountabilities and fidelity of practice, school-wide – **We are there**.

Think about it...isn't it our responsibility to "know this cold?" Do we?



We have **synthesized, organized and formatted detailed components** of each of these areas to expedite targeted learning.

Facilitate in a **"learning by doing"** format.

Includes **tools** for both administrators and teachers in measuring progress and impact.

Includes a **Train the Trainer component**. Specifically, we will support and train your staff to continue delivery and reinforce learning.

The result – your district/school is well-positioned with the **instructional strategies that create impact** – and the capacity to continue!

The Foundational Five

The information is facilitated in a “learning by doing format.” That is, the facilitator works with instructional staff and school leaders, sharing the information in a very participatory way so that as an outcome, staff is able to easily transfer and replicate these strategies in their various classrooms. This program includes several tools including the Professional Learning Reflection Tool which allows staff to keep running records of their growth; as well, the school is able to view its instructional picture in a composite form. This supports differentiation and school-based teams to fully comprehend the progress that is being made, instructionally.

School leaders attend these programs. Professional learning for staff and may include a turn-key approach to cascade the work. Our sessions are highly participatory and abide judiciously by our “learning by doing” format to assure that participants are able to apply the information, knowledge and skills in their immediate settings. This builds true capacity and achieve quick results. Our data indicates upward of 70% increases in use of research based best practices at the classroom level (where it counts), over a six-month period.

The PLC Associates, Inc. Professional Reflection Tool: A Great Support for Professional Learning!

PLC Associates, having worked in over 2000 schools, is highly regarded for their work in assisting schools to achieve good standing and improved outcomes, has identified a number of high-yield strategies that predictably produce results. **Instruction is key!** To this point, we have developed the Foundational Five - explicitly identified areas that include:

- Module 1AB: Student Ownership of Learning/Learning Targets
- Module 2 ABC: Student Engagement
- Module 3AB: Higher Order Questions
- Module 4ABC: Checking for Understanding/Targeted Feedback
- Module 5AB: Differentiated Instruction and Practice

The PLC model allows us to differentiate this learning so that each school receives a very targeted approach to their professional learning. It begins with taking the Professional Learning Reflection Tool, online (10-12 minutes). Very importantly, this allows an opportunity to collect information specific to each school around their “Instructional Picture.” This means we will deliver to each school, detailed information around current understanding and capacity related to each of these areas. The Foundational Five each has ten sub-elements so that we are able to be very precise around the high-yield instructional strategies that predictably produce great student results. *This tool is non-evaluative; the entire purpose of the Foundational Five and corresponding Professional Learning Reflection Tool, is to gather information and make it available to staff for planning purposes.* Reports are in a composite form, by school. PLC Associates subscribes to a very strict Code of Professional Ethics; responses are anonymous.

Why...?

Once we have a baseline for each school, we are able to plan for school-based differentiated professional learning needs. So, stated simply, we are able to hit “center target” - help and support as we build capacity. Additionally, the Foundational Five Professional Learning Reflection Tool allows us to establish baseline, set goals, plan and so importantly, measure and celebrate our progress! It is fantastic for measuring the quality and impact of professional learning.

How Does It Work...?

It's easy! PLC will deliver a link to the district with each school identified; staff will respond to the questions and subsequently, PLC will publish a school specific report. There is absolutely no identifiable information in any report; respondents are completely anonymous.

As well, we will provide each teacher with a hard copy of the elements of the Foundational Five, so that they may utilize running records as we proceed through professional learning. Below is an example of the link that will be provided. The Professional Learning Reflection Tool is given as a pre-and post which allows us to measure progress and gains at year-end. **Celebrate success and impact!** PLC will place the data side by side so that gains/improvements are clearly evident.

And the Benefits Again...

- Establish baseline data for professional learning
- Set district/school goals around professional learning which integrate into district and school plans
- Progress monitor the impact and results of learning activities
- Provide each school, as well as the district, with a data set and metrics for their "Instructional Picture"
- Equip instructional staff with corresponding protocols that they may use for their personal reflection, keeping running records of growth

One More Thing...!

We want to support you along the way. **Each school will be able to take advantage of the half-day Data Workshop.** Our PLC facilitator will work with your team to analyze the information, identify themes, discuss planning and ways to use the information for continuing to differentiate and support high-impact professional learning.

Also, if interested, during our Data Workshops, we may share content from our very comprehensive Foundational Five materials and highlight certain areas that the school might be currently working in. This way, as an example, if it is identified that the school could benefit from additional information in checking for understanding and giving targeted feedback, we can make that part of the workshop. Supporting you and your school!

So, double benefit! Not only will each school receive their own comprehensive report on "The Instructional Picture" (pre/post) - we will also be able to deliver a short segment on the professional learning that each school is most interested in