

GO Big or GO Home: The First Year of Our PL Journey

Yuma Elementary School District One
Yuma, Arizona

Yuma ONE Personalized Learning Vision

Empower every student and educator to utilize digital tools for high achievement and innovative excellence

Students engage in personalized learning driven by the expertise of their teachers and the digital world

Teachers facilitate personalized learning through a variety of blended learning models and the use of digital tools

The Yuma community support and takes pride in its students; success in growth toward college, career, and citizenship

Our Story

- History of Technology
- District Demographics
- The Bond
- Why Did We Go Big?

ACTIVITY: Vision and Re-Visioning

- Why Personalized Learning? What is your why?
 - Discuss with your group
- Create a Poster:
 - What does a PL classroom, school, or library look like?
 - Title poster with district/school name and contact information

Planning

Successes:

- Consultant (Education Elements)
- Readiness Assessment
- Establish PL Teams
- Strong Vision
- Built Consensus
- Device, Content, Culture
- Infrastructure
- Timeline

Lessons Learned:

- Talk to other districts using the digital content you are interested in.
- Go Big!
- Define roles for PL Teams and site administrators
- Communication, communication, communication!!

ACTIVITY: Are You Ready?

- Review the Readiness Assessment with your school or district in mind.
 - Circle where you believe you are on the readiness rubric.
 - Roles - Indicate which person or department would facilitate the completion of each indicator.
 - Reflect on whether your organization is ready to begin the PL journey.

iPad Distribution

Successes:

- Planning the logistics
- Site maps and plans
- Walking through the plan
- Leveraging resources
- Reflection and iteration
- Core team

Lessons Learned:

- How to organize the flow of a distribution event
- Plan for more than you think you will need
- Event Reflection Meeting

ACTIVITY: What is the Plan?

- Review YESD1 Planning Document
- Discuss Aha's at your tables
- Q & A for us

iPad and Digital Content Implementation

Successes:

- District-wide PD
- Common Goal
- Early Adopters: Amazing!!
- Safe Environment for Risk Taking
- Troubleshooting

Lessons Learned:

- Digital Citizenship Focus
- Procedures and Practices
- Asset Management
- Manageable Number of Content Providers
- 3-5 year budget for PL

ACTIVITY: Let's Brainstorm

- Think about these questions:
 - What steps do you need to take to be ready for implementation?
 - If you have already begun your implementation, what has gone well, and what steps do you still need to take?

Let's Wrap it up!

Are we still going **BIG**?

- We are on the right path!

How do we sustain the “**Go Big**” momentum?

- Excitement around the district
- Everyone having similar conversations and assisting one another through troubleshooting
- New Superintendent
- Continued support

WHO ARE WE?

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-Links-

Padlet

Documents

iPad Handbook

Planning