

The Impact of Equity: From Cradle to Careers

Subtitle here

June 11, 2020

By Mid 2020

The majority of children born into this country will be children of color.

50+%

of U.S. children in school will be children 10x

Median Income for white households is 10x greater than black and Latin/o/a/x households

16%

of Kindergarten students in 18 states and the District of Columbia are black

of teachers are black

10%

of principals are black

75%

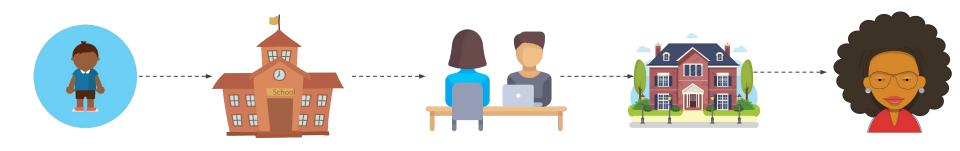
or low-income under federal American and Latin/o/a/x







Here's the math





According to the most recent <u>statistics</u>, the nationwide college graduation rate for black students stands at a low rate of 42 percent.

This figure is 20 percentage points below the 62 percent rate for white students.



13.4% of Americans identify as black



64% of <u>Americans</u> who hold a college degree are white, while only 10.4% are black and 13% latino/a/x



Whites accounted for 64% of adults but 30% of prisoners.

In 2017, <u>blacks</u> represented 12% of the U.S. adult population but 33% of the sentenced prison population.



In 2017, <u>blacks</u> represented 12% of the U.S. adult population...

...but only 10.4% of Americans who hold a college degree are black

...but also 33% of the sentenced prison population



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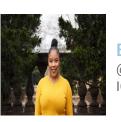
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In what ways has your educational experience shaped who you are?



How important is education to you?



What does educational equity mean to you?



You have a crystal ball to change three things about education in America, what would they be and why?



What is one thing you wish you could tell your teachers or principals from years past about your learning experience? What do you wish you had more or less of along the way?



How has COVID-19 and the continued killings of black people impacted your learning experience and what should we learn from this?



But if you could give some adults out there a little help or advice, what is one secret you can let us old folks in on?



Q & A



Closing Remarks



Why Equity?

System Redesign

If we want to school systems to improve, we must improve the foundational systems that run them. By making better ways for things to get done, the more people will be successful.

School Redesign

The rise of the charter school movement in the early 2000s was an attempt to eliminate some of the educational gaps by stripping away bureaucracy while adding expectations

Classroom Redesign

Even though No Child Left Behind Act has come and gone, schools and teachers continue to spend millions trying to differentiate instruction with dozens of programs aimed to improve achievement.

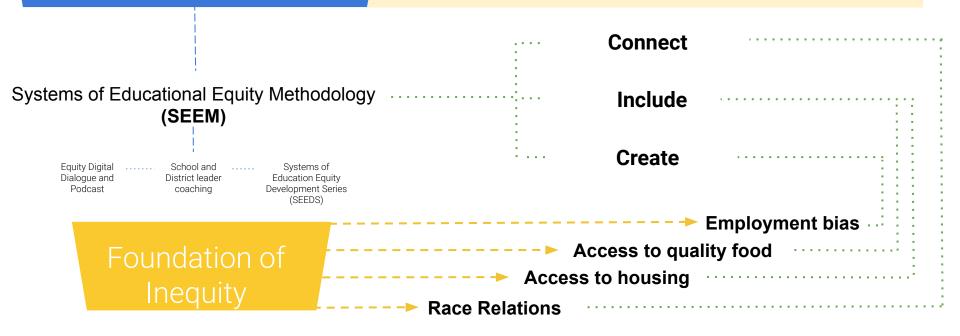
Foundation of Inequity

----- Access to quality food
----- Access to housing
---- Race Relations

Employment bias

System Redesign

If we want to school systems to improve, we must improve the foundational systems that run them. By making better ways for things to get done, the more people will be successful.



How do we approach equity?

Systems of Educational Equity Methodology (SEEM)

Connect

"Read the Room"

Who is most impacted by the challenge? How is the challenge presenting itself? Why does *this* matter?



Teachers, school, and district leaders consistently struggle with community engagement. Instead, we should ask ourselves what our community needs from us to be successful. Our framework provides a way to accomplish just that.



"Lead for three"

"How do we include people in the process?"



Too often, decisions are made from the top down. If we want true investment, there has to be a different way to get the right voices at the table besides our own. Our framework shows decisionmakers how to create buy in without compromising their vision.

Create

"Wear your care"

What system do we need to prioritize for greatest growth?



Education is the slowest big business to innovate in the world. Our staff and students need something different to be successful. Our framework will show you how to build a new approach towards organizational growth and equitable opportunity creation.



They are the rule.



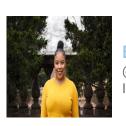
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Not the exception.







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