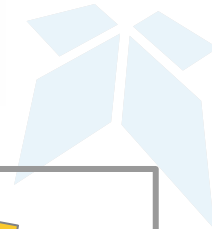


# Doing + Differentiating

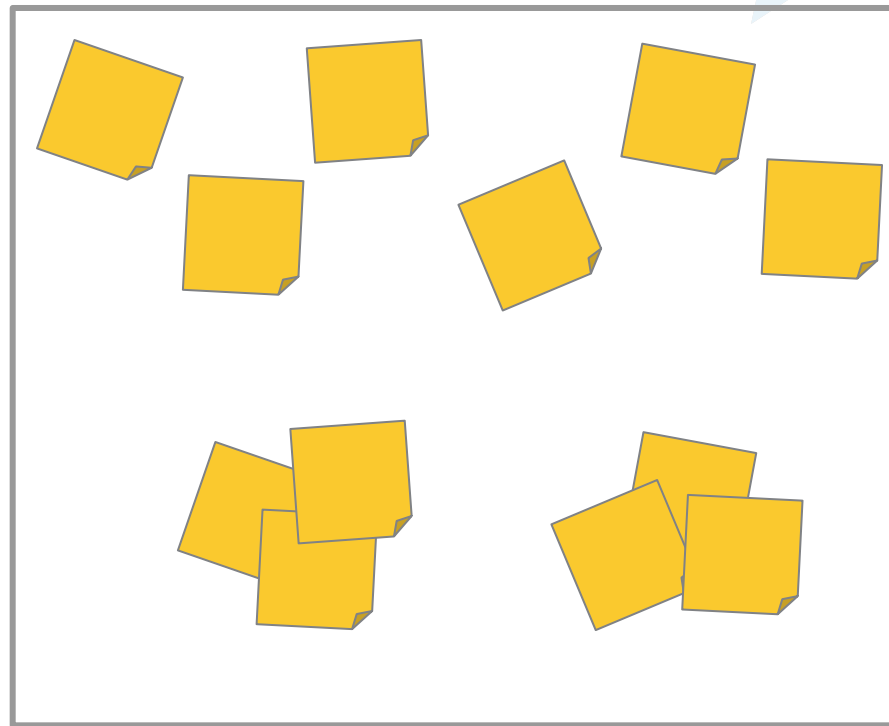
Personalizing learning



# Doing and directing



1. INDIVIDUALLY: Identify common instructional activities and practices that happen in your classroom in a normal week (e.g. guided notes, lecture, homework review, etc.), one per post-it note
2. AS A TEAM: Combine similar post-it notes
3. SHARE: Common instructional activities and practices, regardless of content areas or grade-level



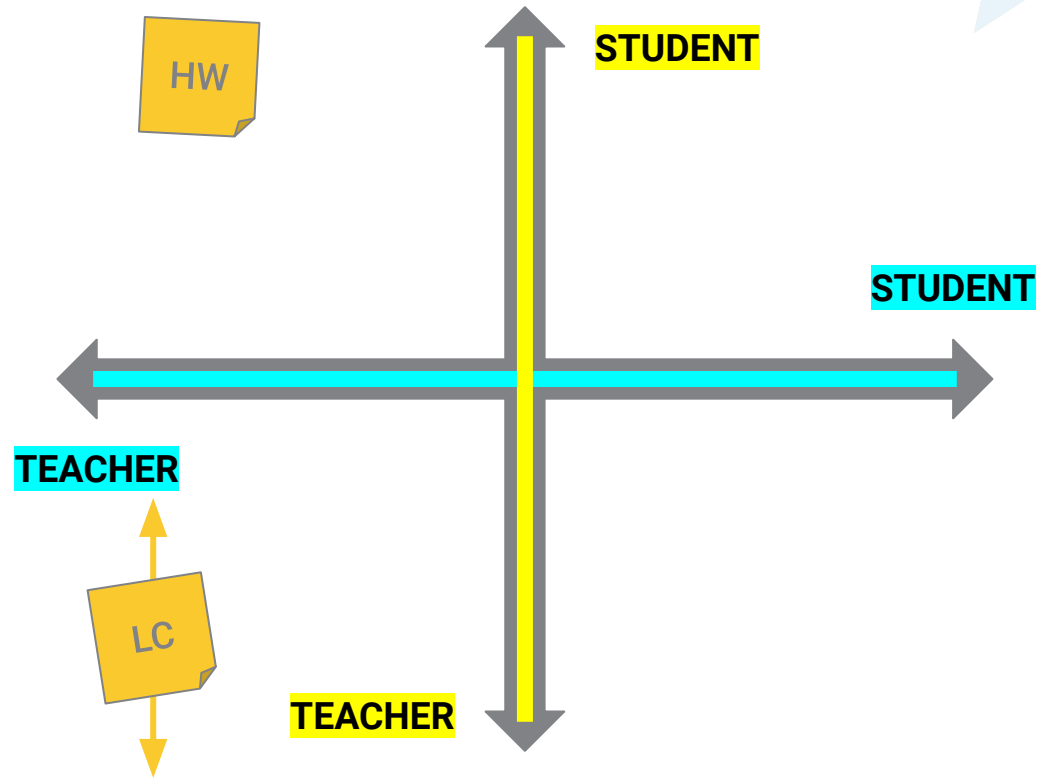
# Doing and directing



Place common instructional activities and practices on the “doing” and “directing” matrix

**Doing** (vertical axis): Who is doing most of the work?

**Directing** (horizontal axis): Who is choosing the activities, engagement practices, and performance assessments?



# Doing and directing

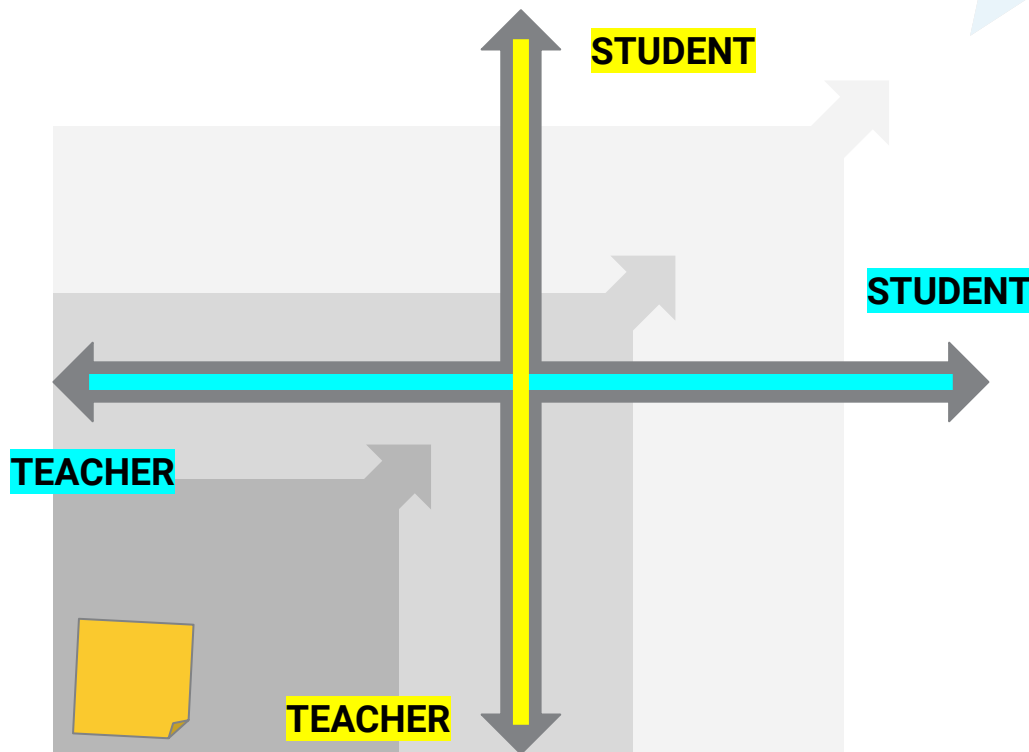


## How might we “expand the box?”

Enhancing our best practices

Personalizing students’ everyday activities

Scaffold towards an ideal rigor, students directing their learning and doing the learning work





Share out