

Activating Professional Learning through Personalization

Ed Elements PL Summit

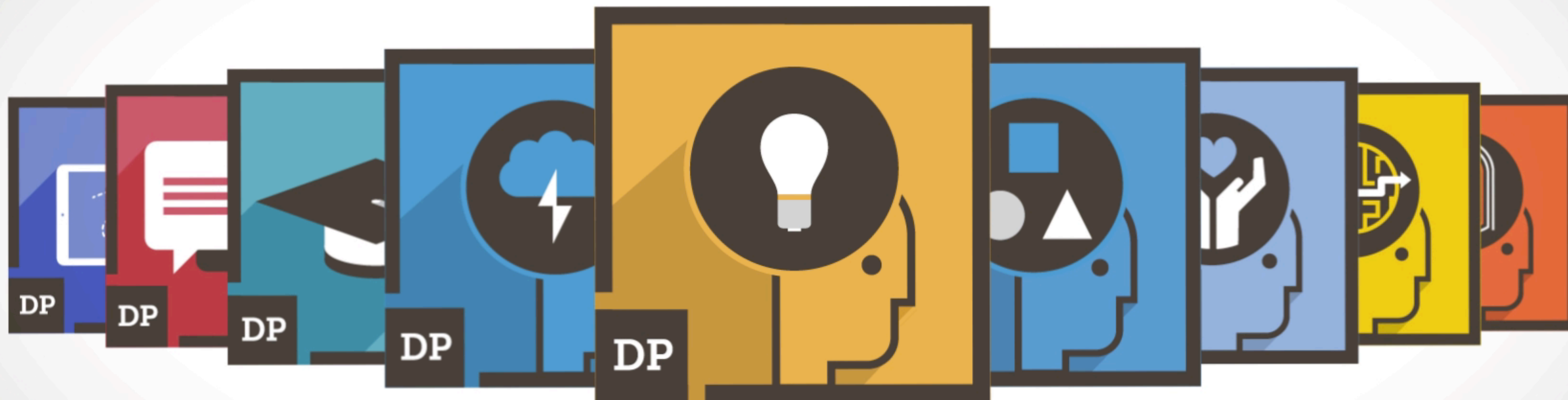
Jennifer Kabaker, Director of Educator Micro-credentials
Odelia Younge, Partnership Manager
Digital Promise

#Love2Learn





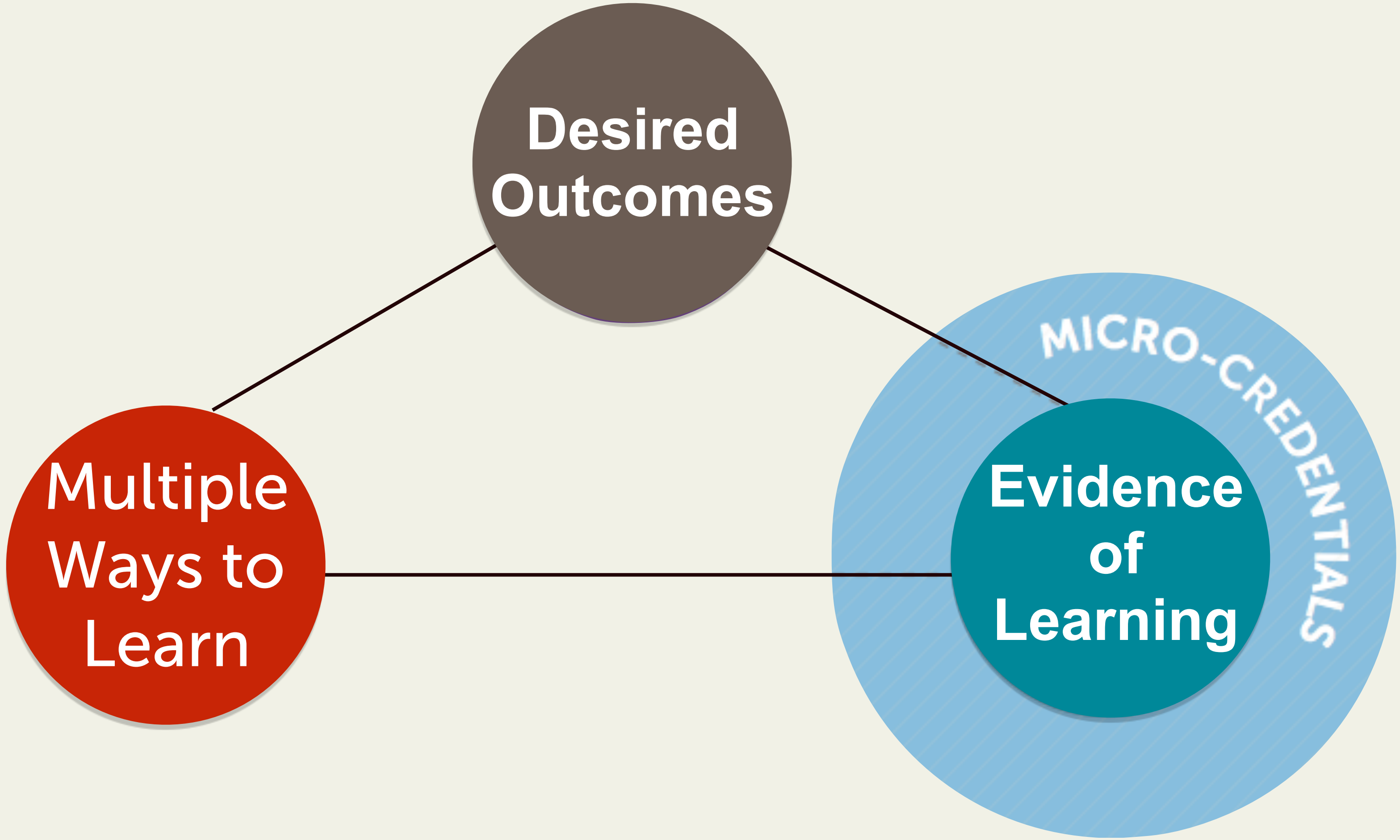
Career-long professional learning: How do we recognize and reward it?



Micro-credentials

Competency-based System

To personalize professional learning



A system of micro-credentials

clearly articulates competencies that are important

- AND -

**recognizes educators who demonstrate those
competencies**

- AND -

...can be displayed as **DIGITAL BADGES**.



- **Specific**

Support interests, goals and immediate needs

- **Transparent**

Include data about the issuer, the earner, and the evidence.

- **Stackable**

Can be combined to create greater meaning and coherence

- **Portable and shareable**

Can be shared by the earner wherever and with whoever they prefer

Roles in the Ecosystem

Who's who?

- Digital Promise
- Earners
- Issuers
- Recognizers



What do you notice?

www.bloomboard.com/digitalpromise



Components of a *Micro-credential*

- Competency
- Key Method
- Method Components
- Research & Resources
- Submission Criteria
- Scoring Rubric



Artifacts and Evidence

Demonstrating competency

- Types of Evidence:
 - ✓ Videos of teacher and student interaction
 - ✓ Lesson, project, and unit plans
 - ✓ Student work samples
 - ✓ Teacher and student reflections
 - ✓ Observations
 - ✓ Assessments
 - ✓ Peer and self evaluations and reviews
 - ✓ What else?

Assessment Process

Meaningful evaluation and feedback



- Expert Assessment
 - ✓ First 50 submissions
- Peer Assessment
 - ✓ 3 previous earners
- Outcomes reconciled by issuers

Micro-credential Topics

A growing ecosystem

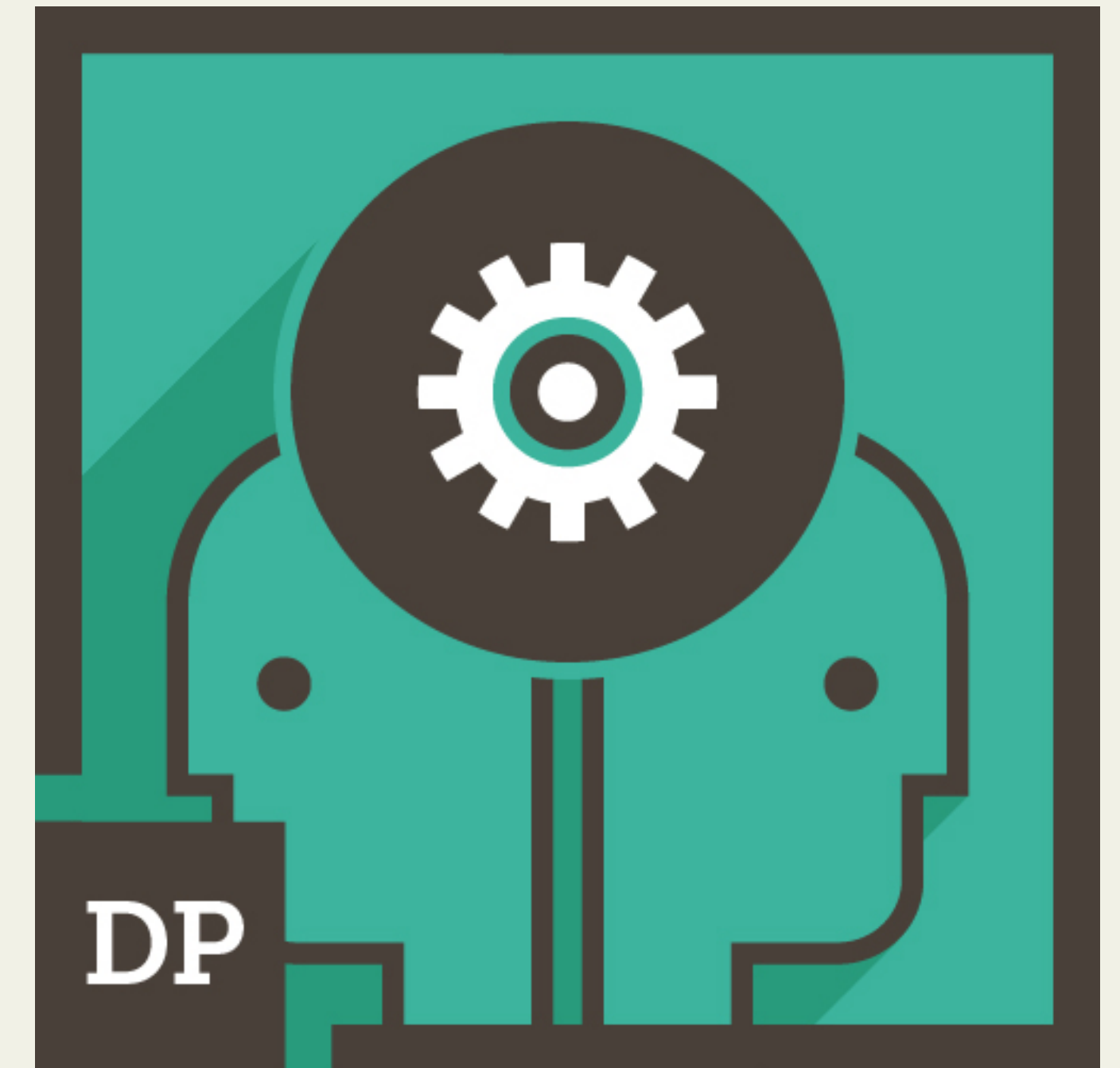
- Deeper Learning
- STEM
- Teacher Protocols
- Data Literacy
- Learning Differences
- Media Literacy
- Fractions Instruction
- Teacher Leadership
- Financial Literacy
- Global Competence



Get Started!

Hands-on Activity

- Find 2-3 partners
- Identify a stack of micro-credentials of interest
- Discuss:
 - What do you or your educators already know about this set of competencies?
 - How do/can you or your educators implement these skills in practice?
 - How could you or your educators learn more about this skill?
 - How could your school or district support the implementation of micro-credentials to recognize educators who have these skills?



Complete our survey!

<http://bit.ly/PLSummitSurvey>

Questions?

Contact:

jennifer@digitalpromise.org

odelia@digitalpromise.org

