

ALAS



Association of Latino Administrators & Superintendents

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WELCOME

How COVID-19 Has Exposed Educational in-Equities in the U.S.

16 April 2020

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**Dr. Maria Armstrong,
Executive Director**



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**Dr. Gustavo
Balderas**



**Dr. LaTonya
M. Goffney**



Dr. Don Austin



**Ms. Theresa
Plascencia**



**Chancellor Richard
A. Carranza**

Educational Inequities in the U.S



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By Mid 2020

The majority of
children born into
this country will be
children of color.

30%

of U.S. children in
school will be
Latin/o/a/x by 2024

10x

Median Income for white households
is 10x greater than Latin/o/a/x
households

20%

of Kindergarten students in 18 states
and the District of Columbia are
Latin/o/a/x

8%

of teachers are Latin/o/a/x.

7%

of principals are Latin/o/a/X

75%

of all students qualify as poor
or low-income under federal
guidelines for most African
American and Latin/o/a/x
students in half of America's
largest 100 cities

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By Mid 2020

The majority of children born into this country will be children of color.

What are the results of this reality in a country where schools largely depend on its tax base?

of U.S. children in school will be Latin/o/a/x by 2024

Income for white households greater than Latin/o/a/x olds

Better schools, with higher educational attainment and educational opportunities after high school for children in affluent communities that are overwhelmingly white.

20%

in 10 states and the Columbia Kindergarten Latin/o/a/x

2%

This is educational inequity.

guidelines for most African American and Latin/o/a/x students in half of America's largest 100 cities

7%

of principals are Latin/a/o/X

How can we change our education system and where do we start?

successful
administrators part
important
community
remote many distance
families continue practices opportunity
better inequities
latinx learning especially
address gap latino
digitally share
exist
support parents
communication laptops
english
computer
disadvantaged requirement
access best
widens districts
resources available
plans
achievement
learners

Questions for Panelists

When it comes to equity, what is the biggest barrier getting in the way of closing the equity gap?

What policy or policies are in the way of truly addressing the inequitable realities for our children of color, particularly our Latin/o/a/x students? What role does higher education play in this?



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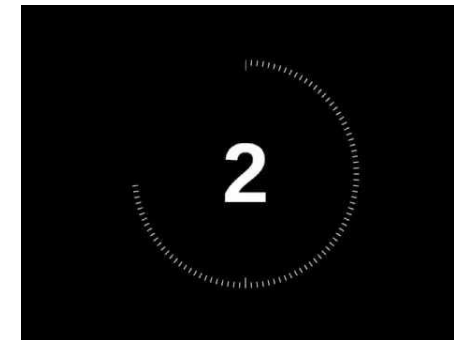


**Chancellor Richard
A. Carranza**
@DOEChancellor



**Dr. Maria
Armstrong**
@mariaarmstrong7

Two Minute  Break...



Let's talk about Human Capital. What are the immediate, short and long-term effects of COVID19 you are thinking about and what steps are you taking or planning to take to address them?

Many people are referring to COVID19 as a pause in life, and that it is time to hit the reset button. What will hitting the reset button look like for education? Will it be back to business as usual?

As we look ahead to next session, I would like to hear from each panelist, champions of this cause, what is one solution you would bring to the table to close this equity gap?

Each of the panelists has 45 seconds to give
your audience something to do, say, think
about, or act on



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What do you want to tell the audience as we close out? What tweet do you want them to send out about this conversation and what is one action that leaders across the U.S. can do towards addressing the inequities that are now exposed?

Closing

**What are the most important topics you would like to discuss
with other leaders at our next virtual event?**

Participate in the Thoughtexchange below to share your thoughts!

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