



Focusing what is important for students right now

Where do we go from here?

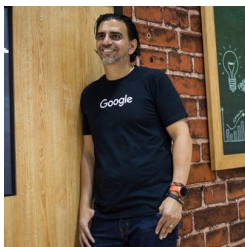
April 13, 2020

Share your name, district, and role

As an educator, during these times, what keeps you at night? Answer with ONE WORD.

Put your response in the chat box.

The image shows a Zoom meeting interface. On the left, a slide contains the text: "Share your name, district, and role", "As an educator, during these times, what keeps you at night? Answer with ONE WORD.", and "***Put your response in the chat box.***". On the right, the chat window is open, showing a "Chat" header and a text input field with the placeholder "Type message here...". The input field is highlighted with a yellow border. At the bottom, the Zoom control bar is visible, with icons for "Join Audio", "Stop Video", "Invite", "Manage Participants", "Chat", and "Record". A large yellow arrow points from the "Chat" icon in the control bar towards the chat window.



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Take that for data

How does these data points impact our students right now and how do we change realities?

Data Point #1: 38% of students who graduate high school are considered college or career ready.

Data Point #2: The United Nations Educational, Scientific and Cultural Organization (UNESCO) is tracking the impact of the pandemic on education. As of March 30, they estimate that 87 percent of the world's students—that is 1.5 billion learners—have been affected by school closures

Data Point #3: In 46 states, graduating from high school won't qualify you to attend a public college in that state. According to an April report from the Center for American Progress, the vast majority of states don't align their high school graduation standards with admissions standards to their public university systems.

Fact or Fiction

Do you believe these statements are or will become true as a result of COVID-19?

Fact or Fiction

Fact or Fiction:

Stress and anxiety are common in the workplace, but they are not a new phenomenon. In fact, they have been around since the beginning of time. However, the COVID-19 pandemic has brought a new level of stress and anxiety to the workplace. Many people are experiencing stress and anxiety as a result of the pandemic, and this is not surprising. The pandemic has caused many people to lose their jobs, and this has led to financial stress. Additionally, the pandemic has caused many people to experience social isolation, which can lead to feelings of loneliness and depression. Finally, the pandemic has caused many people to experience uncertainty about the future, which can lead to stress and anxiety. It is important to recognize that stress and anxiety are normal responses to a difficult situation, and there are many ways to manage them. Seeking support from friends and family, practicing stress management techniques, and talking to a professional can all be helpful. Remember, you are not alone, and there are many resources available to help you cope with the challenges of the pandemic.

Hot Topics

Hot Topics

How are these realities impacting our students now and what can we do about it?

Topic 1: Food Insecurity

Topic 2: Changing Education

Topic 3: Homes are now schools

Topic 4: Structure of Education System

Topic 5: Opportunity in education

Quote

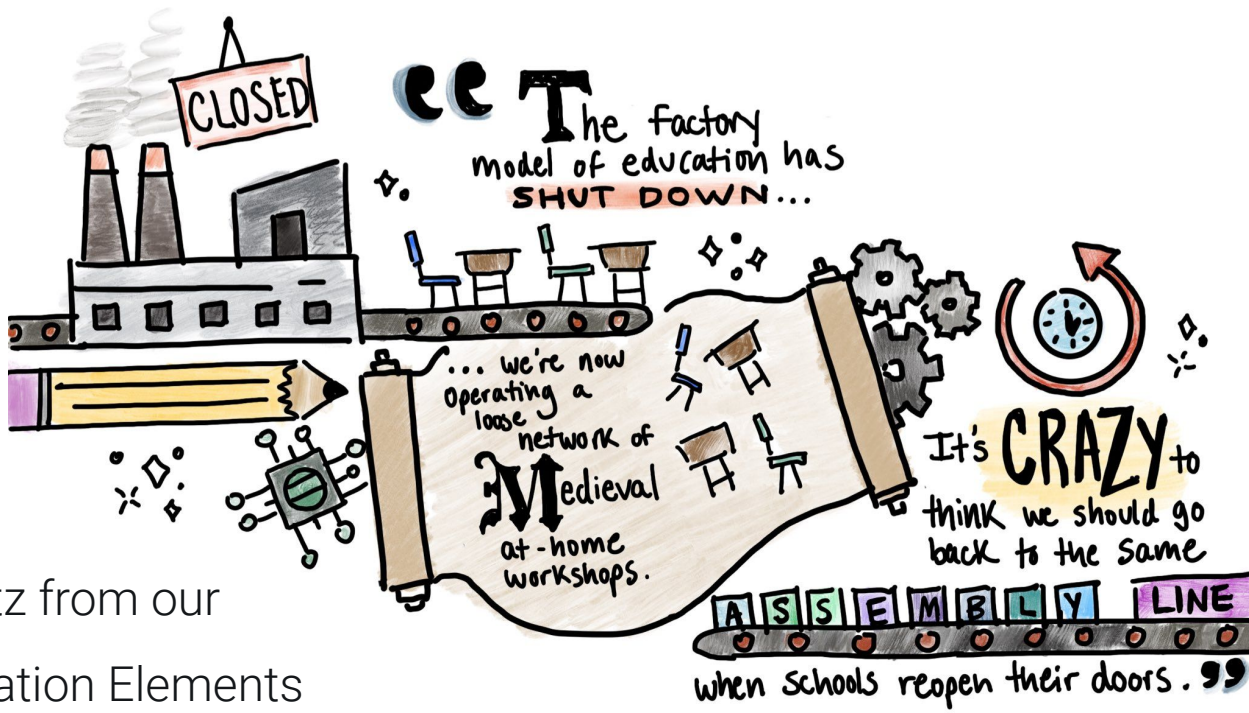
“Just a few weeks into the pandemic, tremendous efforts are already underway to make sure the food insecure aren't forgotten in the midst of so much other disruption. But the weeks to come will surely demand more creative solutions from the public and private sectors, particularly for the most vulnerable in our communities.”

Quote

“ The slow pace of change in academic institutions globally is lamentable, with centuries-old, lecture-based approaches to teaching, entrenched institutional biases, and outmoded classrooms. However, COVID-19 has become a catalyst for educational institutions worldwide to search for innovative solutions in a relatively short period of time”

Quote

" Last week Simon Rodberg at "The factory model of education has shut down. We're now operating a loose network of medieval at-home workshops. It's crazy to think we should go back to the same assembly line model when schools reopen their doors."

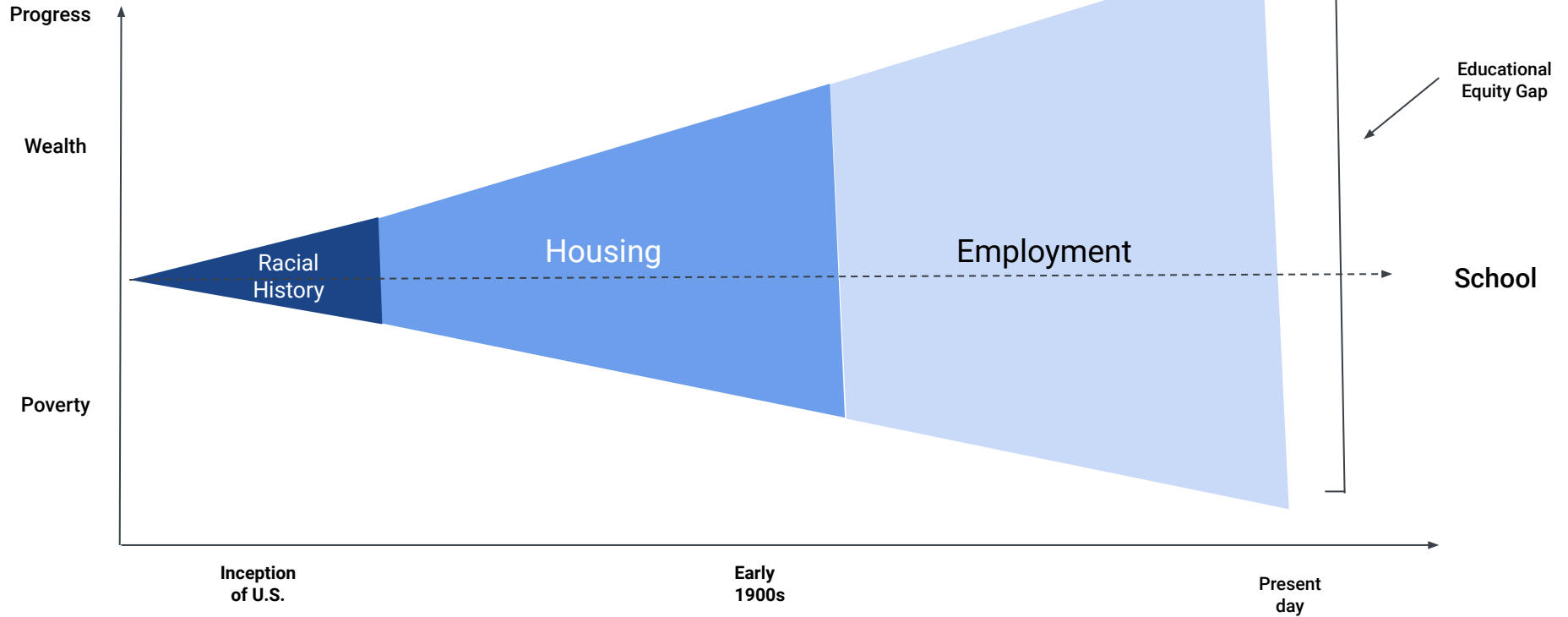


Drew Schantz from our team at Education Elements created this graphic.

Systems of Education Equity Methodology (SEEM)

More Voices. Better Systems. One Continuum.

Systems of Educational Equity Methodology: How did we get here?



SEEM: More Voices

Connected Intelligence “Read the Room”

Leaders are constantly making decisions that impact large groups of individuals. However, being the voice of those impacted should be the driving force of any leaders decision making process. Being in tune with those you lead is a key to your success. Lead with authenticity, listen with compassion, and speak freely. Your ability to do those three things well create a reason for people to follow you. *Essential question: What should we listen to—power or importance?*

- Tell your story: Leading with vulnerability by being your true self
- Hear their story: Understanding and engaging the community you serve
- Build the story with and for all: Narrating the path forward for all
- Executive Leader of Color Coaching

The Equitable Organization “Lead for three”

People want to be apart of organizations that they feel they bring value to in every way. Most school systems do not create, enable, or empower people to live in spaces where the voice truly matters. For school districts to operate at highly functional level, your people must feel like they are apart of the solutions. Create structures and equitable thinking so your people can realize success for you. *Essential question: How do we build practices that meet the needs and create the impact schools want?*

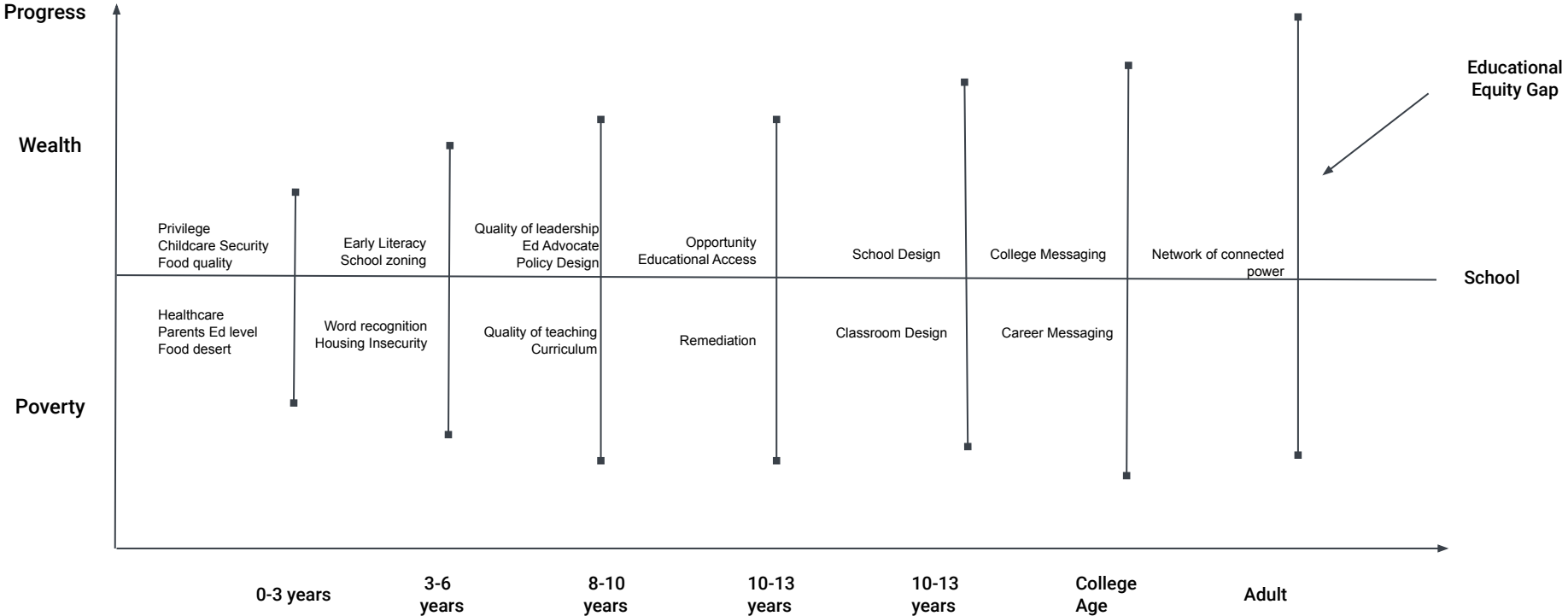
- Systems for Educational Equity Development Series(SEEDS)
- Inclusion Continuum Toolkit Training and Resources
- Equity Driven Strategic Planning
- Trauma Informed Leadership

Relationship Management “Manage Up, Out, In”

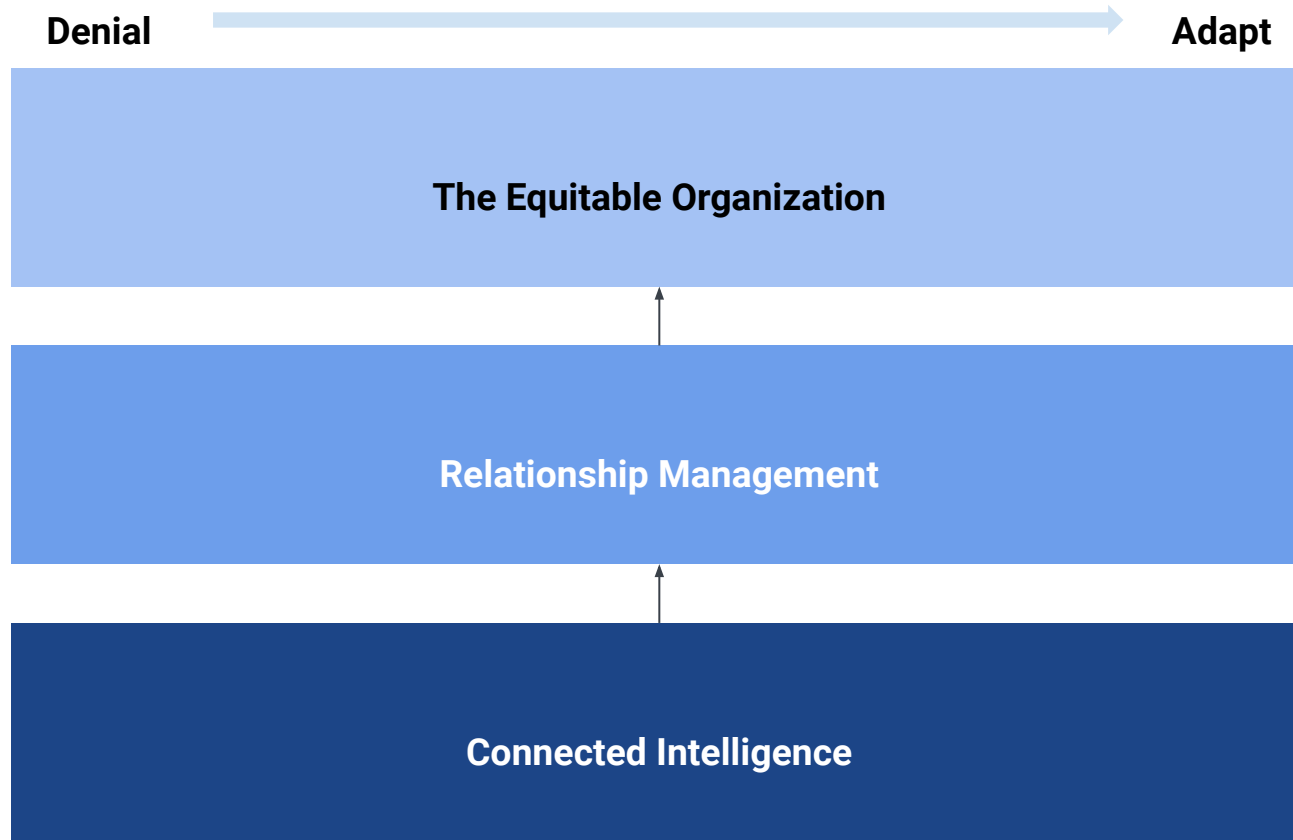
People will not care about how much know until they know how much you care. The best way to show that you care is to lead with moral courage, wear your care. *Essential question: What do we need to do to make people care and feel cared for?*

- Managing Up: Leading those who manage you
- Managing Out: Valuing the community through actions and words
- Managing In: Leading with empathy and strategy
- Protocols, Procedures, and Templates for Equity

SEEM: Better Systems



SEEM: One Continuum





Interested in continuing the dialogue? Or learning more about the Systems of Educational Equity Methodology?

Let us know!

bit.ly/inequitywebinar0402



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Thank You!

Stay safe, stay healthy!

Connect with Education Elements on social media to continue the conversation, or subscribe to our blog for more resources about educating through COVID-19.



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Item 1

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Item 6

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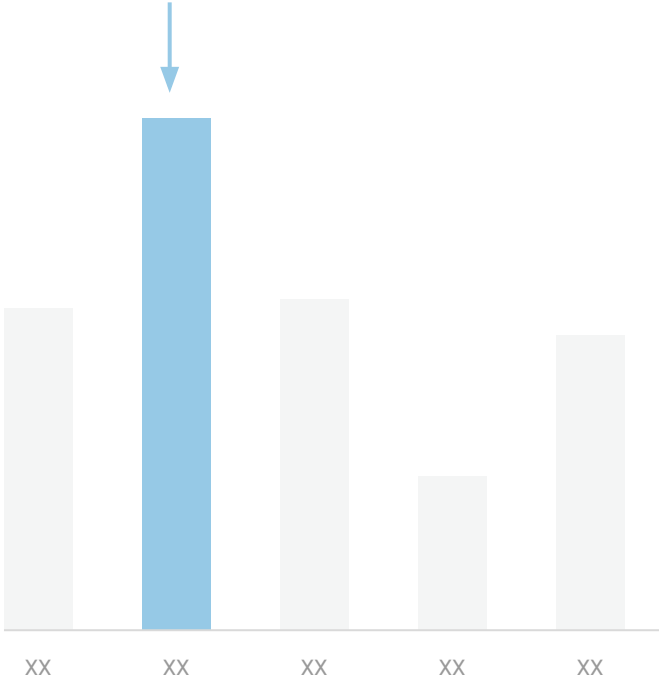
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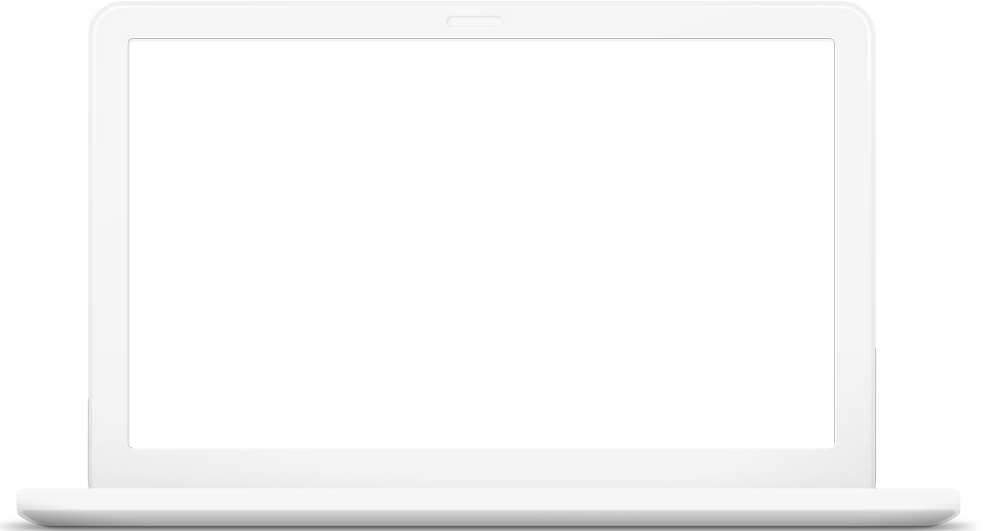
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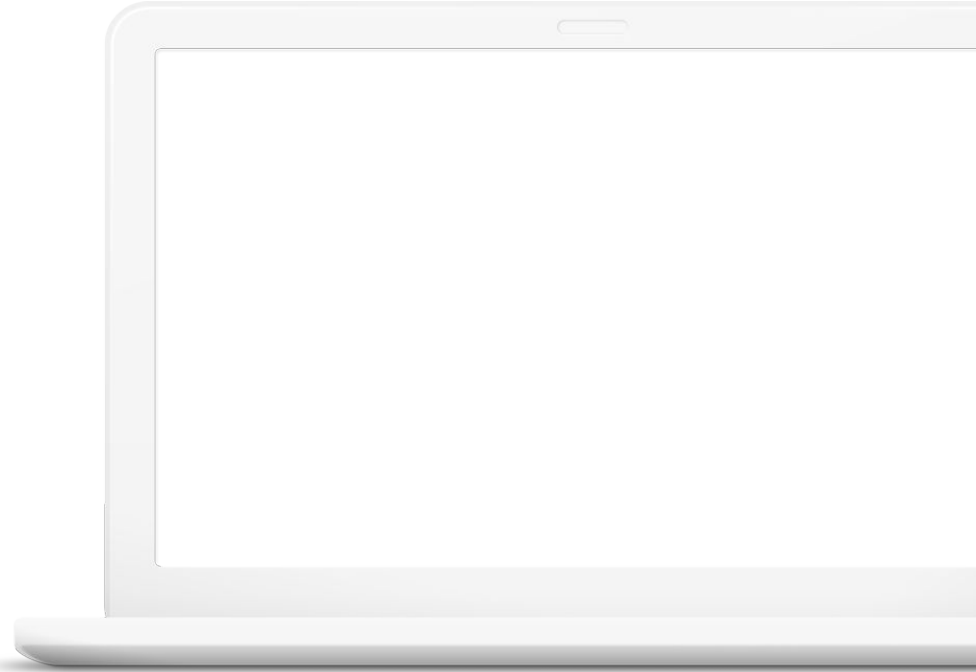
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Our Work Matters

Our partner districts believe in our work just as much as we do. We asked them to reflect on this school year and we heard:

100%

consider Education Elements to be a trusted partner.

85%

think our work has had a positive impact on teaching and learning.

87%

believe team meetings and collaboration are more effective.

88%

think our work has had a positive impact on leadership at their organization.

91%

report teachers provide students opportunities to reflect on and shape their learning journey more often.

94%

see teachers innovate more often.

96%

believe our support is effective.

Our Work Matters

When districts realize their vision for learning, the classroom, leaders, team, and organizational experience is transformed.

Responsive Tools

97%

of Education Elements Leadership Institute attendees had a very good or excellent overall experience.

Responsive Leaders

Since 2017, Yuma School District One has seen:

+36%

increase in teachers feeling more effective.

+20%

increase in teachers feeling more comfortable innovating.

Responsive Teams

In Lakota Local School District,

62%

of leaders report increased effective collaboration among teachers.

Responsive Organizations

South Brunswick meaningfully engaged the community to inform their strategic planning process:

3500

survey responses.

600+

attendees at 7+ stakeholder engagement meetings.

Which resulted in:

18

Prioritized initiatives as part of their strategic plan.

Responsive Classrooms

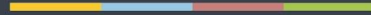
In Wake County Public School System,

+09

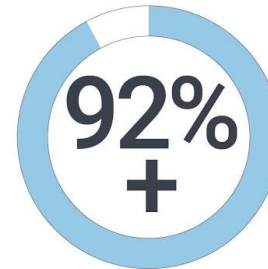
Education Elements has worked with the district to open 9 schools.



Hi! We are Education Elements



WE ARE AN EDUCATION CONSULTANCY, THAT HELPS TRANSFORM SCHOOLS AND DISTRICTS



of attendees find our workshops excellent or very good



[Find different formats and versions of our new logo here](#)



Brand Style Guide

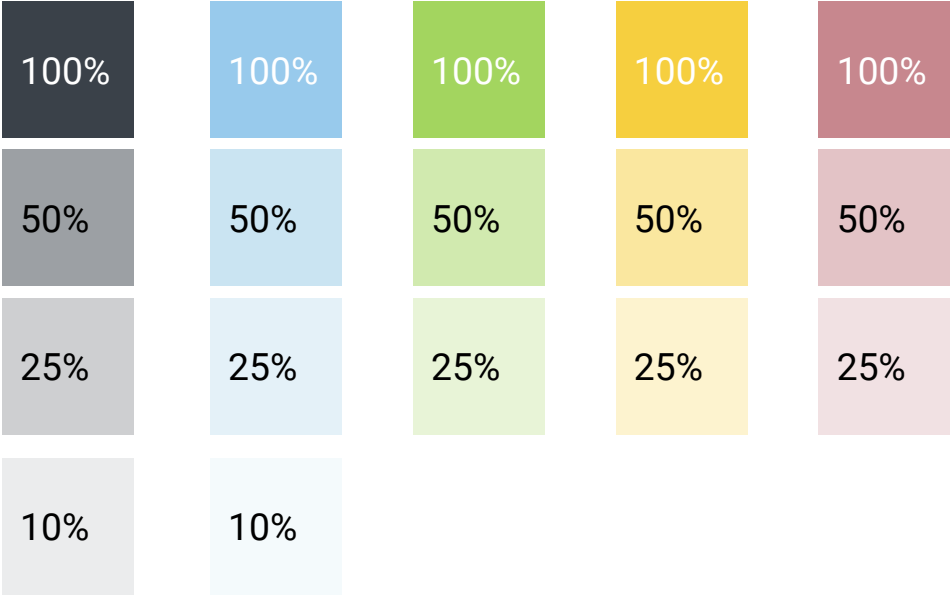
Version 2.0 | November 2019



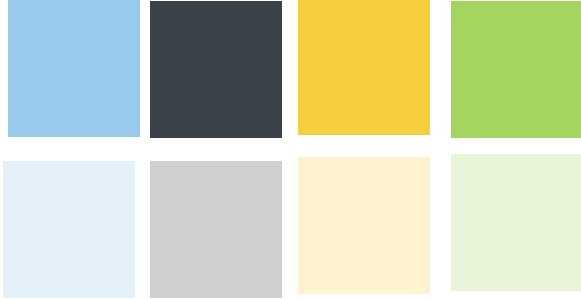
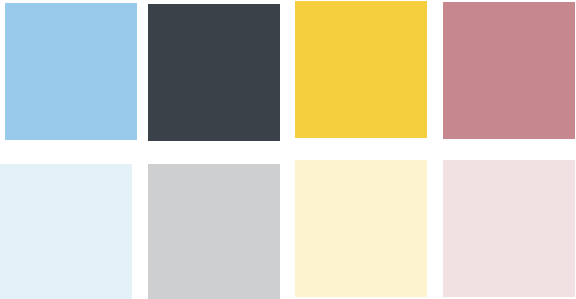
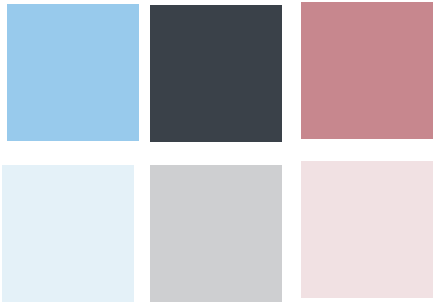
[Access the Style Guide](#)

Additional Color/ Recolor Instructions

This master slide must remain in order to retain EE color palette. Not to be used in actual presentation.



Color Combinations



New icons - An icon per category of services

For consistency and alignment, we will be using a specific icon per service



Student-Centered
Learning



Leadership Development &
Capacity-Building



District
Strategy

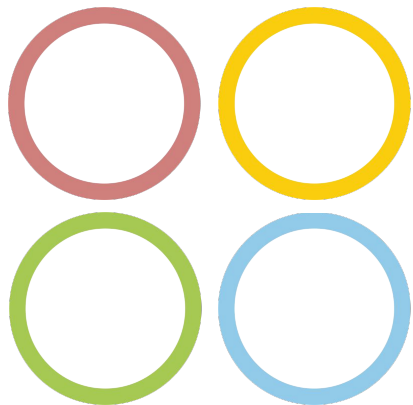
Services Icons

Student-Centered Learning		Leadership Development & Capacity-Building		District Strategy	
Personalized Learning		Organizational Leadership (NSR)		State-wide Initiative & Consortia	
Competency-Based Learning		Teams & Culture (NTH)		Strategic Planning	
Instructional Model Design		Leadership Competencies		Initiative Alignment	
Learning Walks		Teacher Retention		Curriculum Adoption	
Onpoint				IT Strategy	
				Marketing & Communication	
				Equity, Inclusion, & Culturally Responsive Blueprint	

Icons from frameworks



Colored Rings for Icons



How to use?

Step 1: Place Ring



Step 2: Place Icon over Ring
(Cross bars will guide placement.)



a **facebook** group for you

LIFT**Ed**

LEADERSHIP INSIGHTS FOR
TRANSFORMING EDUCATION

