

The PLC Associates, Inc. Professional Reflection Tool... A Great Support for Professional Learning!

PLC Associates, having worked in over 850 schools, highly regarded for their work in assisting schools to achieve good standing and improved outcomes, has identified a number of high-yield strategies that predictably produce results. Instruction is key! To this point, we have developed the Foundational Five - explicitly identified areas that include:

- Student Ownership of Learning/Learning Targets
- Student Engagement
- Higher Order Questions
- Checking for Understanding/Targeted Feedback
- Differentiated Instruction and Practice

The PLC model allows us to differentiate this learning so that each school receives a very targeted approach to their professional learning. It begins with taking the Professional Learning Reflection Tool, online (10-12 minutes). Very importantly, this allows an opportunity to collect information specific to each school around their “Instructional Picture.” This means we will deliver to each school, detailed information around current understanding and capacity related to each of these areas. The Foundational Five each has ten sub-elements so that we are able to be very precise around the high-yield instructional strategies that predictably produce great student results. This tool is non-evaluative; the entire purpose of the Foundational Five and corresponding Professional Learning Reflection Tool, is to gather information and make it available to staff for planning purposes. Reports are in a composite form, by school. PLC Associates subscribes to a very strict Code of Professional Ethics; responses are anonymous.

Why...?

Once we have a baseline for each school, we are able to plan for school-based differentiated professional learning needs. So, stated simply, we are able to hit “center target” - help and support as we build capacity. Additionally, the Foundational Five Professional Learning Reflection Tool allows us to establish baseline, set goals, plan and so importantly, measure and celebrate our progress! It is fantastic for measuring the quality and impact of professional learning.

How Does It Work...?

It's easy! PLC will deliver a link to the district with each school identified; staff will respond to the questions and subsequently, PLC will publish a school specific report. There is absolutely no identifiable information in any report; respondents are completely anonymous.