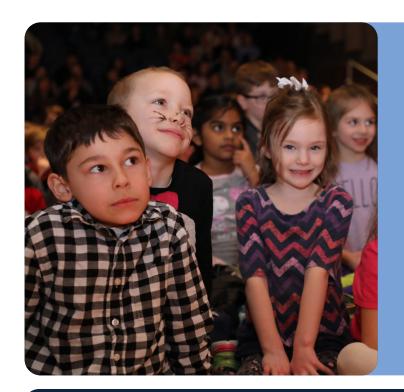


2027 Arkport CSD Strategic Plan

# JOURNEY OF A LEARNER



# Why have a

# STRATEGIC PLAN?

Strategic planning plays a vital role in the continuous improvement efforts of an organization. Strategic planning is the process of documenting and establishing the direction of your organization by assessing where you are and envisioning where you want to be.

# What was our process for arriving at our **STRATEGIC PLAN?**

In late 2021, we assembled a group of educators, leaders and community members to create a strategic direction for Arkport CSD. In an effort to engage as many voices and perspectives as possible, we conducted focus groups and surveys with our educators, students and their families.

Through a series of in-person and remote workshops, we identified our school community's top priorities, which led to defining our district's strategic focus areas and Journey of a Learner attributes.



# What is the

# **JOURNEY OF A LEARNER?**

At Arkport Central School District, we want all of our students to leave with the mindsets and skill sets they need to succeed. Inspired and informed by feedback from the entire school community, the Journey of a Learner (JOL) outlines the district's goals and expectations for teaching and learning. Our district's purpose is to ensure that when students leave Arkport they will be ready to face the world with confidence in themselves and in what they have to offer. Students' journeys are characterized by six attributes: resilience, courage, respect, critical thinking, responsibility and communication. Character progressions define what attributes might look like across grade-level



# Strategic Focus Areas

# IN ACTION

# VERTICAL ALIGNMENT

Vertical alignment is the how and the when of what we teach. Our focus will be to build comfortable, effective learning environments for all students by way of linking lessons, skills and assessments together as a holistic experience.

- Engage in a thorough review of all curriculum used in Arkport. Begin to update curriculum offerings by grade level and subject area.
- Build consistency for students throughout their PK-12 experience.

# INSTRUCTIONAL OFFERINGS

The district is committed to ensuring that course offerings are useful, engaging, challenging, and -- above all -- will prepare Arkport learners for life outside of school.

- Determine relevancy and success of current course offerings through surveys to teachers, students and their parents/guardians.
- Create a plan to address areas in need of improvement.

# **R** INTERNAL & EXTERNAL COMMUNICATION

Our goal is that school community members consistently receive clear, concise and timely information, and feel comfortable communicating their own thoughts, ideas and feelings to district leaders.  Increase communication through student agency by encouraging students to create their own "portfolio of a learner," a collection of artifacts representing the best of student work in grades K-12. Use the portfolio as a means for communicating with families during a scheduled "Portfolio Day" each year.



# Strategic Focus Areas

# IN ACTION

# **⚠** JOL IN PRACTICE

All students will have opportunities to embed the Journey of a Learner attributes into their daily work. These attributes represent important academic and life skills that students need to develop in order to be successful both during school (Pre-K through 12) and after graduation.

- Outline the role of the Journey of a Learner to students at the start of the school year and revisit on a regular basis.
- Focus on teaching and practicing the skills and how they are applicable for everyday life (missing work, checking grades, managing time, etc.).
- Embed Journey of a Learner attributes into the practice of all extracurricular leaders, staff, advisors and volunteers and empower them to create space for students to develop their journey.

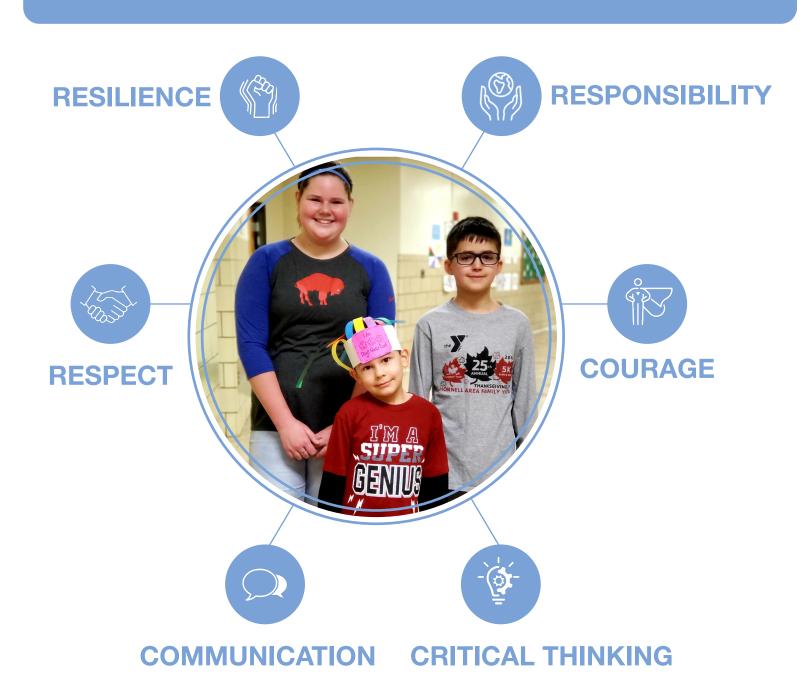
# EXTRACURRICULAR ACTIVITIES

We recognize the connection between an engaged student and better academic outcomes. We plan to offer a wider range of extracurricular activities that meet the needs and interests of all our students and help them develop their unique talents.

- Provide students the opportunity to share their thoughts on extracurricular offerings.
- Empower students to give feedback and make well informed decisions based on personal interest and peer recommendations.

# What is a **JOURNEY OF A LEARNER?**

The Journey of a Learner represents attributes that our school community has identified as essential for all of our students to have in order to be successful. These attributes will be present in everything we do at Arkport Central School District and will be contextualized for each grade level and in every setting in our school community.





"I try new activities and share my feelings with others."



"I try my best, even when things feel hard."



# **RESILIENCE**

"When I face a challenge I ask for advice to help me persevere."



# **COURAGE**

"I overcome discomfort to achieve my goals and do what is right by myself and others."

**COMMUNICATION** 

"I build connection to

my peers by actively

listening."



"I collaborate with my peers and expand my thinking."



"I try to solve problems using observation and tools around me."



# COMMUNICATION

"I listen to others, share my thoughts, and ask for help when I need it."



## **RESPECT**

"I show kindness towards others through my words & actions and expect others to do the same."





# **RESPECT**

"I treat all people, places and things with care and compassion."





"I follow through on my actions and words. If I say I will do something, I make sure to do so."



# **Arkport CSD GRADE 3-5**

Age appropriate skill set and mindset expectations for students in grades 3-5



# **Arkport CSD** PRE K-2

Age appropriate skill set and mindset expectations for students in grades Pre K-2



"I know that words & actions are important."



# **COURAGE**

"I am willing to try new things, even if I am unsure what the outcome will be."



# **RESILIENCE**

"When I face a challenge, I use my skills and knowledge to help me persevere."



# **RESILIENCE**

"I understand that my challenges and failures are learning experiences that provide opportunities for growth."



# **COURAGE**

"I face my obstacles with authenticity and determination."

COMMUNICATION

"I listen, speak and

write effectively

and confidently and

practice these skills in

multiple settings."



# **CRITICAL THINKING**

"I use logic, evidence and consider multiple sources and points of view when trying to find a solution."



# **CRITICAL THINKING**

"I work to solve problems in multiple ways. When one way doesn't work, I try something else and accept help when needed."



# COMMUNICATION

"I contribute to my team by listening, staying motivated, and being willing to learn from others."



# **RESPECT**

"I respond in a constructive manner



during disagreements."



# **RESPECT**

"I am considerate to all people, places & things and myself. I treat others well even when I am upset and even if they look, act or believe differently than I do."



# **RESPONSIBILITY**

"I am accountable for what I do, my actions and my behavior; I stay accountable so others know they can trust and depend on me."



# **Arkport CSD GRADES 9-12**

Age appropriate skill set and mindset expectations for students in grades 9-12



# **Arkport CSD GRADES 6-8**

Age appropriate skill set and mindset expectations for students in grades 6-8



# **RESPONSIBILITY**

"I know that I am in control of myself and hold myself accountable when I make mistakes."

# Why we are prioritizing this work

"Strong, open and prepared; we have to be daring to explore new options, which leads to accepting things that may be new to us. And we have to be ready to face new challenges and situations." - Arkport CSD Student

Designed By

Education