

Four Steps for Developing Data Culture

February 4, 2021

Learning Now Webinar Series

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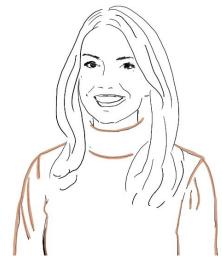
Schools grow when people grow.

Mission: Shaping a more equitable and just future by changing how people design for each student's potential

Vision: Bringing out the best in people and their communities by designing school systems that are adaptable



Your Hosts for Today's Conversation



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Essential Questions

Your Takeaways for Today

What is "Data Culture" and why is it important to my team?

How can I develop a strong data culture across my organization?

Where do I start?



Elements of Building Knowledge



Understand why this idea matters through first-hand experiences Explore resources and deepen knowledge related to idea

Try using the idea in small, safe ways to prepare for application

Develop a hypothesis to test and determine the supports you need



SPARK

Why does data culture matter?



Question 1

How much money do school districts spend each year on high-stakes testing?

\$1.7 Million
\$669 Million
\$1.7 Billion

Source: <u>Strength in Numbers: State Spending on K-12 Assessment Systems</u>, Brown Center on Education Policy at Brookings



On average how many days do students spend taking state-mandated tests each year?

5 days
9 days
20 days

Source: <u>Testing and Test Prep: How Much is Too Much?</u> Education Writers Association.



How much is spending in EdTech expected to increase over the next 5 years?

□ 25%
□ 50%
□ 100%

Source: <u>10 Charts that Explain the Global Education Technology Market</u> Holon IQ



But most of the advancements specific to education data have been focused on producing more and better data or building technical systems (such as platforms and dashboards) for displaying data. Without equal investment in data culture, or the human factors related to understanding and using data, the efforts tied to data quality, infrastructure, and technology **will fail to have an impact**.

- For Good Measure: A Guide for Building Strong Data Culture in Schools, Education Elements



Reflect: What investments has your district, team, or school made in data that you want to see succeed?



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EXPAND

What is a strong data culture?



Elements of Data Culture

Beliefs: what the district and its stakeholders believe to be true about data.

Norms: the rules and expectations that guide data use and the practices that are inherently reinforced.

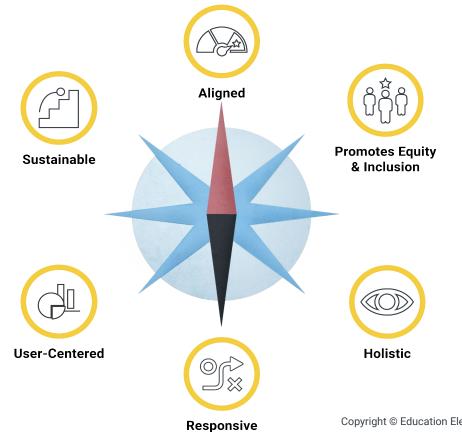
Spaces: where data are used, stored, and shared.

Values: the standards that are used to decide what is good and what is bad, what is right and what is wrong; the guidelines used for using data.

Resources: the data the district has chosen to collect and the tools available for accessing and using the data.



Essential Elements of Data Culture





Reflect: In which area do you think your district, school, or team is the strongest? The weakest?



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PRACTICE

What are the steps to building a strong data culture?



1 - Take stock of your current Data Culture

	Students	Families	Teachers	Instructional Coaches	School Leaders	Business Operations	District Leaders
Aligned							
User-Centered							
Holistic							
Promotes Equity & Inclusion							
Responsive							
Sustainable							

2 - Articulate your district's why

Engaging a variety of stakeholders to get clear on the vision and rationale for your data culture is an important early step in this work.

Data culture in [District Name]								
ls	ls Is Not		Does Not					
:	:	•	•					



3 - Brainstorm strategies & set priorities

PLOTTING INITIATIVES

• Leverage design thinking

- Continue to engage and cross section of stakeholders, especially those who are not typically welcomed in data circles
- Acknowledge that you can't do everything all at once

DIFFICULT BUT OVERALL BROAD IMPACT

These are your bold ideas. Consider taking on 1-2 initiatives from this category that really embody the change you want to see in your organization.

BROAD

EASIER AND OVERALL BROAD IMPACT

These initiatives are high priority and are relatively easy to implement. Consider how many you can take on once you determine how many are "HARD".

FICULT

EASE

DIFFICULT AND WORTH IT FOR TARGETED GROUP

These initiatives impact a smaller or more targeted group of students but may be important initiatives to consider given specialized needs. Make a concerted effort here to ensure you are addressing issues of equity and inclusion that emerged during your stakeholder engagement efforts.

EASY AND WORTH IT FOR TARGETED GROUP

These ideas are likely easy to implement in the current structure of your district. Consider whether they need to be included in your strategic plan or can be left to other decision-makers to determine importance based on sub-communities (school, programs, departments, etc.).

TARGETED

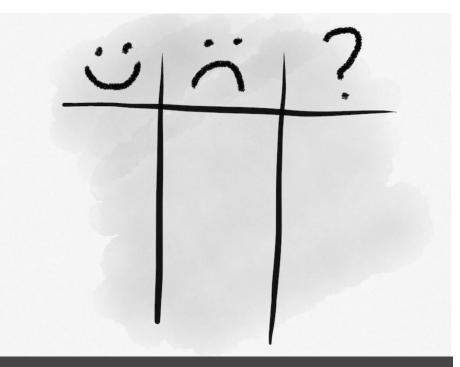
4 - Reflect & Iterate

In order to be truly responsive to changing needs, teams must evolve and the data systems and practices used must also evolve.

Key Strategy: Team Retrospectives

- 🙄 : What are key practices and habits on your team that are positively contributing to data culture?
- **Q**: What are the practices/habits that are hindering data culture?
- (19): What are the practices/habits that aren't doing much of anything?

Identify next steps from 🧐 or 🙁.



Adapted from Nobl Academy

Reflect: What's one thing you're doing in your district already to build data culture?



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PLAN

What's the best next step?



Data Culture Self-Assessment



Welcome

Hi! A key first step in building a responsive data culture is taking stock of the data practices, mindsets, resources, and values that currently exist in your district. Use this brief self-assessment to reflect on the data practices that you see in your district.

START

The data culture self-assessment is a 5 minute survey you can take to reflect on your district's data practices. Get an initial sense of your data culture with custom results at the end.

ALIGNED: There is a clearly articulated purpose for using data that guides decisions about what information to collect and how to use it.

You scored Developing.

Link: <u>https://su.vc/data-culture</u>

Optional: include your email in the end if you'd like a follow up conversation

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Reach out to share ideas and innovations happening in your district.



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