



# Creative Continuous Learning Solutions: Navigating the Needs of Students, Parents, and Teachers



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**#returntoschool**

# Zoom Chat



We'll use the chat throughout the webinar

If the screen is full-screen, hit "ESC" or double-click to shrink the window


Name


Role


What's one thing you hope to learn or take away today?


*Put your response in the chat box.*


Chat


Join Audio


Stop Video

Invite

Manage Participants

Chat

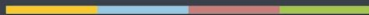
Record

End Meeting

Type message here...



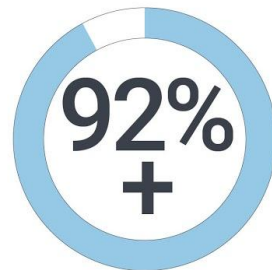
# Hi! We are Education Elements



WE ARE AN EDUCATION CONSULTANCY, THAT HELPS TRANSFORM SCHOOLS AND DISTRICTS

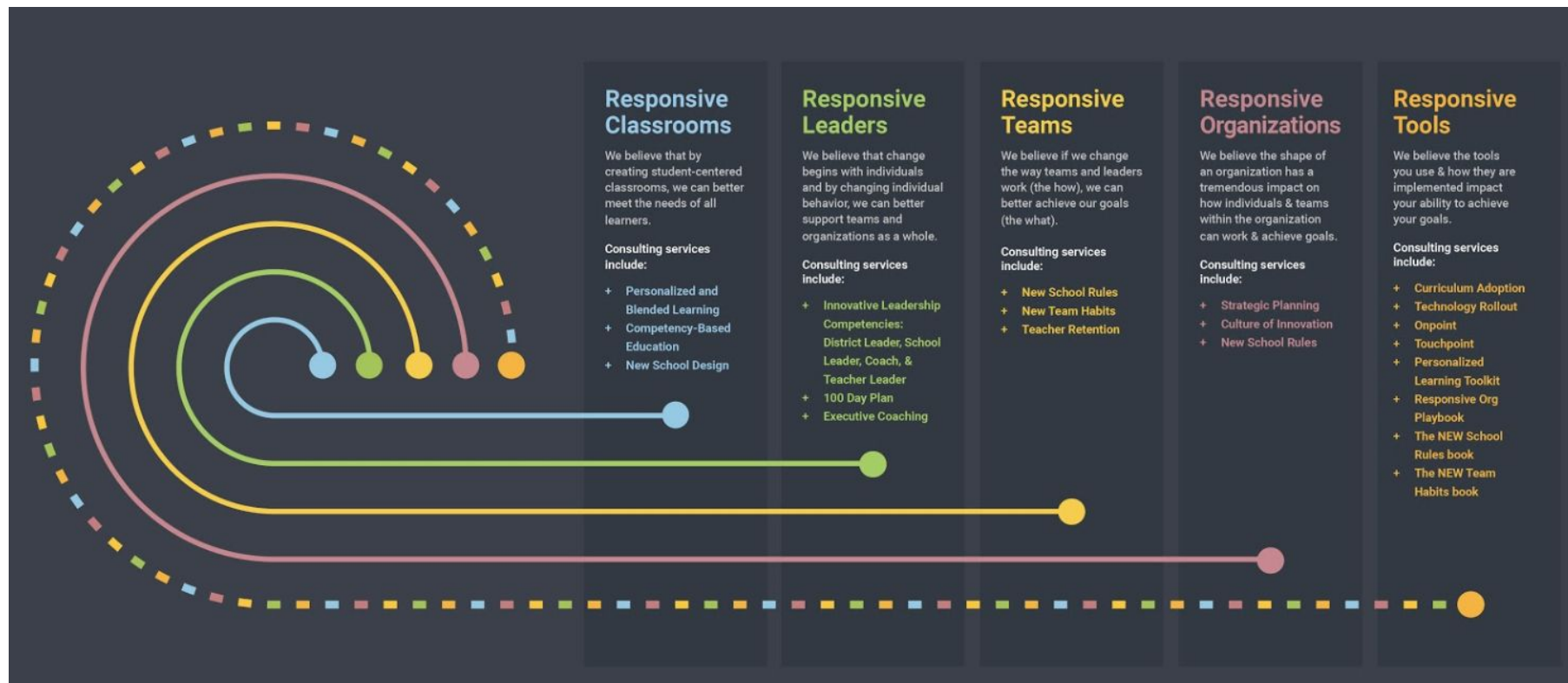


**1000+**  
Schools  
and Districts



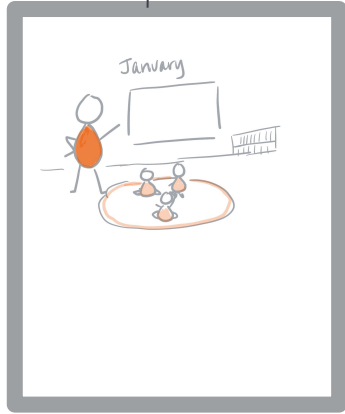
of attendees find our  
workshops excellent  
or very good

# Ways We Work With Districts

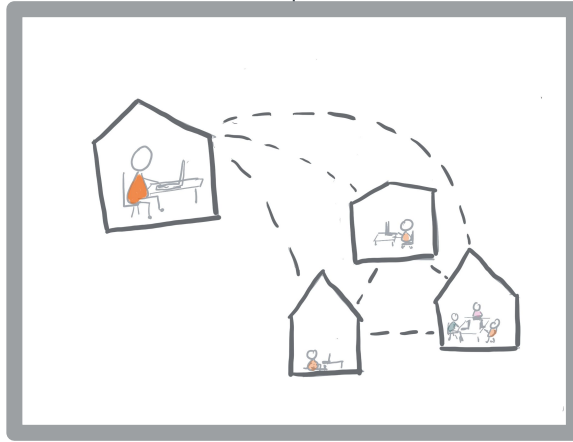


# 2020 in education

January



March-June



August-?



And/or



# We are all experiencing a collective trauma.

CLOSING THE GAP

## Parents struggle with remote learning while working from home: 'I'm constantly failing'

Education

## The Toll Of Remote Learning On One Chicago Teacher: 'I Am Learning Everything Again'

The start of remote learning has been grueling but teacher Jessica Vega says, "I want to be positive and optimistic it won't be forever."

Distance Learning »

## 'My Online Learning Experience as a Student Is Not so Good'

By Larry Ferlazzo on May 5, 2020 8:45 AM





# We can all help each other



Teachers



CONTENT

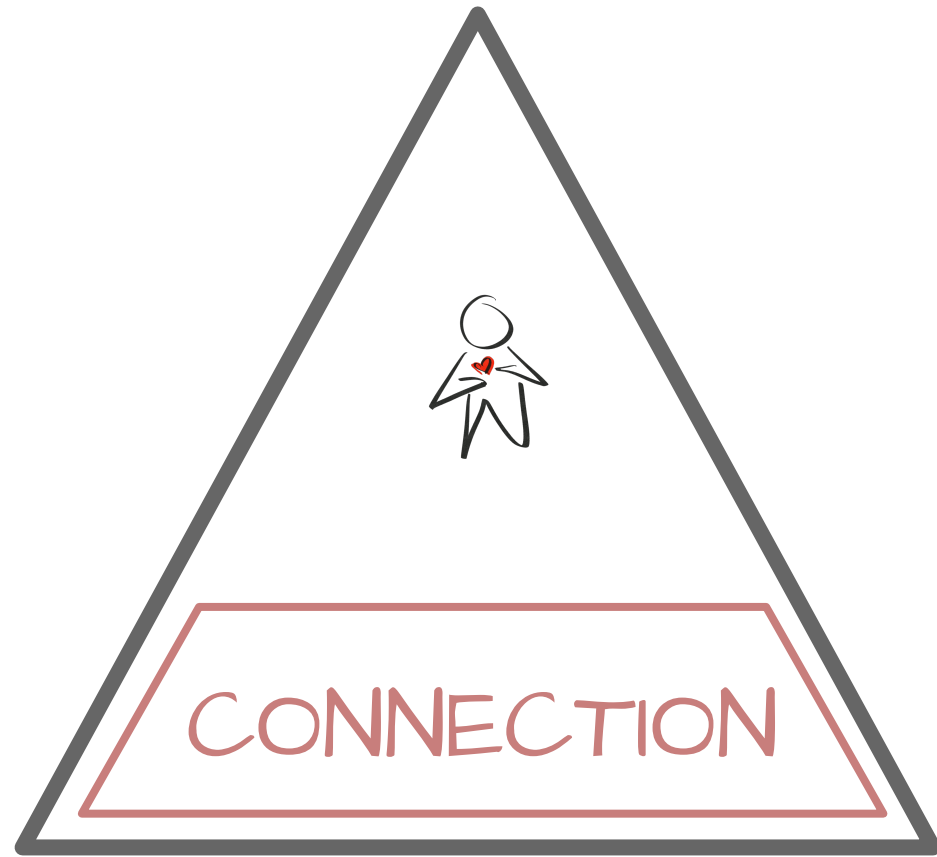
CLARITY

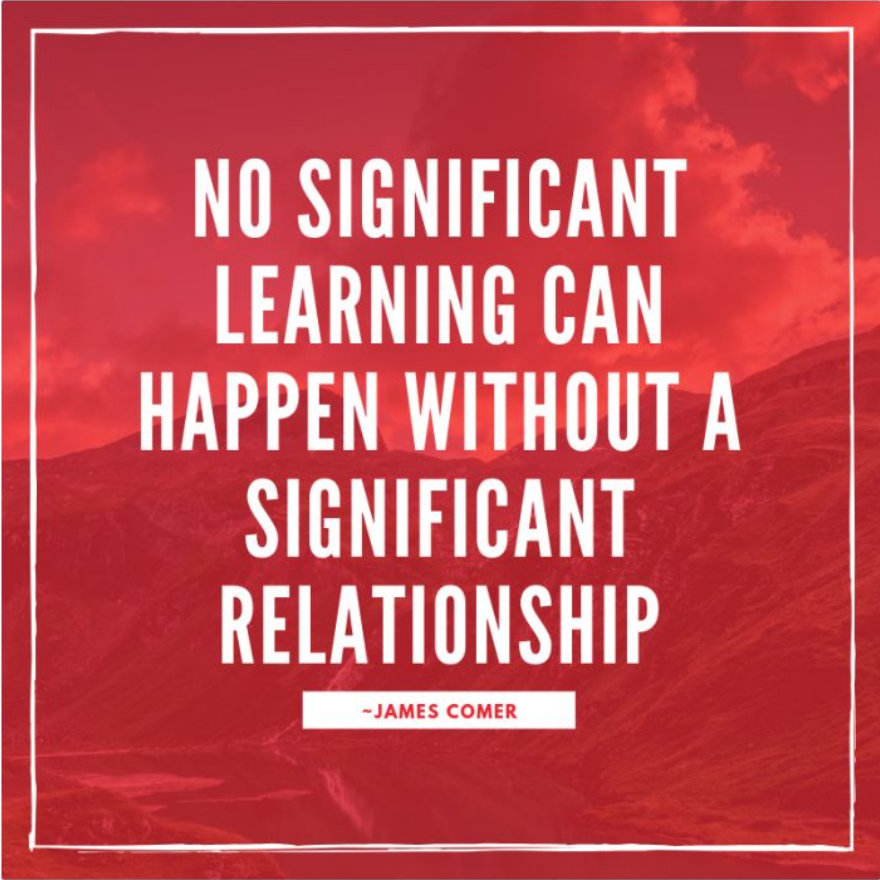
CONNECTION

Students

Guardians

# Connection



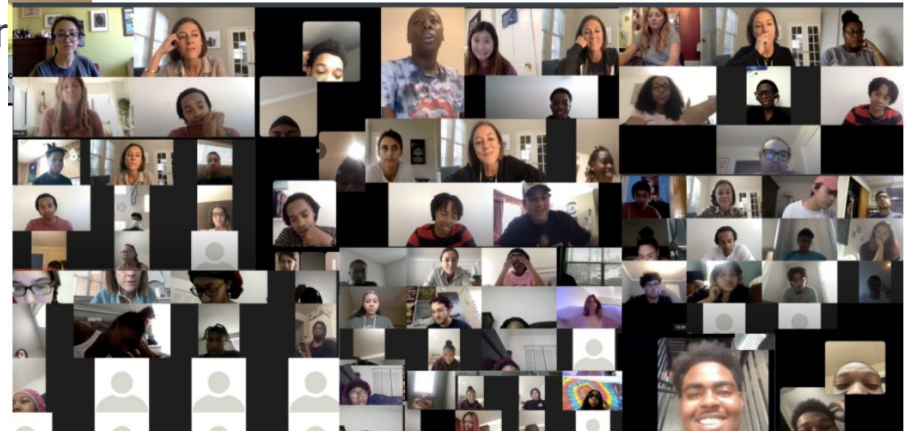


**NO SIGNIFICANT  
LEARNING CAN  
HAPPEN WITHOUT A  
SIGNIFICANT  
RELATIONSHIP**

**~JAMES COMER**

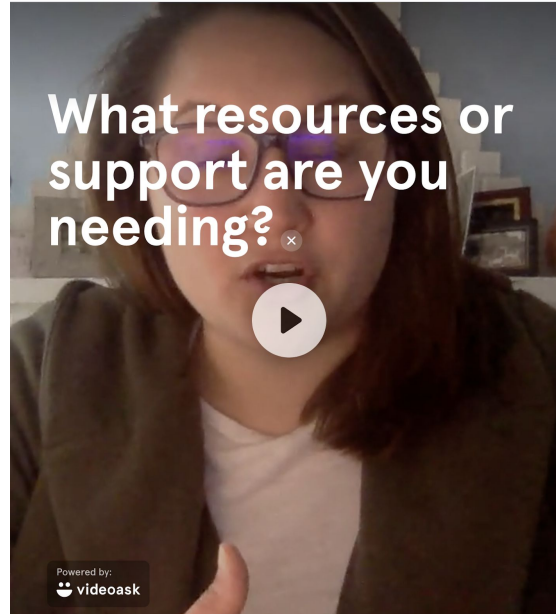
# Teacher ↔ Parents/Guardians

- **Small Group Topic Talks:** send an optional invitation to guardians to discuss topics about your class, the development of their students, or unrelated subjects
- **Office Hours:** Offer open office hours for people to drop in and ask questions, check in.
- **1:1 Short Chats:** Reach out to connect with teachers to share information about your student, or to learn more about the teacher



# Teacher ↔ Students

- **Small Group SEL/Relationship Building Time:** Game time, story time, or meet my pet...
- **1:1 Conferences:** Lunch with the teacher, setting goals, sharing about a favorite seasonal memory
- **Asynchronous Share (Video Ask):** Use this tool to pose a questions and solicit video replies



How would you like to answer?



# Parents/Guardians



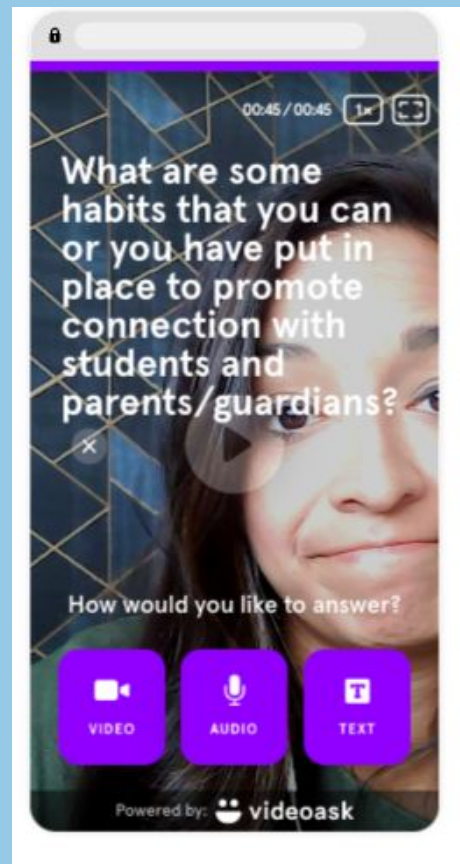
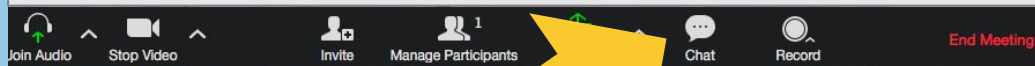
# Students



- **Model Resilience and Gratitude:** You will be able to shape a portion of how your students experience this year. If you model resilience and gratitude, they will practice it, too.
- **Self Care:** Encourage your students to take time to step away, exercise, nap, get a snack, or do something else they enjoy to reset for what is coming next.
- **Daily Debrief:** Asking specific but open ended questions will allow family members to better understand their respective experiences: What is a question you thought of today? What is the happiest/saddest thing you can think of?

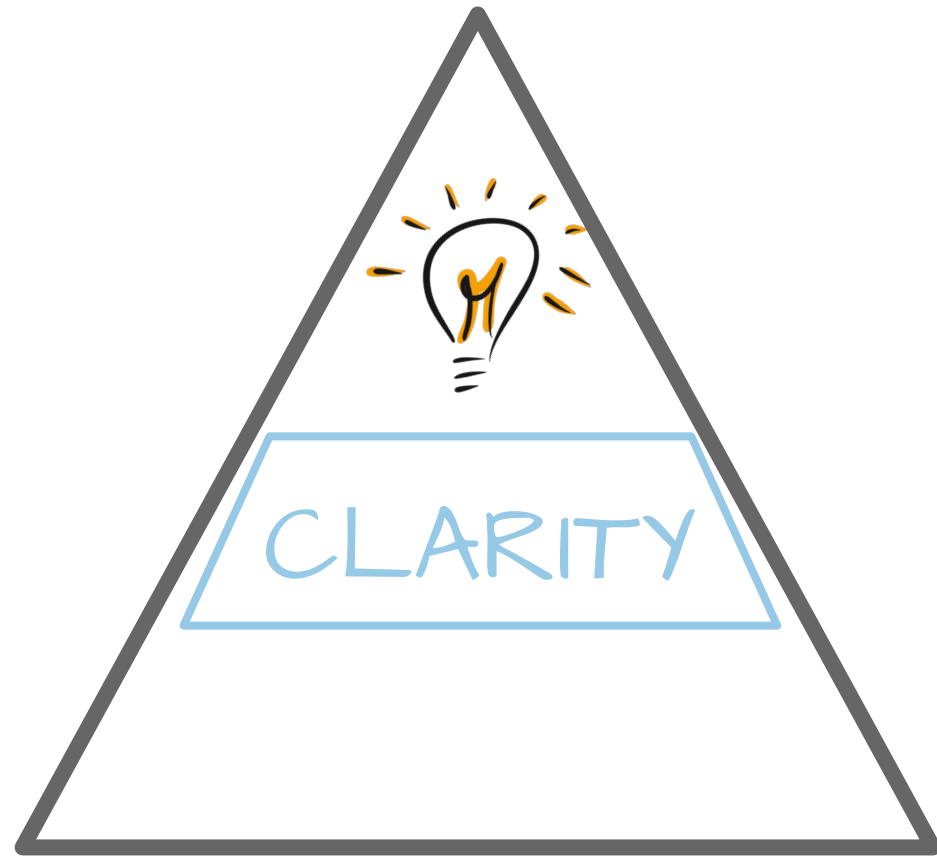
What are some habits that you can or you have put in place to promote **connection** with students and parents/guardians?

*Put your response in the chat box or try out a videoask!*





# Clarity



# The Importance of Intentional Clarification



**Time**



**Space**



**Routines**



**Communication**



**Accountability**

**Brick +  
Mortar**

Teacher manages  
schedule

Teacher guides  
classroom layout

Teacher initiates  
and guides  
learning routines

Face-to-face  
communication  
and predictable  
schedule

Teacher  
continuously  
monitors student  
progress

**Virtual**

Student manages  
schedule

Student and family  
guide learning  
space design

Teacher and  
students share  
creation and  
practice

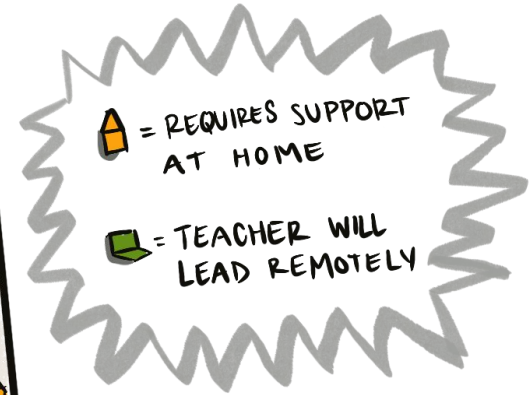
Two-way  
communication

Student works  
independently, and  
teacher monitors  
progress less  
frequently

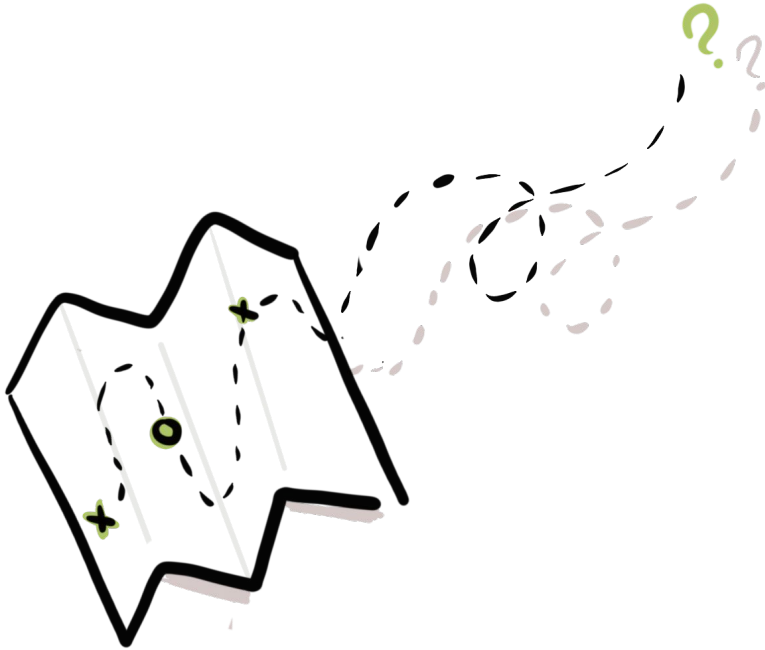
Virtual learning NECESSITATES clarity for learning to continue.

# Teachers ↔ Parents/Guardians

- **Cadence of communication:** send communication at a predictable and reliable cadence
- **Communication preference:** Select the right medium for communication for your stakeholders--some may prefer email, some text, some ??
- **Consistent format and updates:** keep a similar format and update information frequently so expectations and roles are clear



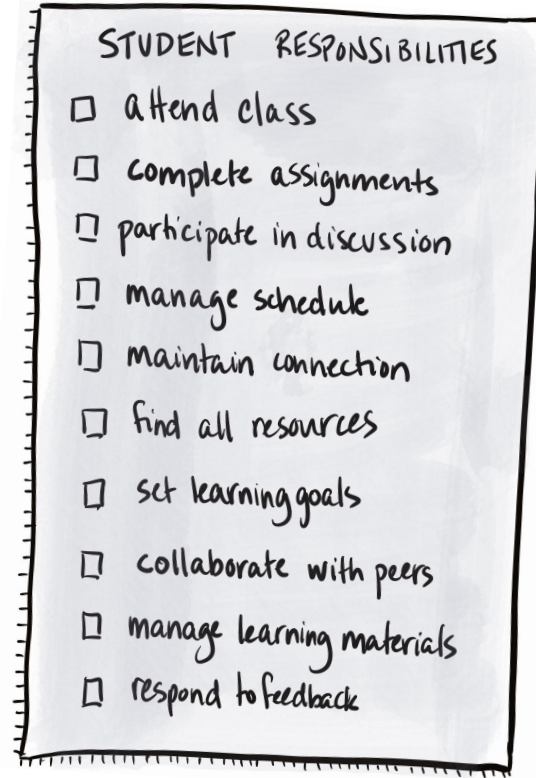
# Teachers ↔ Students



- **Longer term plans:** let them see the road ahead to support their understanding of what they are doing and why
- **Pit stops:** Schedule some office hours at the mid-point so students can check in and get guidance
- **3 x 3:** communicate all information and guidance three times, three different ways so students can retain it

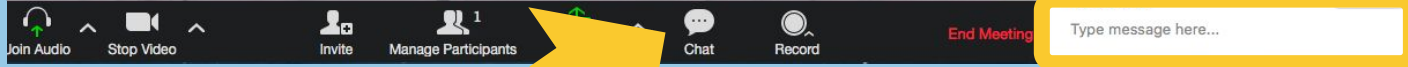
# Parents/Guardians ↔ Students

- **Roles and Accountabilities:** Discuss what you will do, and what your student will do, with as much of the onus for learning on the student as possible
- **Gradual Release:** Consistently reflect on how much you are doing, and what you can stop doing for your student.
- **Co-create:** discuss goals with your student, and facilitate co-creation of routines, spaces, and accountability metrics



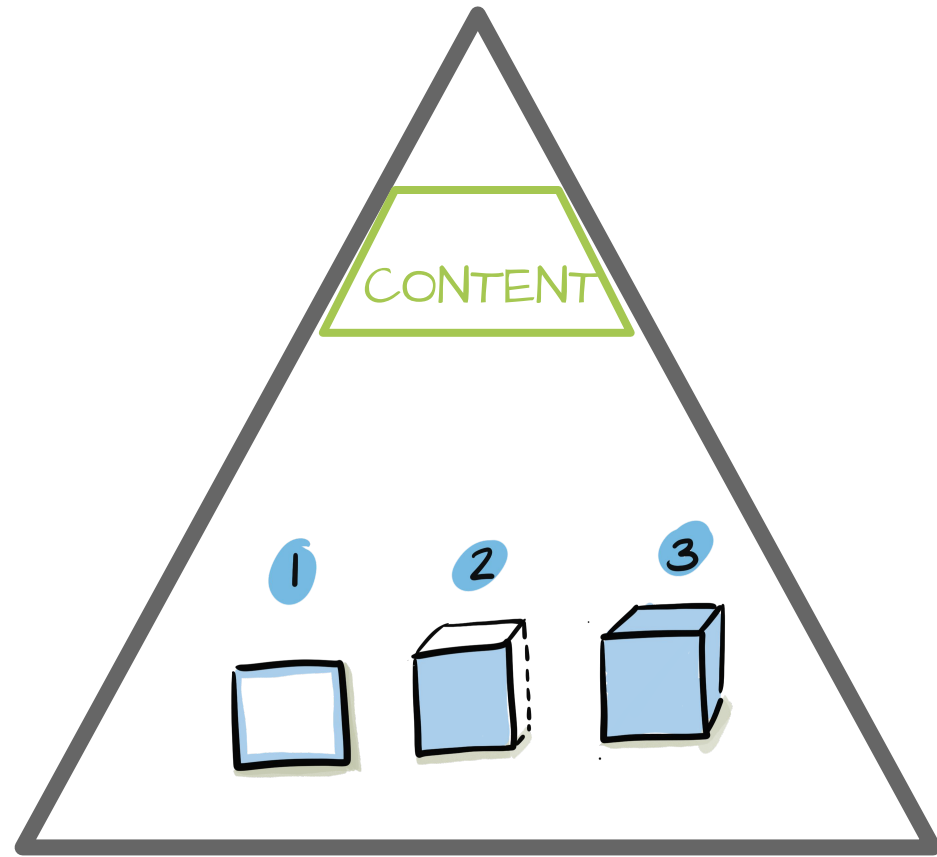
What are some habits that you can or you have put in place to promote **clarity** with students and parents?

*Put your response in the chat box.*

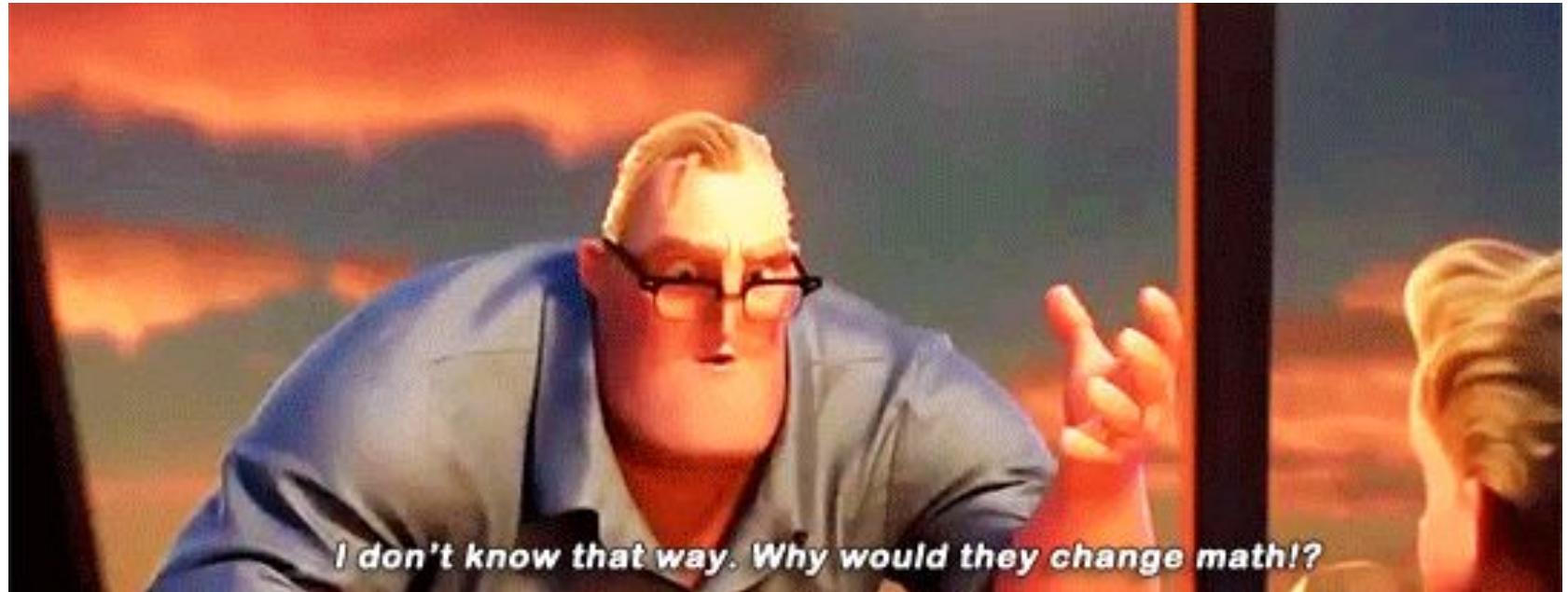


The image shows the bottom toolbar of a Zoom meeting window. From left to right, the icons are: Join Audio, Stop Video, Invite, Manage Participants (with a '1' next to the person icon), Chat, and Record. A large yellow arrow points from the bottom center towards the Chat icon. To the right of the toolbar is a chat box with a yellow border and the placeholder text "Type message here...". The word "End Meeting" is visible in red text on the right side of the toolbar.

# Content



# Extra Support on Content Knowledge





# Teachers ↔ Parents/Guardians

- **Share video resources:** in your regular communications to families, share supplemental video resources to help adults refresh on content so they can support
- **Office Hours:** Make yourself available to field questions for additional resources or walking through assignments
- **Context and feedback:** give details on returned, graded assignments



# Teachers ↔ Students



- **Level up your video skills:** record short lectures and demonstrations, so you can use synchronous time together for interactive discussion
- **More office hours:** Again, open office hours for small group discussion or one-one help can make the most of a 45 minute window for learning
- **Student mastery:** encourage students to co-create and co-curate content to share

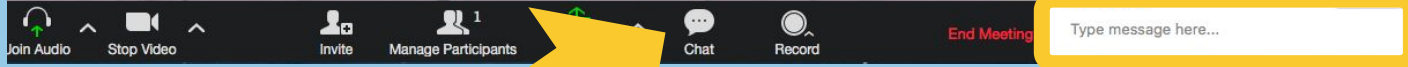
# Parents/Guardians ↔ Students

- **Student as Teacher:** Have students teach you something they are most excited about learning
- **Thinking about Thinking:** As you discuss school with your student, ask how they learn best--discussion? doing? reading?
- **Connections to Real Life:** challenge students to find real-life applications for content they are learning--recipes, gardening, crafts can all come into play



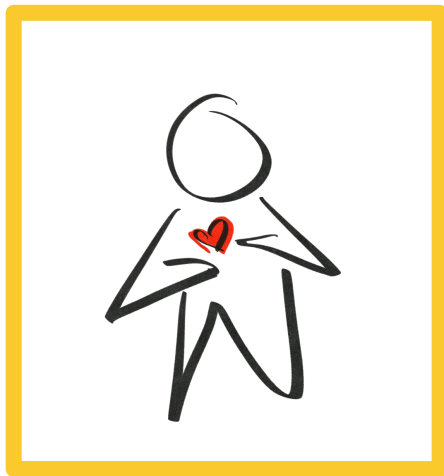
What are some habits that you can or you have put in place to share **content** with students and parents?

*Put your response in the chat box.*



The image shows a Zoom meeting interface. At the bottom, there is a toolbar with icons for Join Audio, Stop Video, Invite, Manage Participants, Chat, and Record. A large yellow arrow points from the bottom center towards the Chat icon. To the right of the toolbar is a chat window with a text input field labeled "Type message here...". The word "Chat" is visible at the top of the chat window. The "End Meeting" button is also visible in red text on the right side of the toolbar.

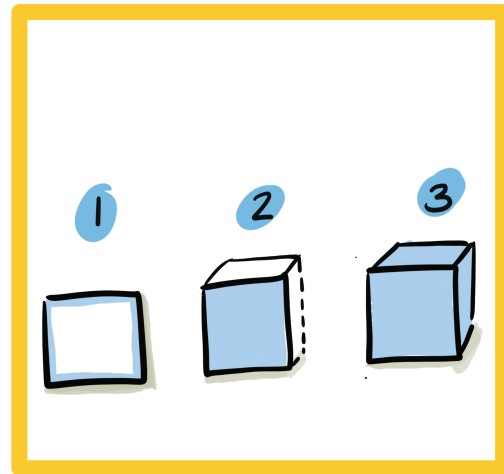
# 3 things to focus on



**Connection**



**Clarity**



**Content**

# Resources: Teachers and Students

## Strategies for Supporting SEL in Virtual Settings

Educators can use the strategies below to work toward meeting students' social-emotional needs in virtual settings. In a virtual setting, students are learning in very different conditions than they might be at home. These might include: increased demand for self-direction; balancing learning while caring for self and siblings; sharing physical space with family and potential for increased conflict; limited opportunities for social engagement (i.e., lunch, recess, extra-curricular activities); increased potential for isolation. Take time to talk with students, build empathy and better understand these conditions.

The strategies selected below aim to meet the needs of learners in these new conditions in a way that aligns to some or all of the [CASEL competencies](#) for SEL.



**Self Awareness:** The ability to accurately recognize one's emotions and thoughts and their influence on behavior. This includes accurately assessing one's strengths and limitations and possessing a well-grounded sense of confidence and optimism.



**Self Management:** The ability to regulate one's emotions, thoughts, and behaviors effectively in different situations. This includes managing stress, controlling impulses, motivating oneself, and setting and working toward achieving personal and academic goals.



**Social Awareness:** The ability to take the perspective of and empathize with others from diverse backgrounds and cultures, to understand social and ethical norms for behavior, and to recognize family, school, and community resources and supports.



**Relationship Skills:** The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. This includes communicating clearly, listening actively, cooperating, resisting inappropriate social pressure, negotiating conflict constructively, and seeking and offering help when needed.



**Responsible Decision Making:** The ability to make constructive and respectful choices about personal behavior and social interactions based on consideration of ethical standards, safety concerns, social norms, the realistic evaluation of consequences of various actions, and the well-being of self and others.



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By: [Jessica Anderson](#) & [Justin Toomer](#) on September 2nd, 2020

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## 12 Things Equity Focused Teachers Can Say To Students In The New School Year

[TEACHERS](#) | [EQUITY](#) | [VIRTUAL LEARNING](#) | [COMMUNICATION](#)

As school returns, we know this year presents unique challenges and changes to both educators and students. With such change, it may be especially difficult to communicate with students. While your intentions may be good, sometimes the impact of what we say can have unintended consequences. Consider some of these alternatives to have the impact you wish to have to start the year on a strong note.

# Resources: Teachers and Parents/Guardians

## Best Practices For Digital Learning for Students

### BEFORE CLASS



**QUIET SPACE**  
Find a place where there is not much noise.



**HEADPHONES**  
If headphones are available, plug them in so your teacher and classmates can hear you.



**MATERIALS**  
Have your supplies, like paper and a pencil, ready to go.



**CAMERA**  
Turn on your camera so you feel connected to your classmates. Keep your camera on during class.



**TAKE CARE OF BUSINESS**  
Get a snack, a drink, and use the bathroom. Join the class a few minutes before it starts.

### DURING CLASS



**TALKING**  
Put your microphone on mute when you are not talking.



**CHAT**  
Your teacher might want you to use the chat box to type questions instead of saying them out loud.



**KIND WORDS**  
Be kind online - your words and actions matter.

### AFTER CLASS



**ASK FOR HELP**  
If you are stuck or confused, ask a classmate or teacher for help using phone, email, or post in your virtual classroom.



**SHARE**  
Share what you are learning or working on with a family member.



**UNPLUG**  
Spend time each day not looking at a screen! Read a book, play outside, call a friend, play a game, draw, or get creative!

## PARENT PARTNERSHIP

### Improving Your Parent-Outreach Strategy

Use these communication tools to keep parents in the loop, reduce your workload, and boost student engagement.

By [Jeff Knutson](#)

August 23, 2017



Credit: ©Shutterstock.com/Elagrin

# Resources: Parents/Guardians and Students



[CLASSROOMS](#) | [SCHOOL LEADERSHIP](#) | [VIRTUAL LEARNING](#)

## Families and Distance Learning: A Guardian's Guide To Kicking Off Distance Learning

By: [Andrea Goetchius](#) and [Lauren Acree](#)

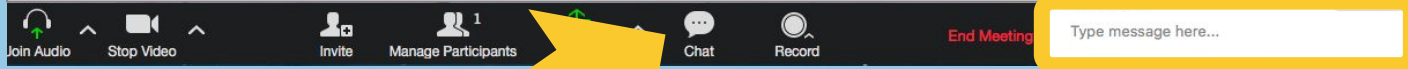
**Help parents and caregivers keep kids focused, interested, and balanced while learning from home.**





What is one thing you will **try** as  
a result of this webinar?

*Put your response in the chat box.*



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Join Audio Stop Video Invite Manage Participants 1 Chat Record End Meeting Type message here...

# EDUCATING **THROUGH** COVID-19



Addressing The Widespread Impact of Coronavirus on Schools



Free webinars



1:1 Office Hours



Facilitated Coffee Chats



Articles & Downloads



Leadership



Virtual Learning



Equity and Access



Teacher Recruitment,  
Retention & Self-Care



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TRANSFORMING EDUCATION

