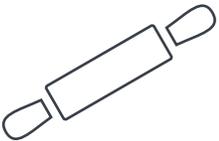
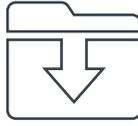
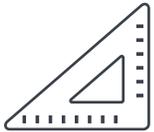
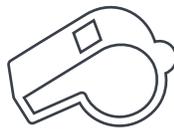
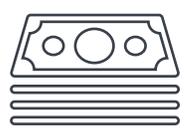


PERSONALIZED LEARNING IMPLEMENTATION FRAMEWORK

STRATEGY	DESIGN	CURRICULUM & INSTRUCTION	SUPPORT	OPERATIONS
 <p>PL Vision Alignment</p>	 <p>Culture of Innovation</p>	 <p>Curriculum Inventory</p>	 <p>Roles to Support PL Teachers</p>	 <p>Devices and Digital Tools</p>
 <p>PL Rollout Plan</p>	 <p>PL Instructional Models</p>	 <p>Online & Offline Curriculum Alignment</p>	 <p>PL Professional Learning Plan</p>	 <p>IT Support Plan</p>
 <p>Multi-Year Roadmap</p>	 <p>Students As Self-Directed Learners</p>	 <p>Digital Portfolio and Usage</p>	 <p>PL Resource Bank</p>	 <p>Infrastructure Upgrade Plan</p>
 <p>Initiative Alignment</p>	 <p>Schedule Aligned to PL Design</p>	 <p>Grading, Assessment, and Data Culture</p>	 <p>PL Coaching and Evaluation System</p>	 <p>3-5 Year Budget</p>
 <p>PL Expectations & Success Indicators</p>	 <p>Teacher Role in PL Instructional Model</p>	 <p>Strategy for Special Student Populations</p>	 <p>PL Communication Plan</p>	 <p>Workforce Plan</p>

DATA ANALYSIS TO MONITOR SUCCESS AND CONTINUALLY IMPROVE

Download the full version of the Ed Elements Personalized Learning Implementation Framework:
www.edelements.com/pl-framework

NEEDS ASSESSMENT: Identify district-wide and school-specific areas of strength and need for launching, scaling, and supporting PL

STRATEGY

PL Vision Alignment - how does your purpose for PL align with your district vision and/or mission?

PL Rollout Plan - how do you plan to roll out PL across schools?

PL Multi-Year Roadmap - what are the key project milestones and goals across year 0, 1, 2, and 3?

Initiative Alignment - how does PL relate to other district initiatives?

PL Expectations & Success Indicators - what are the district expectations for PL? How will you measure the success of PL?

DESIGN

Culture of Innovation - how can you develop and formalize a culture of innovation across the district?

PL Instructional Models - what will schools' personalized learning instructional models look like? Will they share common design elements?

Students As Self-Directed Learners - how will you develop students as self-directed learners?

Schedule Aligned to PL Design - how much are you willing to change bell schedules or annual calendars to support PL?

Teacher Role in PL Instructional Model - what will teacher roles look like in your PL instructional models?

CURRICULUM & INSTRUCTION

Curriculum Inventory - which curriculum, assessments, and digital tools are you committed to?

Online & Offline Curriculum Alignment - what is the purpose of and relationship between your curriculum resources?

Digital Portfolio and Usage - which digital tools are being used? For what purpose and how often?

Grading, Assessment, and Data Culture - which grading and assessment tools matter most to you? How is data used at schools and across the district?

Strategy for Specific Student Populations - how do you tier supports and instructional models for specific student populations (e.g. ELL, SPED, TAG, etc.)?

SUPPORT

Roles To Support PL Teachers - what are the roles and responsibilities for supporting PL teachers?

PL Professional Learning Plan - what is the schedule and focus for professional learning for teachers, schools, and district-wide?

PL Resource Bank - what PL resources will you provide schools with and where will you store these resources?

PL Coaching & Feedback System - how will you modify your coaching and instructional feedback system to support PL?

PL Communication Plan - how will you regularly communicate about PL to stakeholder groups (community, school board, principals, teachers, students, families, etc.)?

OPERATIONS

Devices & Digital Tools - what are the roles, protocols, and processes for purchasing devices and digital tools?

IT Support Plan - what is your plan for supporting schools with IT needs and tech troubleshooting?

Infrastructure Upgrade Plan - what is your plan for upgrading facilities, bandwidth, etc.?

3-5 Year Budget - how will you budget for ongoing costs to support PL?

Workforce Plan - how will you recruit, hire, train, celebrate, and retain staff to support PL?

DATA ANALYSIS:

Use formative data (observations, surveys, digital content usage, etc.) and student academic data to monitor success and continuously improve PL implementation