

[Virtual] Learning Walks Overview

We are excited to host Virtual Personalized Learning Walks with _____! The purpose for these visits is to gather the promising personalized learning practices while also giving each teacher concrete ideas for next steps. During the Reflect and Iterate breakout workshops, we will take time to share these promising practices and also provide opportunities for specialists to take action on next steps. Classrooms may be visited by members of the learning walk team . Please reach out if you have any questions and thank you for allowing us the opportunity to learn.

Schedule Overview			
Objective	Get to know each school's context, current best practices and strategize on how to align PL needs with school priorities.		
Time and Location	~ 3.0 hours at each school site		
Attendees	<mark>(insert team members)</mark>		
Logistics	Learning Walk Zoom Link		
	Option 1: Have one screen projected with the Zoom screen but will need to ensure volume for the group		
	Ontion 2: Have everyone on their own computers but all computers		

Option 2: Have everyone on their own computers but all computers muted, except for 1 on the center

Visit Schedule				
8:00-8:30 am	Welcome and Check- In			
8:30- 9:00 am	Purpose and School Context			
9:00- 9:20 am	Review Learning Walk Tool			
9:20-10:00 am	Classroom Visits & Hallway Debriefs			
	Group 1 Insert Names	Group 2 Insert Names	Group 3 Insert Names	
	Classrooms Zoom Link	Classrooms Zoom Link	Classrooms Zoom Link	
10:00-11:00 am	Debrief and Reflection			



Resource Materials					
Slides	Learning Walk Tool	Look Fors	Sprint Plan		
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Next Steps

In preparation for the visit, we ask that schools:

- Select logistics options and check equipment prior to the visit
- Prepare a list of **classrooms zooms** each group will visit between (insert time)
- Communicate with any team members' the schedule and purpose of visit.
- Have the <u>Core 4 Look Fors</u>

More Info on Learning Walks

The meeting at school sites should include the following three required elements. However, given the schedule of your school, please feel free to change the order of these elements to best meet your needs.

Visit Agenda				
Welcome and Check In	 Whiparound introductions (name, position, school) Frame the visit and the process of learning walks Review agenda 			
Purpose and School Context	 Review current state of distance learning with the school Learn about school expectations and questions Provide School Context: (this can be formal or informal) What has been going well for you throughout the rollout? What has been challenging? Do you have a focus area? Is there anything specific you want visitors to keep an eye out for? 			
Review Learning Walk tool and the Core Four Continuum	 Open the Learning Walk tool and pass out the <u>Core 4 Look Fors</u> Each member of a small group of visitors focuses on one component of the Core Four focus for the school. 			
	 Pairs visit classrooms for approximately 5-10 minutes; participants: Identify evidence of PL and their component of the Core Four Capture individual notes, questions, and wonderings Write the observed teacher a brief thank you note 			



Classroom Visits	Group 1 Insert Names	Group 2 Insert Names	Group 3 Insert Names
	Name Classrooms	Name Classrooms	Name Classrooms
Hallway debrief	 Zoom debriefs (Link) last for approximately 5 minutes, participants: Share their focus area observations One person completes the walkthrough tool for the group 		
Now, New, Next	 Debrief conversation is meant to identify school-wide highlights, trends, and possible next steps. Use the following guiding questions as they are helpful: What evidence of each component of the Core Four did we observe? What highlights did we see? What is the next desired-state? What new steps do we need to take in the next few months? Create sprint plan for the next 30-60 days 		
Debrief	What did you find helpful about this process?What feedback do you have about this process?		