

Making it Personal: Modeling Personalized Learning at Every Level from the District to the Student

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<http://tinyurl.com/PLSummit-Fulton>

Thursday, May 19 | 4:00-5:30 PM



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A Clear Vision

- ▶ Fulton County's [Personalized Learning Road Map](#) is aligned to the strategic plan and is the lens through which ALL departments filter their work.
- ▶ Fulton County's 7 Principles of Personalized Learning provide a clear focus around which we can anchor our work.
 - ▶ Varied Strategies
 - ▶ Just-in-time direct instruction
 - ▶ Choice and voice
 - ▶ Mastery-based assessment
 - ▶ Choice for demonstrating learning
 - ▶ Flexible pacing
 - ▶ Co-planning learning

Choice and Voice

Students express their learning styles and preferences as learners in the lesson.



Choice for Demonstrating Learning

Students have multiple ways to demonstrate mastery of standards. They can leverage both technology tools and traditional tools.

Mastery Based Assessment

The students drive the curriculum rather than the curriculum driving the students. Assessments are guided by proficiency and competency.

Co-planning Learning

Students, parents and community are involved in planning and setting goals, demonstration of learning, pace, and mastery level.

Varied Strategies

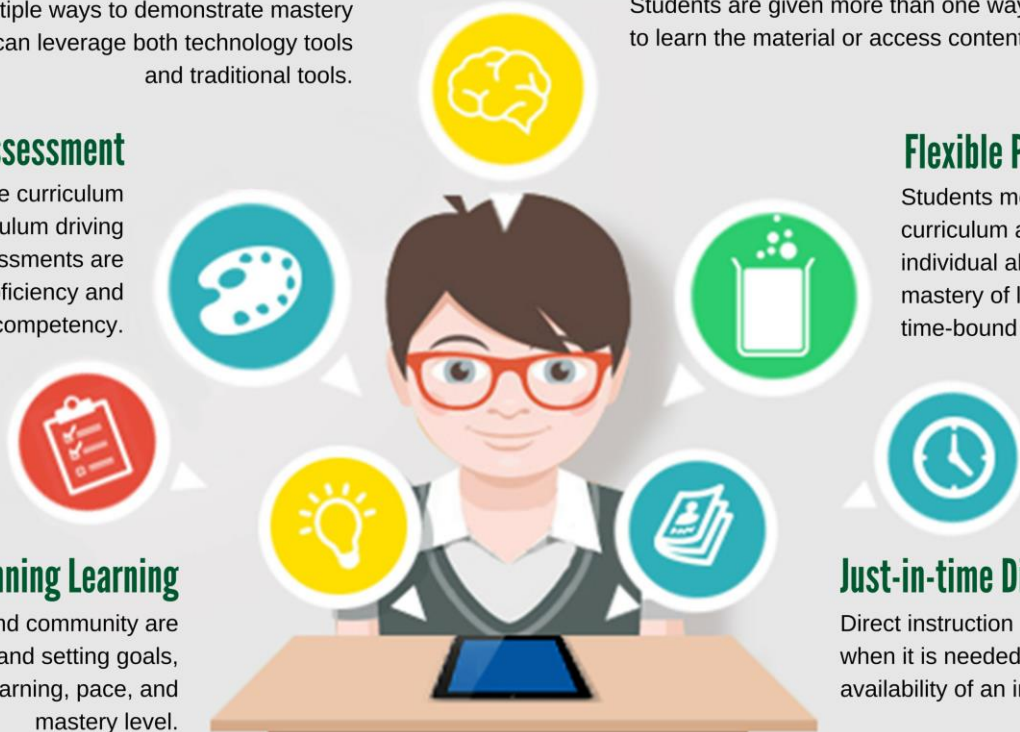
Students are given more than one way or modality to learn the material or access content.

Flexible Pacing

Students move through the curriculum at a pace that fits their individual abilities and allows for mastery of learning rather than a time-bound learning schedule.

Just-in-time Direct Instruction

Direct instruction is available to students when it is needed regardless of the availability of an in-person teacher.



Keys to Success

- ▶ Clear vision
- ▶ School choice and voice
- ▶ Strategic partnerships
- ▶ Data-driven decision making

Making it Personal - Choice and Voice

- ▶ One of our keys to success has been making sure the personalized learning process is personalized for schools as well as students.
- ▶ Although schools get to define what personalized learning looks like at their schools, we have found that their work tends to converge around some central themes which helps to keep things manageable from a district perspective. Districts need not fear giving schools choice & voice.

Breakout Sessions

- ▶ Best Practices for Leading a Personalized Learning Initiative - Hoke Wilcox
 - ▶ [Bitly.com/2016MIP](https://bitly.com/2016MIP)
- ▶ Developing a Personalized Learning Mindset at the School Level - Heather Van Looy
 - ▶ <http://tinyurl.com/MsCeelyPL>
- ▶ The Future of Personalized Learning in Fulton County - Amy Barger
 - ▶ <http://tinyurl.com/fcs52016>
- ▶ Measuring the Impact of Personalized Learning: Using a Theory of Action and Data to Measure Effectiveness and Drive Improvement - Mahnaz Charania
 - ▶ <http://tinyurl.com/measuringPL>