



# Panelist for Rituals for Remote School: A Conversation with David Hardy & Jaime Casap

Where do we go from here?

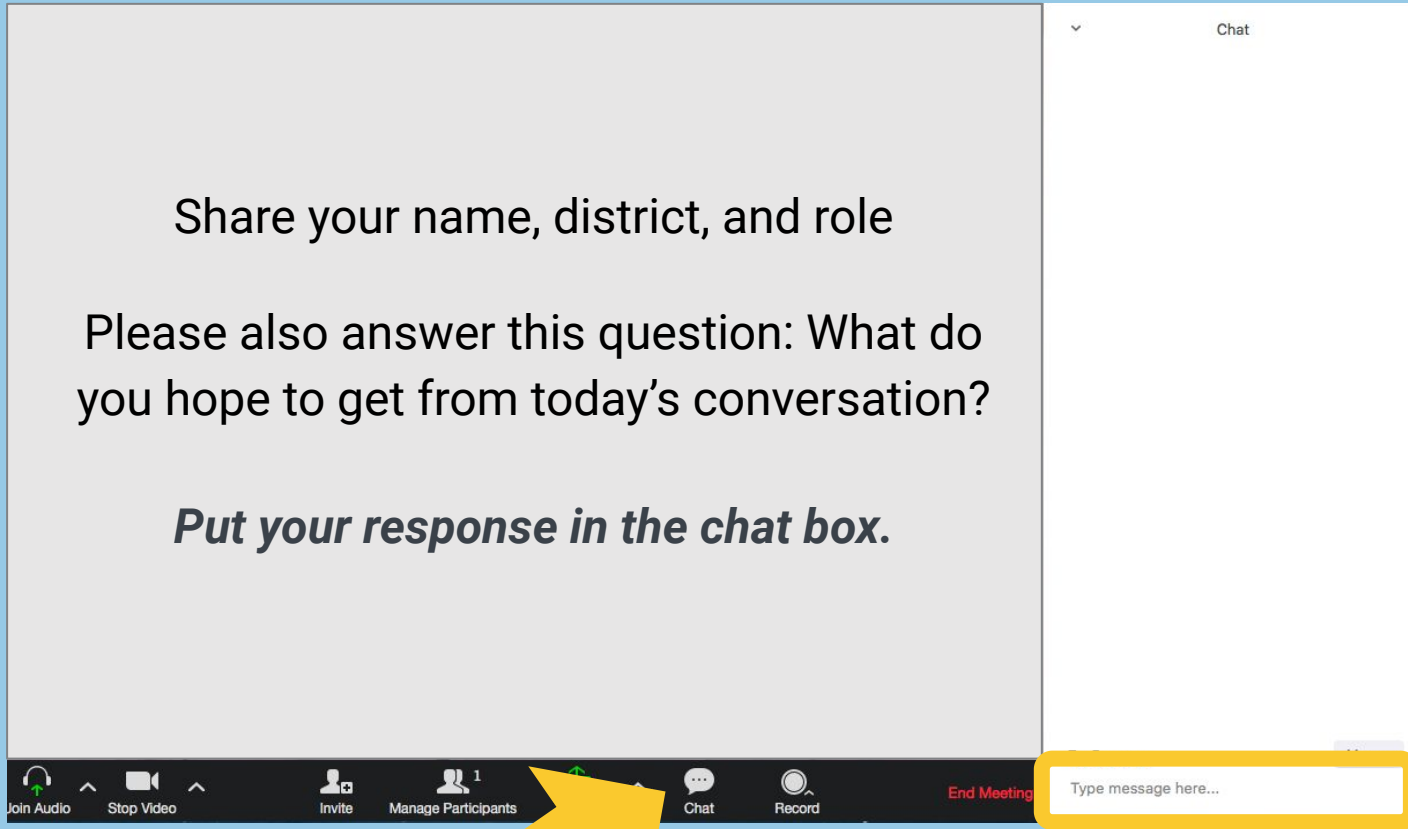
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April 13, 2020

Share your name, district, and role

Please also answer this question: What do you hope to get from today's conversation?

***Put your response in the chat box.***



The image shows a Zoom meeting interface. The main window displays a slide with text. On the right, there is a chat panel. At the bottom, there is a toolbar with various icons. A large yellow arrow points from the bottom center towards the chat box. The chat box is highlighted with a yellow border and contains the text "Type message here...".

Join Audio Stop Video Invite Manage Participants 1 Chat Record End Meeting

Chat

Type message here...



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What was your experience with school?

What do you remember the most about your k-12 learning journey?



# Opening Conversation

When you think of rituals in school, what do you think about? How would you define it?

# Talking about rituals?

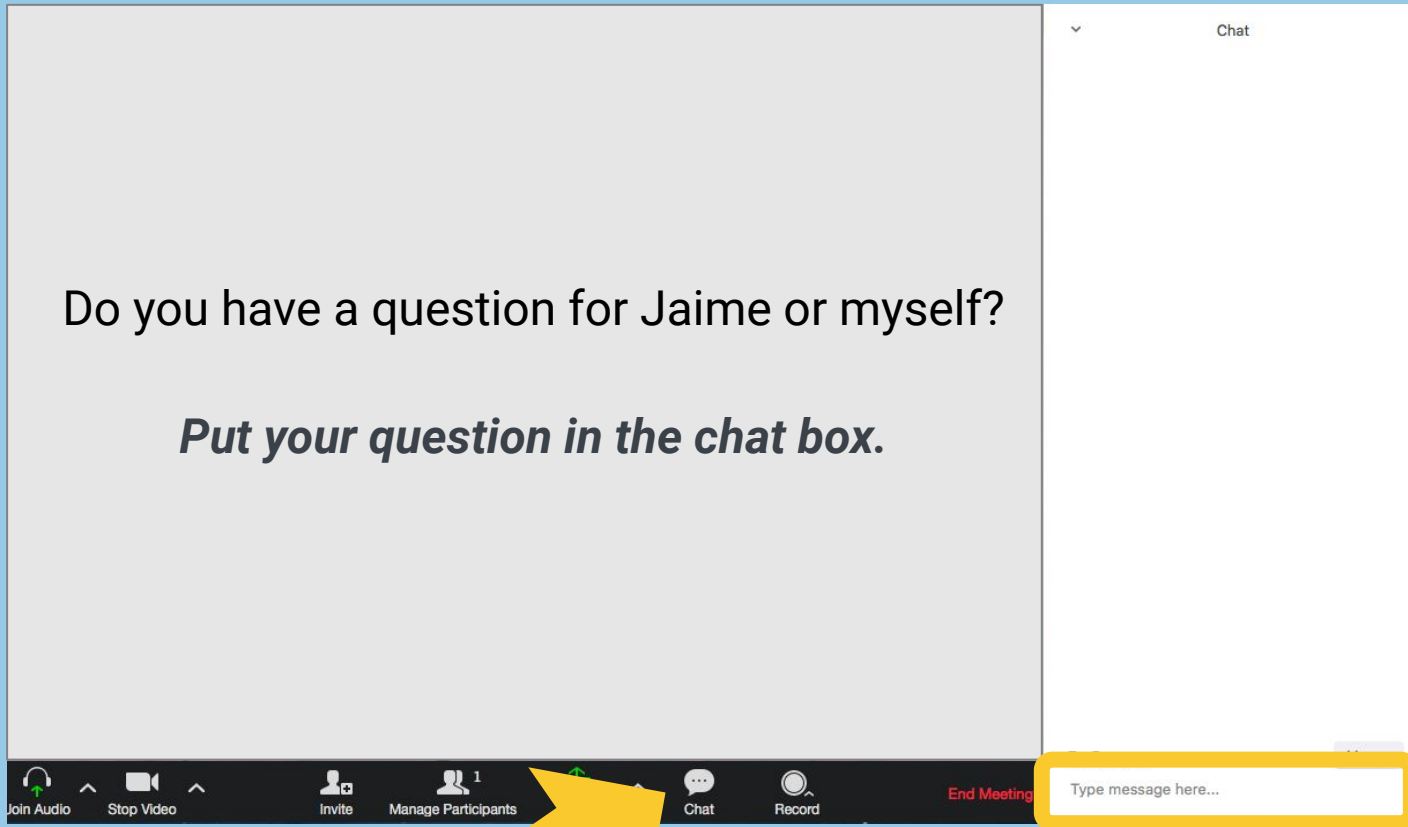
**Which rituals have been disrupted?**

# Talking about rituals?

**Rituals have been disrupted, but what have we learned?**

Do you have a question for Jaime or myself?

***Put your question in the chat box.***



The image shows a Zoom meeting interface. The main window displays a slide with the text "Do you have a question for Jaime or myself?" and "Put your question in the chat box." in bold italics. On the right side, there is a chat panel with a dropdown arrow and the word "Chat". At the bottom, there is a toolbar with icons for "Join Audio", "Stop Video", "Invite", "Manage Participants", "Chat", and "Record". A yellow arrow points to the "Chat" icon in the toolbar. To the right of the toolbar, there is a text input field with the placeholder text "Type message here..." and a red "End Meeting" button.



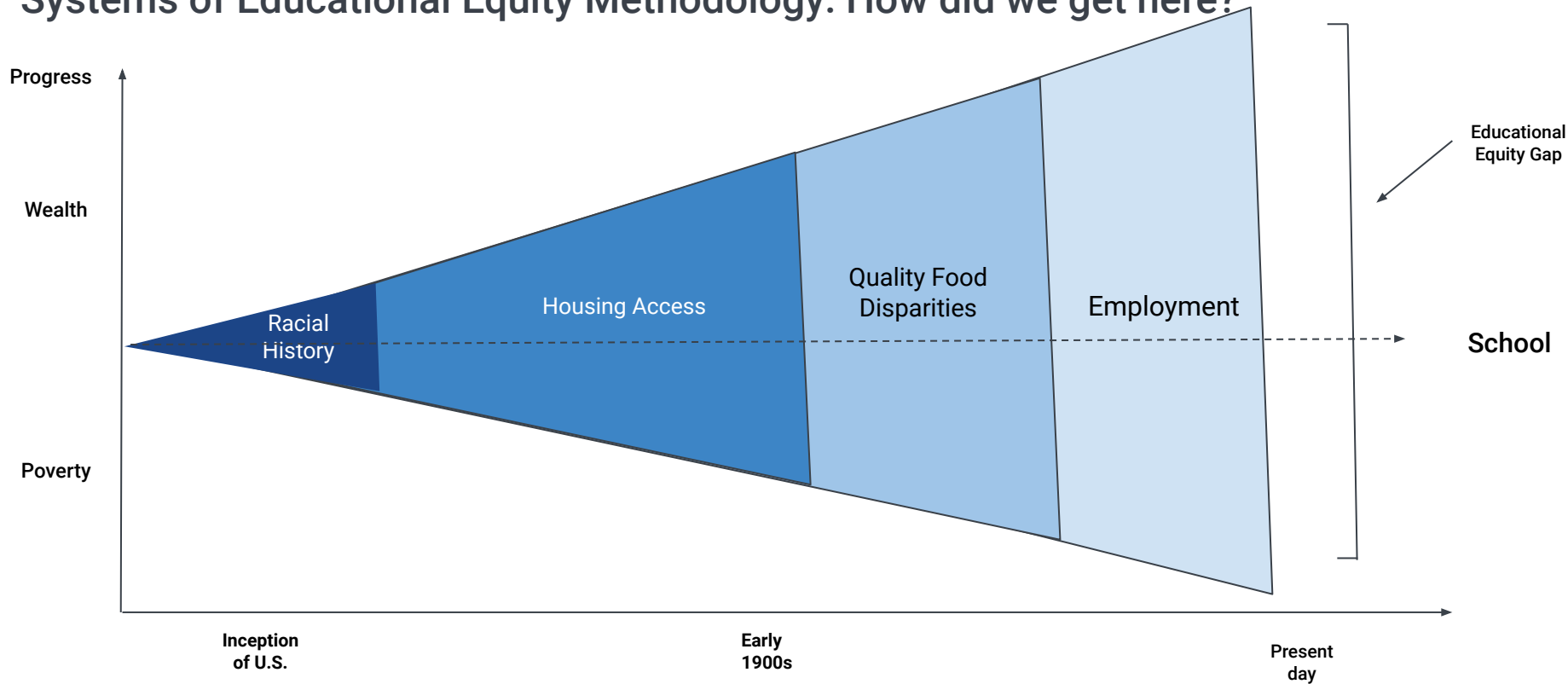
# Closing remarks

*What words of wisdom and encouragement do you have for us at this moment that can bring us to action?*

# Systems of Education Equity Methodology (SEEM)

More Voices. Better Systems. One Continuum.

# Systems of Educational Equity Methodology: How did we get here?



# Why Equity? |

## System Redesign

If we want the school systems to improve, we must improve the foundational systems that run them. By making better ways for things to get done, the more people will be successful.

## School Redesign

The rise of the charter school movement in the early 2000s was an attempt to eliminate some of the educational gaps by stripping away bureaucracy while adding expectations.

## Classroom Redesign

Even though No Child Left Behind Act has come and gone, schools and teachers continue to spend millions trying to differentiate instruction with dozens of programs aimed to improve achievement.

## Foundation of Inequity

- **Employment bias**
- **Access to quality food**
- **Access to housing**
- **Race Relations**

# Why Equity? |

## System Redesign

If we want the school systems to improve, we must improve the foundational systems that run them. By making better ways for things to get done, the more people will be successful.

### Systems of Educational Equity Methodology (SEEM)

Equity Digital  
Dialogue and  
Podcast

School and  
District leader  
coaching

SEED

Connected Intelligence

Inclusive thinking

Relationship Management

Foundation of  
Inequity

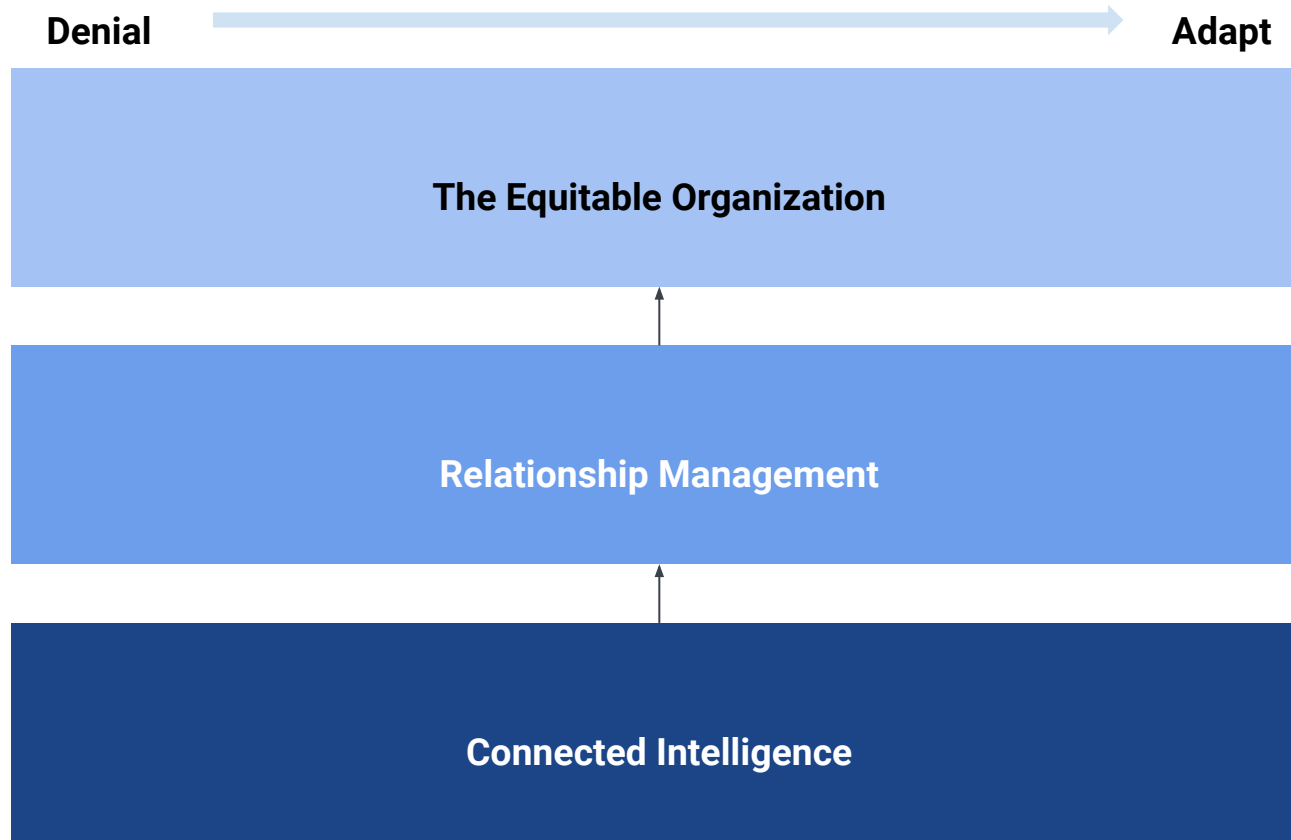
Race Relations

Access to housing

Access to quality food

Employment bias

# SEEM: One Continuum





Interested in continuing the dialogue? Or learning more about the Systems of Educational Equity Methodology?

Let us know!

[bit.ly/inequitywebinar0402](https://bit.ly/inequitywebinar0402)



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# LIFT**Ed**

LEADERSHIP INSIGHTS FOR  
TRANSFORMING EDUCATION





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# Thank You!

Stay safe, stay healthy!

Connect with Education Elements on social media to continue the conversation, or subscribe to our blog for more resources about educating through COVID-19.



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