



Case Study

Uinta County School District #1, WY

Blended Learning Better Prepares Students for College and Career

Uinta County School District One in Evanston, Wyoming is located in the far southwest corner of Wyoming in the foothills of the Uinta Mountains. The city is three miles east of the Utah/Wyoming border and an hour and a half away from Salt Lake City. Uinta serves nearly 3,000 students across eight schools. After working with Ed Elements to personalize learning, UCSD #1 saw increases in student test scores.

The Challenge

Uinta wanted to better prepare students for college and careers by helping them become lifelong, self-directed learners. Previously, when Uinta graduates arrived at college, many had not developed an internal capacity to set independent goals, manage their own time, or to know where to turn to for help. Uinta turned to blended learning to create an environment in which students could develop these skills and be better prepared for college and beyond.

How We Helped

In 2014-2015, Uinta partnered with Education Elements to provide a Blended Learning Fellowship for 54 teachers across the district. During the first year of implementation, we worked with these teachers to develop instructional models and refine instructional practices around The Core Four elements of personalized learning. In 2016-2017, Uinta offered their second Blended Learning Fellowship and received 65 teacher volunteers.

The Results

While Uinta County School District #1 had previously performed very well on nationally normed tests, the work they have done around blended learning during the past two years has helped to generate gains to scores that had hit a plateau.

146%

growth in NWEA math in
2015-16

140%

growth in NWEA reading in
2015-16

23%

increase in average math
growth over three years

5%

increase in average reading
growth over three years

Additionally, compared to SY 2013-2014, the year before Uinta implemented blended learning, Uinta's 2015-2016 results show:

A 4 percentage point rise in students meeting or exceeding growth targets in reading and a 10 percentage point rise in math; that's a 7% increase in students hitting their growth targets in reading and a 16% increase in math



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