PLC ASSOCIATES

Survey Options and High Impact Data 2022-23

2022-2023 Survey Guide...
Metrics That Matter!

Key Questions:
- Do you have a high-performing culture supportive of teaching and learning? How do we know?
- Are we gathering information on a regular basis from our stakeholder groups - staff, students, and families?
- Multiple-Tiered Support Systems (MTSS) are key to student success. Are our systems producing results?
- Are we instituting research-based best practices through professional learning?
- Do we have a clear understanding of district systems and their impact?

We will put this important data in your hands!

01 The Data Triangle Culture Survey
Staff, Family and Student Surveys

- The School Performance Scan measures the internal systems and practices of the school. Data is provided by the school and district.

- The Family Engagement Survey assesses the perceptions and insights of families - excellent for creating goals and strategies for family partnerships.

- The Student Voice provides an important indicator of student views and their insights on their school experience. Let's listen to our students!

Excerpt: The Student Voice	Pre	Post
6. Our school curriculum (work) is challenging.	63.1%	83.4%
19. My teachers ask questions that make me think.	55.0%	74.6%
27. I know what my teachers expect.	41.2%	81.1%
29. My teachers help keep track of my learning and assess my progress.	56.3%	87.9%
47. I talk with my family about how I am doing in school.	57.4%	86.4%

02 SEL/DOI Climate Survey
How are our students, staff and families doing?

- Customized comprehensive set of questions inlcude youth assets, SEL/developmental health, restorative practices, risk behaviors, opportunity, opportunity, safety, relationships, etc.

- Your choice, customized to your school - easy to use survey that may be given to staff, students and/or families.

- This is a must for planning impactful Multi-Tiered Support Systems (MTSS) - and setting goals/measuring progress.

Excerpt: The SEL DEI Climate Survey	Pre	Post
AS3. Issues/problems are handled well within the classroom.	37.1%	65.2%
RC12. Students treat each other with respect.	42.3%	76.1%
RC18. If I have a problem, people in my school are there to help.	60.4%	87.4%
RC20. I feel socially accepted.	37.3%	66.4%
DV71. Students of different backgrounds try to understand each other.	45.4%	69.6%

03 Professional Reflection Learning Tool (PRLT)
A great support for professional learning!

- Let's hear from our instructional staff so we may plan high impact professional learning opportunities.

- Knowing the right points of entry allows us to hit "center target" - and provide the supports teachers need and want.

- The PRLT is fantastic for measuring the quality and impact of professional learning.

Excerpt: The PRLT		
I...	Pre	Post
SO1. Unpack learning targets creating clarity prior to lesson start.	62.4%	78.5%
HO3. Use strategies to deepen understanding and promote grapple.	58.6%	73.1%
CU8. Have ready at least 10 protocols for building understanding, known by the class.	73.5%	83.8%
SE3. Use strategies to invite students to explain their thinking.	65.9%	75.6%
DI2. Create differentiated practice activities to meet individual/groups of students' needs.	47.2%	60.5%

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04   Organizational Assessment (OA)

A view of our organizational infrastructure and its capacity to produce results

- Includes a set of 25 foundational elements that must be in place and fully operationalized in order to produce results.

- Allows members of District Leadership to independently score each item, which then produces an aggregate.

- We will produce comprehensive reports and facilitate impactful discussions that lead to key strategies.

Foundational Element: Status	Scoring:			Sum	Avg
1. Strategic Five Year Plan with Academic, Organizational/Cultural and Social/Emotional Goals	4	2	2	8	2.67
2. Comprehensive District and School Review Procedures	2	2	2	6	2.00
3. Values/Beliefs - High Expectations For All	4	3	3	10	3.33

05   Leverage Leadership Inventory (LLI)

Leadership matters...let's look at our collective efficacy!

- The research-based competencies that make a difference in schools are included in this inventory.

- Allows us to establish a baseline and set targets both individually and as a team.

- The result- we are able to take our leadership competencies up a level- which in turn, we know, impacts results.

Leveraged Leadership Inventory (LLI)

	Pre	Post
1. Using your position and expertise to influence teacher practices.	53.3%	83.3%
2. Delivering explicit, targeted feedback to teachers.	42.3%	60.0%
3. Using low inference evidence from class visits to support recommendations and findings during discussions with staff.	50.0%	80.0%
4. Effectively managing challenging instructional conversations with teachers.	83.3%	100.0%
5. Consistently using follow-ups (feedback loop) to leverage needed changes in instructional practices.	50.0%	80.0%

Three more high impact offerings...

Curriculum Instruction Assessment Alignment (CIAA)
- We will assist in making certain that our curriculum is tightly aligned to standards. It is the power of the guaranteed, viable curriculum (Marzano).

Special Education Audit (SEA)
- Take advantage of a comprehensive audit and detailed report which will identify the key strengths of these services and assist in filling gaps.

Instructional Quality Review (IQR)
- We will visit each school and provide a comprehensive review of the instructional practices which are in place. This leads to clear points of entry for targeted, high impact professional learning.