



# Supporting Schools to Enhance Remote Learning

Tuesday, May 5, 2020



Webinar

Share your name, role, and district

What is one thing that you would go back and **do over again** in the last week?

*Put your response in the chat box.*

Chat

All Panelists + Attendees



End Meeting

Type message here...

# Welcome



**Simma Reingold**

[simma@edelements.com](mailto:simma@edelements.com)

@Simma\_Reingold



**Crystal Xu**

[crystal@edelements.com](mailto:crystal@edelements.com)

@EE\_CrystalX

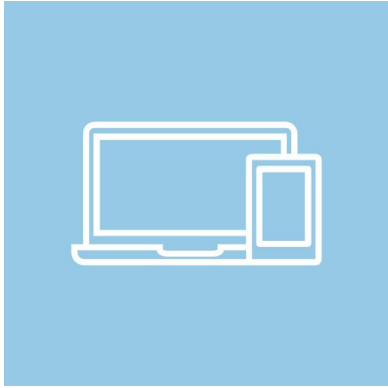


**Noah Dougherty**

[noah@edelements.com](mailto:noah@edelements.com)

@noahdougherty

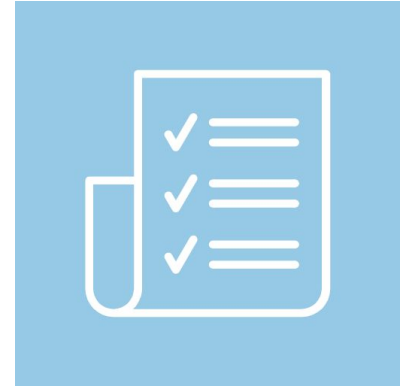
# Overview



Platform



Engagement



Return Planning



# Platform

Simplifying and enhancing  
learning at home

# Mastery Schedules

- Equity issue
- Team capacity
- School-specific priorities

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 - 9:00	5th Grade Advisories	6th Grade Advisories	7th Grade Advisories	8th Grade Advisories	School Celebration
9:00 - 9:45	5th Grade Office Hours				
10:00 - 10:45	6th Grade Office Hours				
11:00 - 11:45	7th Grade Office Hours				
1:00 - 1:45	8th Grade Office Hours				

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 - 9:50	ELA	Science	ELA	Science	Math
9:50 - 10:00	Transition				
10:00 - 11:20	Social Studies	Math	Social Studies	Math	ELA
11:20 - 1:00	Lunch				
1:00 - 2:20	Edgenuity				
2:20 - 2:30	Transition				
2:30 - 3:00	Office Hours				

# Platform

Teacher A	Teacher B	Teacher C	Teacher D
Lecture	Office Hours	Planning	Outreach
Transition			
Outreach	Lecture	Office Hours	Planning
Transition			
Planning	Outreach	Lecture	Office Hours
Transition			
Office Hours	Planning	Outreach	Lecture
Transition			
Advisory			

Evolution of the Master Schedule



One-stop-shop for students



Reflection of value and importance

# Platform

Reflect on your current platform for remote learning and place yourself on the spectrum?



## Pioneer

Teacher-led  
Multiple touchpoints  
Different platforms

## Established

Stakeholder-friendly  
Easy to navigate  
Common platform



# Honor Academy Priorities

- Consolidate resources and assignments
- Flexible timing
- Easy to access
- Accessible on a Chromebook
- Supports network-created work

The screenshot shows the KIPP DC Honor @ Home website. At the top, there is a navigation bar with links for Home, 4th Grade, 5th Grade, 6th Grade, 7th Grade, and 8th Grade. The main header features a large image of students in a classroom and the text "Honor @ Home". Below this is a "Welcome!" section with a "KIPP DC HONOR ACADEMY" logo and instructions: "Click your grade's icon to get to the assignments for your grade. Check-out the resources at the bottom of the page." A row of five grade-level icons (4th, 5th, 6th, 7th, and 8th) is displayed, each with the KIPP DC logo. Below the icons is a "Resources:" section with six icons: "KIPP DC REMOTE LEARNING RESOURCE HUB", "FAMILY LEARNING RESOURCES", "Clever How to login to Clever", "MEAL PROGRAM INFORMATION", "TECH SUPPORT", and "ENROLL MY SCHOOL DC". At the bottom, there is a "Honor Academy Leadership Team" section with five team members: Ms. Gallagher (Principal), Ms. David (Vice Principal), Mr. Parker (Dean of Culture), Ms. Conti (Dir. of Students & Families), and Mr. Brown (Dir. of Restorative Practices). Each member has a photo and contact information, including an email link and a phone number.


Home · 4th Grade · **5th Grade** · 6th Grade · 7th Grade · 8th Grade

# 5th Grade

**5th grade**  
KIPP DCI  
HONOR ACADEMY

**5th Grade Weekly Schedule**

Welcome 5th graders! All assignments, links, and video are organized by the day of the week. This site will be updated before Monday every week.



## MONDAY

No tasks due but complete task 1 for ELA, Math, Science, and Social Studies to stay on track.

## Office Hours

Contact your advisor with any questions about your work.

## ELA MONDAY

**ELA Task 1:**

- [Video](#)
- [Google Classroom](#)
- [Packet](#)

## Math MONDAY

**Math Task 1:**

- [Video](#)
- [Google Classroom](#)
- [Packet](#)

## Science MONDAY

**Science Task 1:**

- [Google Classroom](#)
- [Packet](#)

## Social Studies MONDAY

**Social Studies Task 1:**

- [Google Classroom](#)
- [Packet](#)

## TUESDAY

**DUE Tuesday 8 pm:**

- ELA Tasks 1 & 2
- Math Tasks 1 & 2
- Science Tasks 1 & 2
- Social Studies Tasks 1 & 2

## Office Hours

**Math: 12:00-1:00pm**

- [Ms. Yanowitz's Zoom](#)
- [Ms. Pickett's Zoom](#)
- [Mr. Williams' Zoom](#)

## ELA TUESDAY

**ELA Task 2:**

- [Video](#)
- [Google Classroom](#)
- [Packet](#)

## Math TUESDAY

**Math Task 2:**

- [Video](#)
- [Google Classroom](#)
- [Packet](#)

## Science TUESDAY

**Science Task 2:**

- [Google Classroom](#)
- [Packet](#)

## Social Studies TUESDAY

**Social Studies Task 2:**

- [Google Classroom](#)
- [Packet](#)

## WEDNESDAY

No tasks due but complete task 1 for ELA, Math, Science, and Social Studies to stay on track.

## Office Hours

**Advisory Check-ins & Academic Support:**

Contact your advisor with any questions about your work.

## ELA WEDNESDAY

**ELA Task 3:**

- [Video](#)
- [Google Classroom](#)
- [Packet](#)

## Math WEDNESDAY

**Math Task 3:**

- [Video](#)
- [Google Classroom](#)
- [Packet](#)

## Science WEDNESDAY

**Science Task 3:**

- [Google Classroom](#)
- [Packet](#)

## Social Studies WEDNESDAY

**Social Studies Task 3:**

- [Google Classroom](#)
- [Packet](#)

## THURSDAY

**DUE Thursday 8 pm:**

- ELA Tasks 3 & 4
- Math Tasks 3 & 4
- Science Tasks 3 & 4
- Social Studies Tasks 3 & 4

## Office Hours

**Math: 12:00-1:00pm**

- [Ms. Yanowitz's Zoom](#)
- [Ms. Pickett's Zoom](#)
- [Mr. Williams' Zoom](#)

## ELA THURSDAY

**ELA Task 4:**

- [Video](#)
- [Google Classroom](#)
- [Packet](#)

## Math THURSDAY

**Math Task 4:**

- [Video](#)
- [Google Classroom](#)
- [Packet](#)

## Science THURSDAY

**Science Task 4:**

- [Google Classroom](#)
- [Packet](#)

## Social Studies THURSDAY

**Social Studies Task 4:**

- [Google Classroom](#)
- [Packet](#)

## FRIDAY

**DUE Friday 8 pm:**

- ELA Task 5
- Math Task 5
- Science Task 5
- Social Studies Task 5

## Office Hours

**Advisory Check-ins & Academic Support:**

Contact your advisor with any questions about your work.

## ELA FRIDAY

**ELA Task 5:**

- [Video](#)
- [Google Classroom](#)
- [Packet](#)

## Math FRIDAY

**Math Task 5:**

- [Video](#)
- [Google Classroom](#)
- [Packet](#)

## Science FRIDAY

**Science Task 5:**

- [Google Classroom](#)
- [Packet](#)

## Social Studies FRIDAY

**Social Studies Task 5:**

- [Google Classroom](#)
- [Packet](#)

## 5th Grade Team



**Ms. Pickett**  
Email: [ms.pickett@kippdc.org](mailto:ms.pickett@kippdc.org)

**Ms. Yanowitz**  
Email: [ms.yanowitz@kippdc.org](mailto:ms.yanowitz@kippdc.org)

**Mr. Richardson**  
Email: [mr.richardson@kippdc.org](mailto:mr.richardson@kippdc.org)

**Mr. Williams**  
Email: [mr.williams@kippdc.org](mailto:mr.williams@kippdc.org)

**Ms. Hunt**  
Email: [ms.hunt@kippdc.org](mailto:ms.hunt@kippdc.org)

## MONDAY

No tasks due but complete task 1 for ELA, math, science, and social studies to stay on track.

## Office Hours

Contact your advisor with any questions about your work

## ELA MONDAY

**ELA Task 1:**

- [Video](#)
- [Google Classroom](#)
- [Packet](#)

## Math MONDAY

**Math Task 1:**

- [Video](#)
- [Google Classroom](#)
- [Packet](#)

## Science MONDAY

**Science Task 1:**

- [Google Classroom](#)
- [Packet](#)

## Social Studies MONDAY

**Social Studies Task 1:**

- [Google Classroom](#)
- [Packet](#)

## TUESDAY

### DUE Tuesday 8 pm:

- ELA Tasks 1 & 2
- Math Tasks 1 & 2
- Science Tasks 1 & 2
- Social Studies Tasks 1 & 2

## Office Hours

**Math: 12:00-1:00pm**

- [Ms. Yanowitz's Zoom](#)
- [Ms. Pickett's Zoom](#)
- [Mr. Williams' Zoom](#)

## ELA TUESDAY

**ELA Task 2:**

- [Video](#)
- [Google Classroom](#)
- [Packet](#)

## Math TUESDAY

**Math Task 2:**

- [Video](#)
- [Google Classroom](#)
- [Packet](#)

## Science TUESDAY

**Science Task 2:**

- [Google Classroom](#)
- [Packet](#)

## Social Studies TUESDAY

**Social Studies Task 2:**

- [Google Classroom](#)
- [Packet](#)

## WEDNESDAY

No tasks due but complete task 3 for ELA, math, science, and social studies to stay on track.

## Office Hours

**Advisory Check-ins & Academic Support:**

Contact your advisor with any questions about your work.

## ELA WEDNESDAY

**ELA Task 3:**

- [Video](#)
- [Google Classroom](#)
- [Packet](#)

## Math WEDNESDAY

**Math Task 3:**

- [Video](#)
- [Google Classroom](#)
- [Packet](#)

## Science WEDNESDAY

**Science Task 3:**

- [Google Classroom](#)
- [Packet](#)

## Social Studies WEDNESDAY

**Social Studies Task 3:**

- [Google Classroom](#)
- [Packet](#)

# Heights Academy Priorities

- Consolidate the work teachers are doing
- Connects students and teachers
- Accessible on YouTube
- Suggested structure for students and families

The screenshot shows the 'Heights @ Home' website. At the top, there is a navigation bar with links for 'Home', 'Sample Schedule', 'Family Resources', and 'Meal Information'. The main header features a photo of four smiling children in blue KIPP DC shirts, with the text 'Heights @ Home' overlaid. Below the header, there is a section titled 'Watch the Week 7 Remote Learning High Five!' featuring a video player with a play button. To the right of the video is a 'Weekly Schedule' section with a description: 'Each button links to a video lesson that can be viewed any time. They are updated every week before Monday. Bring your Week 7 Remote Learning Packet along and complete your daily assignments with the daily video lessons. Check out our new Virtual Library! Bookmark the Heights @ Home website! bit.ly/kippdc-heights'. There is also an Instagram icon and a 'Virtual Library' button. Below these are two large buttons for '1st & 2nd graders' and '3rd & 4th graders', each with a 'CLICK HERE' label. Underneath are six smaller buttons for individual teachers: Mrs. Shabi, Mr. York's, Ms. Pellegrini, Ms. McDonough, Mr. Blouin's, and Mr. Punjabi's, each with a 'CLASS CLICK HERE' label. At the bottom, there is a row of five icons: 'RESOURCE', 'Heights High Five', 'KIPP DC REMOTE LEARNING RESOURCE HUB', 'Parent Videos', and 'Clever How to login to Clever Mindfulness'.

<b>Read Aloud</b> Start your day with a Read Aloud with Ms. Thomas and Ms. Brown!	<b>Monday Read Aloud</b> Start your day with a Read Aloud with Ms. Thomas and Ms. Brown!	<b>Tuesday Read Aloud</b> Start your day with a Read Aloud with Ms. Thomas and Ms. Brown!	<b>Wednesday Read Aloud</b> Start your day with a Read Aloud with Ms. Thomas and Ms. Brown!	<b>Thursday Read Aloud</b> Start your day with a Read Aloud with Ms. Thomas and Ms. Brown!	<b>Friday Read Aloud</b> Start your day with a Read Aloud with Ms. Thomas and Ms. Brown!
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<b>Sight Words</b> Practice your sight words each day with Ms. Behr!	<b>Monday 1st Grade Sight Words</b> Practice your sight words each day!	<b>Tuesday 1st Grade Sight Words</b> Practice your sight words each day!	<b>Wednesday 1st Grade Sight Words</b> Practice your sight words each day!	<b>Thursday 1st Grade Sight Words</b> Practice your sight words each day!	<b>Friday 1st Grade Sight Words</b> Practice your sight words each day!
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<b>Math Daily Practice</b> Bring your Week 7 Remote Learning Packet Day 16-22	<b>Monday 1st Grade Math Daily Practice</b> Show your work!	<b>Tuesday 1st Grade Math Daily Practice</b> Show your work!	<b>Wednesday 1st Grade Math Daily Practice</b> Show your work!	<b>Thursday 1st Grade Math Daily Practice</b> Show your work!	<b>Friday 1st Grade Math Daily Practice</b> Show your work!
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<b>Story Problems</b> Math becomes a great story when you read it with Ms. Craig and Ms. Behr!	<b>Monday Story Problem</b> Complete your Week 7 Math Packet.	<b>Tuesday Story Problem</b> Complete your Week 7 Math Packet.	<b>Wednesday Story Problem</b> Complete your Week 7 Math Packet.	<b>Thursday Story Problem</b> Complete your Week 7 Math Packet.	<b>Friday Story Problem</b> Complete your Week 7 Math Packet.
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<b>PE</b> Afternoon is a great time to get some energy with Mr. Williams for PE and movement!	<b>Monday PE</b> Dill time with Ms. Williams!	<b>Tuesday PE</b> Dill time with Ms. Williams!	<b>Wednesday PE</b> Dill time with Ms. Williams!	<b>Thursday PE</b> Dill time with Ms. Williams!	<b>Friday PE</b> Dill time with Ms. Williams!
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<b>Art</b> Finish your day with an afternoon of art with Ms. Craig and Ms. Behr!	<b>Monday Art</b> Paint a portrait with Ms. Behr!	<b>Tuesday Art</b> Paint a portrait with Ms. Behr!	<b>Wednesday Art</b> Paint a portrait with Ms. Behr!	<b>Thursday Art</b> Paint a portrait with Ms. Behr!	<b>Friday Art</b> Paint a portrait with Ms. Behr!
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<b>STEM</b> Finish your day with an afternoon of STEM with Ms. Craig and Ms. Behr!	<b>Monday STEM</b> Complete this fun experiment at home!	<b>Tuesday STEM</b> Complete this fun experiment at home!	<b>Wednesday STEM</b> Complete this fun experiment at home!	<b>Thursday STEM</b> Complete this fun experiment at home!	<b>Friday STEM</b> Complete this fun experiment at home!
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<b>Mealtime</b> Practice your table manners with Ms. Behr!	<b>Monday Mealtime</b> Practice your table manners with Ms. Behr!	<b>Tuesday Mealtime</b> Practice your table manners with Ms. Behr!	<b>Wednesday Mealtime</b> Practice your table manners with Ms. Behr!	<b>Thursday Mealtime</b> Practice your table manners with Ms. Behr!	<b>Friday Mealtime</b> Practice your table manners with Ms. Behr!
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**Monday Read Aloud**

Start your day with a Read Aloud with Ms. Thomas and Ms. Brown!

**Tuesday Read Aloud**

Start your day with a Read Aloud with Ms. Thomas and Ms. Brown!

**Wednesday Read Aloud**

Start your day with a Read Aloud with Ms. Thomas and Ms. Brown!

**Thursday Read Aloud**

Start your day with a Read Aloud with Ms. Thomas and Ms. Brown!

**Friday Read Aloud**

Start your day with a Read Aloud with Ms. Thomas and Ms. Brown!

**Sight Words**

Practice your sight words each day with Ms. Behr!

**Monday 1st Grade Sight Words**

**Monday 2nd Grade Sight Words**

- Practice your sight words each day!
- Don't forget to read for 30 minutes each day!

**Tuesday 1st Grade Sight Words**

**Tuesday 2nd Grade Sight Words**

- Practice your sight words each day!
- Don't forget to read for 30 minutes each day!

**Wednesday 1st Grade Sight Words**

**Wednesday 2nd Grade Sight Words**

- Practice your sight words each day!
- Don't forget to read for 30 minutes each day!

**Thursday 1st Grade Sight Words**

**Thursday 2nd Grade Sight Words**

- Practice your sight words each day!
- Don't forget to read for 30 minutes each day!

**Friday 1st Grade Sight Words**

**Friday 2nd Grade Sight Words**

- Practice your sight words each day!
- Don't forget to read for 30 minutes each day!

**Math Daily Practice**

Bring your Week 7 Remote Learning Packet Day 16 along with your pencil!

Days 16-22

**Monday 1st Grade Math Daily Practice**

**Monday 2nd Grade Math Daily Practice**

- Week 7 Remote Learning Packet DAY 16
- Show your work!
- Check your work!

**Tuesday 1st Grade Math Daily Practice**

**Tuesday 2nd Grade Math Daily Practice**

- Week 6 Remote Learning Packet DAY 17
- Show your work!
- Check your work!

**Wednesday 1st Grade Math Daily Practice**

**Wednesday 2nd Grade Math Daily Practice**

- Week 6 Remote Learning Packet DAY 18
- Show your work!
- Check your work!

**Thursday 1st Grade Math Daily Practice**

**Thursday 2nd Grade Math Daily Practice**

- Week 6 Remote Learning Packet DAY 19
- Show your work!
- Check your work!

**Friday 1st Grade Math Daily Practice**

**Friday 2nd Grade Math Daily Practice**

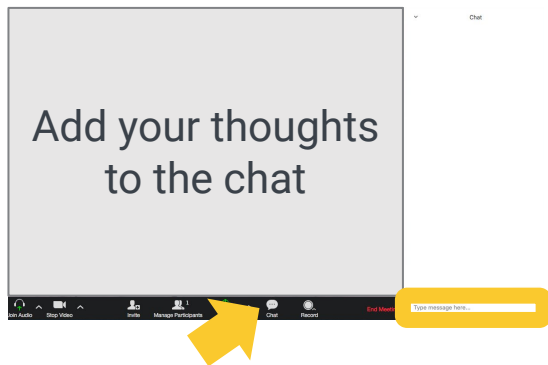
- Week 6 Remote Learning Packet DAY 20
- Show your work!
- Check your work!

# Explore!

[bit.ly/kippdc-honor](https://bit.ly/kippdc-honor)

[bit.ly/kippdc-heights](https://bit.ly/kippdc-heights)

CASE SENSITIVE



## Questions to Consider:

1. What is your team already doing?
2. What is could your team easily enhance?
3. What is different or new and requires more thought?



# Engagement

Supporting student ownership  
in learning

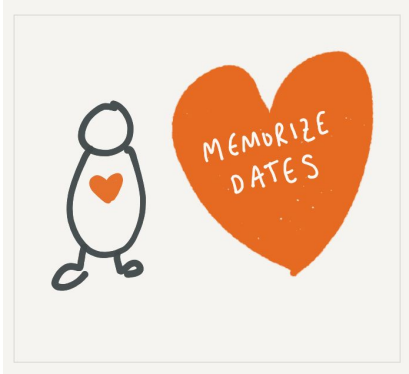
# How many people see student engagement as a problem in remote learning? Why?

# Engagement Then

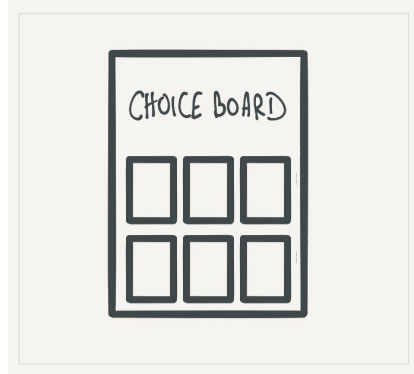




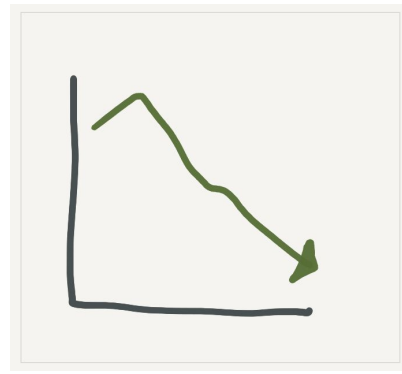
# Case Study- Then



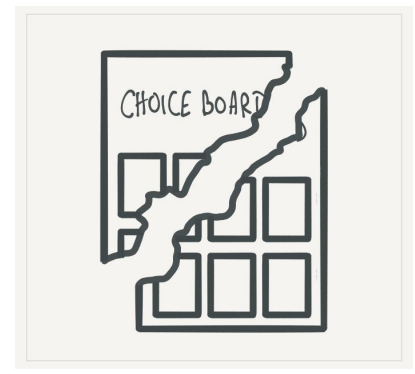
Mr. Dougherty cares about students **memorizing dates** in history.



He think a **choice board** will put a new spin on memorizing dates.



Students are engaged for a week, but quickly realize this is **just another way** to memorize dates.



Students **lose engagement** and Mr. Dougherty blames the choice board.

“Even though choice boards were never designed to support memorization. They were designed to to increase relevance, personalization, and self-efficacy.”

# “Chipping Away”



**Mr. Dougherty’s values have remained the same for the last 25 years**

**Mr. Dougherty is using a new tool to put a new spin on those values.**

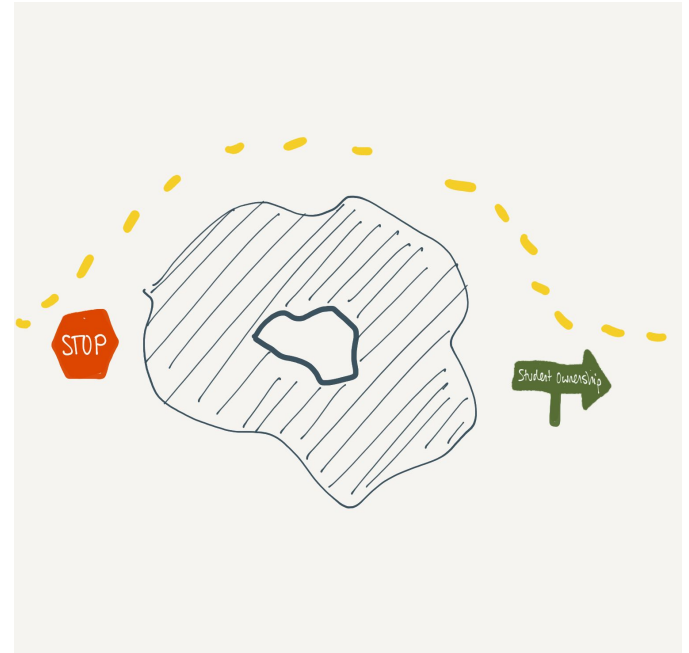
**These new tools were not designed with these values in mind; they were designed to different and even opposing values.**

What actions do you see people take to “chip away” at the engagement iceberg?

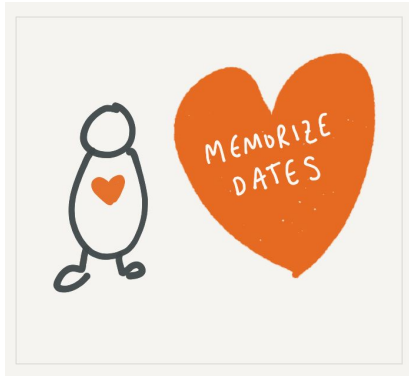
Join Audio Stop Video Invite Manage Participants 1 Chat Record End Meeting Type message here...

# Engagement Now

- ❑ Create **interdisciplinary** learning time to bridge passion, content and skills
- ❑ Engage in **creation** together in place of long periods of continuous instruction
- ❑ Reflect and provide work **differentiate relevancy**
- ❑ Use different **models** and **durations** for engagement
- ❑ Really infuse teacher **passion**



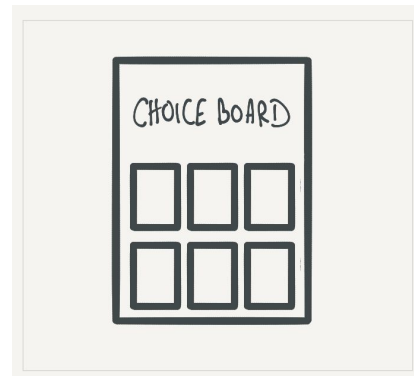
# Case Study: Now



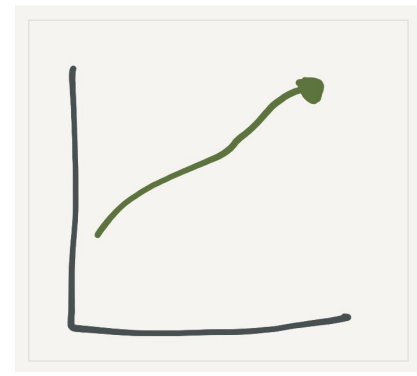
Mr. Dougherty cares about students **memorizing dates** in history.



Mr. Dougherty cares about facts because he values **understanding the impact of events**



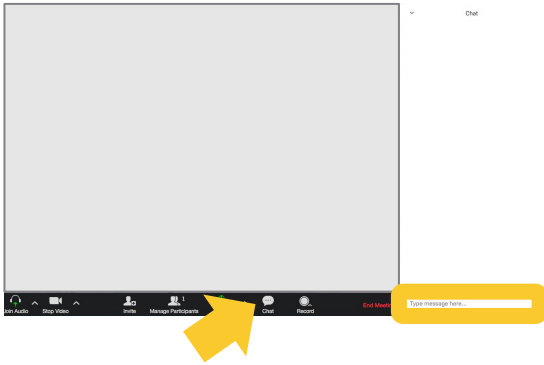
He think a choice board will put a new spin on **relevance, personalization** and **self-efficacy** of events



Students are engaged through **continuous** personalization, choice, and relevancy.

# Engagement

Reflect on the mindset of adults facilitating remote learning and place them on the spectrum?



## Chipping Away

Trying to engage students with classroom methods or systems

Putting “accountabilities” in place

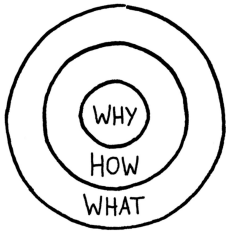
## Going Around

Focusing on relevancy and student interest

Start small to build student ownership

# Try This: Reflect on Purpose

Have teachers list out their **most** and **least** successful engagement activities.



1. What is the activity used for?
2. How does it connect with the “what of the lesson?”
3. Why do students find it as relevant for their learning?

Collaborative Planning Teams

Check-In Question

Lesson Planning Template

Social Media Challenge



# Try This: Fun Challenge



## 5 Senses Engagement Choice Board

For the next two weeks, think of really innovative ways to try to engage students in the learning through one of the five out of the seven senses ( sight, smell, touch, hearing, taste, motion and mindfulness)

Sight	Motion	Touch	Hearing	Mindfulness
Having students take pictures of real life applications and share out with teacher/class	Motion vocabulary charades: have students come up with moves to represent concepts or vocabulary words	Have student build a model using whatever resource they have for a learning objective	Student sharing out ideas/ discussion points through a quick telephone tree or zoom random breakout sorting	Doing 3 virtual yoga pose and breathing strategies to have students reflect on their engagement
(insert idea)	(insert idea)	(insert idea)	(insert idea)	(insert idea)
(insert idea)	(insert idea)	(insert idea)	(insert idea)	(insert idea)
(insert idea)	(insert idea)	(insert idea)	(insert idea)	(insert idea)

## 5 Senses Engagement Challenge

Use this time to create a safe place for learning and ideating outside of the box engagement ideas.

Examples:

- Having students design their own exercise routine and leading other through it.
- Teaching projectile motion through a building challenge.

Capture on a choice board

# Twitter Connect

What is one idea that you are pondering?

Tag us + thought partner

@EE\_CrystalX

@noahdoughtery

@EdElements



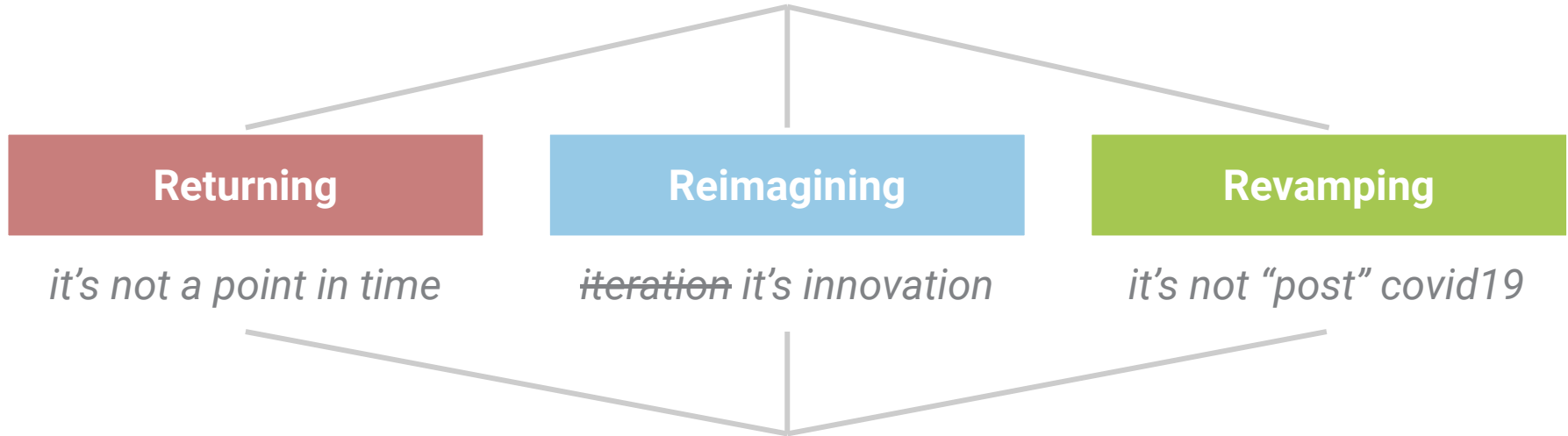
We will reconnect and check in with you next week on your pondering!



# Return Planning

Supporting student ownership in learning

Regardless of the stream of work,  
choose a COMMON PHILOSOPHY and VALUES that will guide actions



This is your opportunity to take a stand on  
**EQUITY and PERSONALIZED LEARNING**

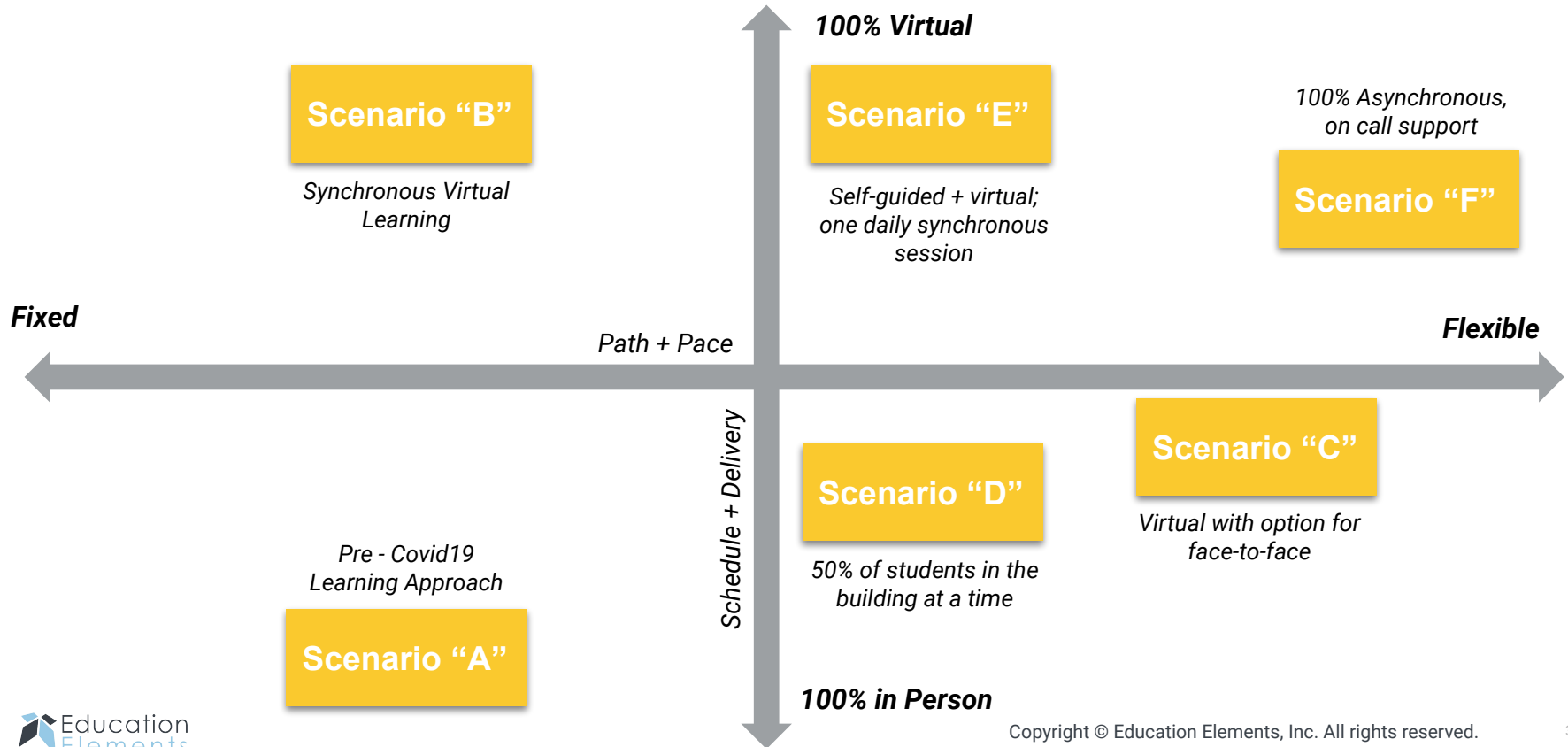
Everyone is discussing a variety of **Strategies + Tactics** - but whether they will be implemented is still **UNKNOWN**.

You do not need to commit to any right now.

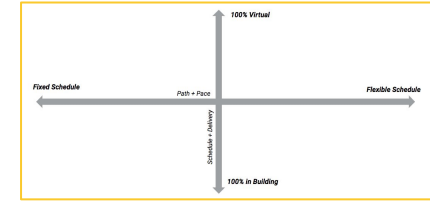
*It's important to recognize your options to protect health + enhance learning, as well as potential implications.*

UNKNOWNNS	
Sample Strategies	Example Tactics to Accommodate
Limit Contact (Students + Teachers)	<ul style="list-style-type: none"><li>- Reduce class sizes</li><li>- Adjust lunch protocols</li><li>- Stagger start and end times</li><li>- Stagger days of attendance</li><li>- Intermittent closings</li><li>- Eliminate assemblies</li><li>- Eliminate sports</li><li>- Limit or eliminate bus services</li></ul>
Enforce Safety Precautions	<ul style="list-style-type: none"><li>- Protective equipment (e.g. masks, gloves)</li><li>- Temperature checks</li><li>- Hand-washing</li><li>- Frequent sanitization + cleaning</li><li>- Limits on attendees at family events</li></ul>
Extend Learning Options	<ul style="list-style-type: none"><li>- Summer extensions</li><li>- Learning day extensions</li><li>- Weekend options</li><li>- Remote learning options</li><li>- Trimester or year-round scheduling</li></ul>
Individualized Student Supports	<ul style="list-style-type: none"><li>- In school mental health and trauma support</li><li>- Significant remediation</li><li>- Wrap around services</li></ul>

You have the flexibility to design for multiple scenarios as you consider SY 2020-2021.  
**We recommend starting with 3 or 4.**



## 2 What scenarios might we plan for?



### Scenario 1

e.g. School with no contact limiting

Allows focus on the impact (needs and gaps) that remote learning during spring 2019 on students, staff and community.

### Scenario 2

e.g. In school with social distancing and safety precautions.

Supports teaching and learning within the school building for the majority of students.

### Scenario 3

e.g. Not in school, with distance learning.

Supports teaching and learning remotely for the majority of students. Consider how distance learning will need to evolve.

### Scenario 0

e.g. Normal school year opening + processes.

BASELINE

# Use responsive practices to plan your return through a Sprint

1 Identify Known + Unknowns

2 Build Scenarios

3 Recognize Consistencies +  
Prioritize

4 Communicate

- A four-step process for examining multiple return scenarios given considerable uncertainty and unknowns.
- Pull together a team of experts from across your district who are willing to embrace ambiguity, lead with optimism, and have creative confidence to design new solutions.
- We recommend dedicating 2-4 weeks to complete this sprint.
- **Outputs include:** Prioritized actions, recommendations for working groups, understanding of interdependencies across scenarios, timeline of commitments.





Education  
Elements

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the Age of COVID-19

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