

Leading Through Uncertainty: Decision Making

March 24, 2020 | 11:00 ET

COVID-19 Webinar Series

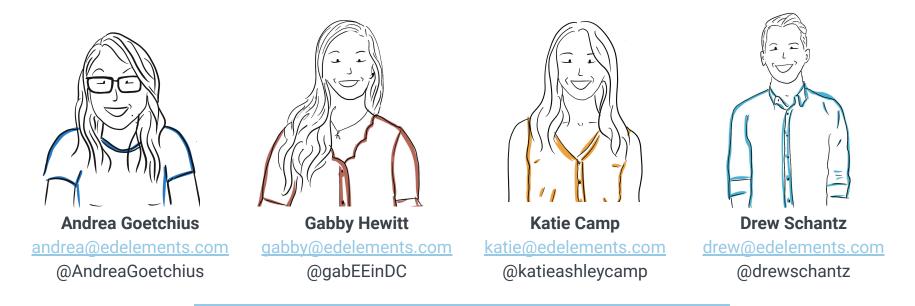
Your name, role, and district What is a decision you need to make in the day or two?

Put your response in the chat box.



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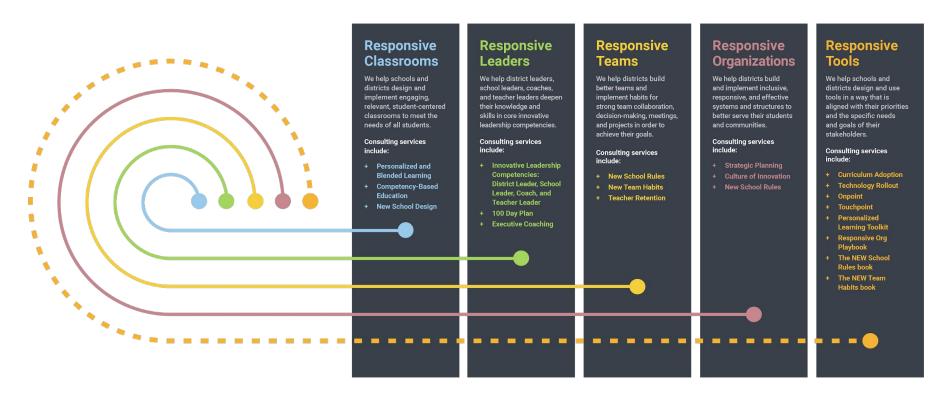
Team + Materials



Access today's slides: bit.ly/decisionmaking032420



Responsive Ecosystem





Our work is grounded in responsive practices





E

When implementing NSR practices one Kelly Vanlaeken, Director of Curriculum and Instruction in Gananda, NY comments on their districts response do COVID-19 and school closures:

"I am very proud of Gananda so far! Our work with PL has put us on good shape to take our work online. Other than learning about zoom and other tools most teachers were not familiar with, they know how to rock a playlist and so do our kids."



Elements of Building Knowledge









SPARK

EXPAND

PRACTICE

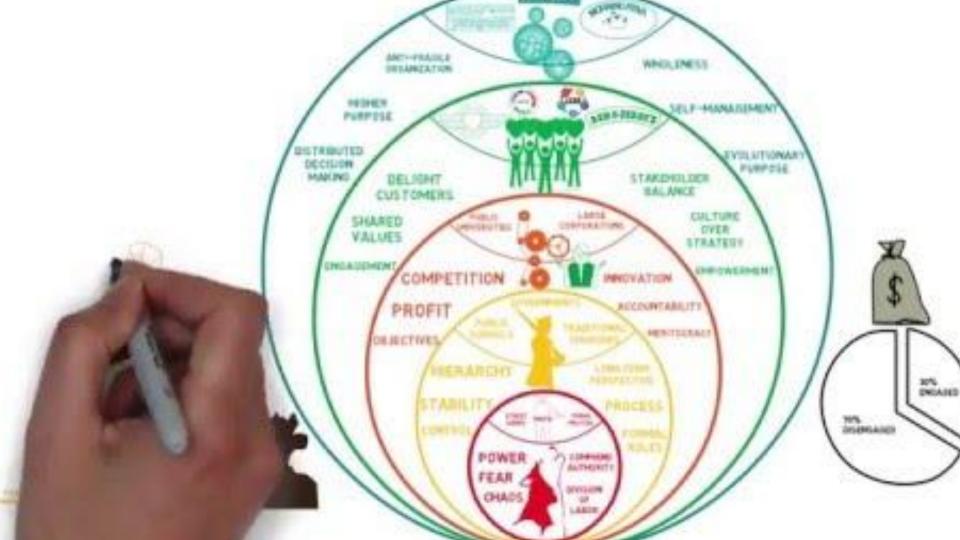
Understand why this idea matters

Explore resources and deepen knowledge related to idea

Try using the idea in small, safe ways to prepare for application Develop a hypothesis to test and determine the supports you need

PLAN





Spark: Laloux's Organizational Levels



AUTONOMY



made

are

decisions

Noh

.⊆

Shift

Teal organizations rely on self-management, wholeness, and work towards realizing their potential.

Green organizations focus on culture and empowerment to boost motivation. Stakeholders replace shareholders.



Orange organizations set out to beat competition, achieve profit and growth. Management by objectives (command + control over 'what,' freedom over 'how')



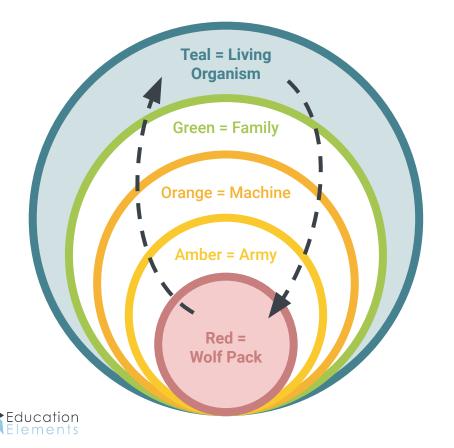
Amber organizations have highly formalized roles within a hierarchical pyramid. Top-down command and control. Future = past.



Red organizations, by contrast, are highly-reactive, often have a short-term focus, and thrives in chaotic environments.



Spark: Teal —> Red Org?



Teal leaders ask: "how can everyone most powerfully pursue a purpose that transcends all of us?"

Red leaders ask: "how can I use my power to dominate/control a situation?"

When does it make sense to make the jump from teal (or another circle) to red and vice versa? What types of decisions/situations dictate that switch?

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What's sticking with you? Where is your organization right now? *Put your response in the chat box.*



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How might we balance operating with consensus in mind (Teal) to decisive action (Red) during times of uncertainty?



Expand: "Safe enough to try"

221 30K ?

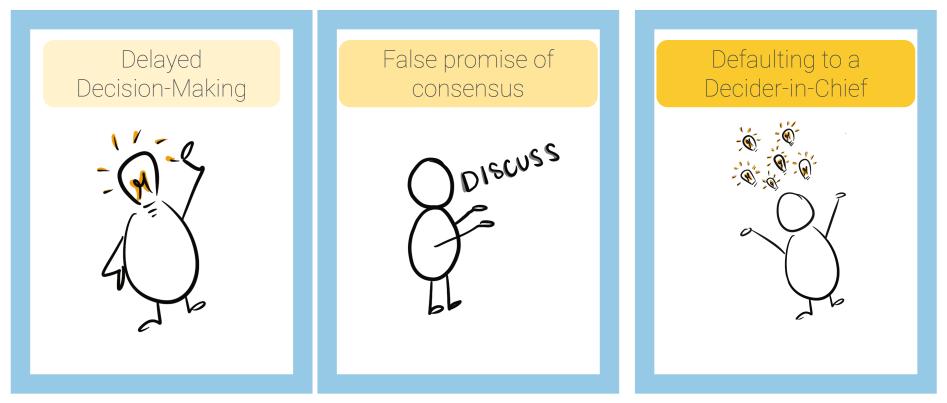
Decisions we make each day about food alone

Decisions we make during a single day

Decisions we make in times of crisis or emergency



Expand: "Safe enough to try"





Safe Enough to Try



"When staff and school teams work with the new rule of aim for "safe enough to try"...instead of consensus, it can become a mantra that empowers teams to take action."

- Anthony Kim and Alexis Gonzales- Black, The New School Rules

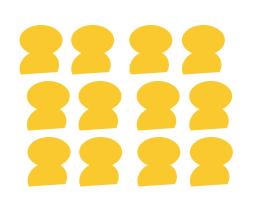
- Is this good enough for now?
- Is it safe enough that if it fails, we have time to recover?
- Shift from "Does everyone agree?" (consensus) to "Is this safe enough to try?"



Ed Elements Case Study

COVID-19 Task force

- Meet regularly (almost daily) to review new information
- Create/update internal comms doc
- Makes decisions for team as a whole
- Avoids consensus pitfalls and operates with a "safe enough to try" mindset



Established project leads

- Use internal comms doc to make decisions for individual projects, teams, district partners
- Lead communications with district partners
- Capitalizes on established structures



Ed Elements Case Study



COVID-19 Task force

- Meet regularly (almost daily) to review new information
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Shelby McIntosh 12:38 AM

MARCH 12

Channel FYI that o updated. Specifically, before, anything that document, so I recon

Shelby McIntosh 4:5

You will notice that there a specifically for our DI team for communicating with clie document is a work in prog document will continue to @janicevargo @David Har FYI - I've updated our internal response document with the changes to our policies Anthony referenced earlier this evening (remember all changes since our last update are in blue). I know not everyone is on this channel yet, so this notification also went out via email.

More details coming soon (such as navigating travel cancellations and making some decisions around office and remote work). We'll be discussing those more tomorrow and will have more updates as soon as those decisions are made. In the meantime, post any and all questions here! GSuite Document -



Coronavirus Response Document from Google Drive



What this might look like in your Schools and Districts

COVID-19 Task force

- Meet regularly (almost daily) to review new information
- Create/update internal comms doc
- Makes decisions for team as a whole
- Avoids consensus pitfalls and operates with a "safe enough to try" mindset

Superintendent + Asst.Goal is to make decisions without consensus but that consider all feedbackSuperintendentsas data points.

Established project leads

- Use internal comms doc to make decisions for individual projects, teams, district partners
- Lead communications with district partners
- Capitalizes on established structures

Principals + Teachers

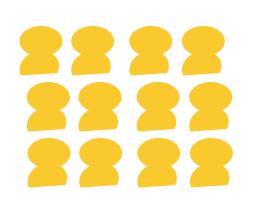
Goal is to make decisions for the stakeholders you typically work with (i.e. school staff and students.



What this might look like after

COVID-19 Task force

- Meet regularly (almost daily) to review new information
- Create/update internal comms doc
- Makes decisions for team as a whole
- Avoids consensus pitfalls and operates with a "safe enough to try" mindset



Established project leads

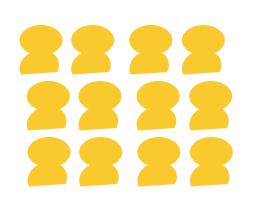
- Use internal comms doc to make decisions for individual projects, teams, district partners
- Lead communications with district partners
- Capitalizes on established structures



What this might look like after

Post COVID-19 Task force

- Meet regularly to review new information
- Create/update internal comms doc
- Makes decisions for team as a whole
- Avoids consensus pitfalls and operates with a "safe enough to try" mindset
- Does not need to be the same group as pre-crisis

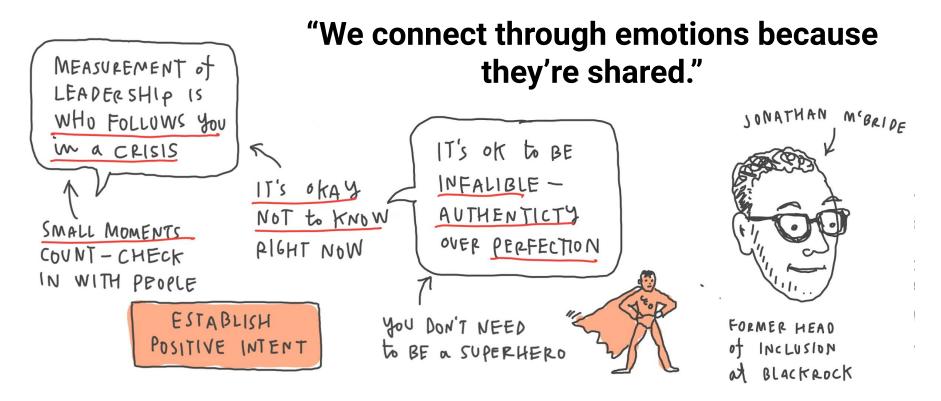


Established project leads

- Use internal comms doc to make decisions for individual projects, teams, district partners
- Lead communications with district partners
- Capitalizes on established structures



Quick Note on Vulnerability





Practice: Tension Map

Group Consensus	Top-Down	
 Everyone is engaged Get team buy-in More complete picture of data and information 	 Fast Someone with experience makes the final decision Clarity about who is making decision 	
 Slow End up with the average of all options 	 Can feel disempowering to team One person may make decisions with limited data 	



-Disadvantages

+ Advantages

Practice: Tension Map

Group Consensus	"Safe Enough to Try"	Top-Down
 Everyone is engaged Get team buy-in More complete picture of data and information 	 Requires clarity about who (which role) is accountable for area of work Spreads decision making ownership Requires the decision-maker think through data + resources they need to make decision 	 Fast Someone with experience makes the final decision Clarity about who is making decision
 Slow End up with the average of all options 	 Can create discomfort if you are shifting from a consensus approach, or top down approach. 	 Can feel disempowering to team One person may make decisions with limited data
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+ Advantages

-Disadvantages

Apply: Where does your decision fall?

	Group Consensus	"Safe Enough to Try"	Top-Down	
+ Advantages				
-Disadvantages				
 Is this good enough for now? Is it safe enough that if it fails, we have time to recover? Shift from "Does everyone agree?" (consensus) to "Is this safe enough to try?" 				

What questions do you have? What's sticking with you?



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Debrief + Check Out

What is one thing you're taking away from today's webinar?

Put your response in the chat box.



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Thank You!

Stay safe, stay healthy!

Access today's slides: bit.ly/decisionmaking032420 Connect with Education Elements on social media to continue the conversation, or subscribe to our blog for more resources about educating through COVID-19.

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EDUCATING THROUGH COVID-19



Addressing The Widespread Impact of Coronavirus on Schools



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a facebook group for you

LIFTED LEADERSHIP INSIGHTS FOR TRANSFORMING EDUCATION



