Virtual Distance Learning Instructional Floor

Education Elements

	Traditional Method	Virtual Distance Method
What do we expect learning to look like?	Instruction with I Do, We Do, You Do (gradual release) that is data driven and allows for practice in small groups. Direct instruction is no more than 15 minutes. Class starts and ends with a do now and exit ticket aligned to the learning target.	Teacher led model with ALL students engaging in practice or discussion for more than 50% of time Specific lesson aligned feedback to student work or discussion
What must learning compose of?	Standards aligned, learning target, vocabulary, student practice driven, differentiated work based on student data, student reflection and goal setting, teacher feedback.	Planned Model Discussion Practice
How will teachers measure success?	Daily exit ticket, Lexia, Achieve3000 data, assessments, standards breakdown	2-3 Data Points Weekly ● Student learning survey ● Student engagement in discussion ● Skills development
What topics will we prioritize with students for depth?	Scope and sequence of the standards to meet spring testing calendar	Standards are key and multiple prerequisites Skills based standards typed to comprehension and analysis
What are the different virtual learning instructional models?	Station Rotation Gradual Release	**Flipped Learning** Inquiry Based **Interdisciplinary** Playlist Driven
What are the 3-4 key planning deliverables to require of teachers?	Learning Targets, Standards, CFS/ Key Points, Teacher and Student Action, Exit Ticket, CFUs	**Learning Targets** **Annotated Practice** Discussion Points **Planned Think Aloud/ Models** **Co-Teaching Breakdown**

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