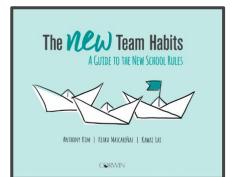
THE NEW TEAM HABITS WEBINAR: THE MEETING HABIT May 21, 2020





Join at slido.com #V160

2-3 words to describe meetings

YOUR WEBINAR TEAM



gabEEinDC

GOALS FOR TODAY'S WEBINAR:

1. INTRODUCE THE MEETING HABIT

2. IDENTIFY CHALLENGES ASSOCIATED WITH **INCREASING PRESENCE** IN AN ONLINE ENVIRONMENT

3. CONNECT TEAM NEEDS TO SPECIFIC CHECK-IN STRATEGIES

A QUICK INTRO/REFRESH ON

TEAM HABITS

WHY HABITS?

DESIRE

We want to learn a new language.

We want to spend more time being present with our families.

We want to lose weight.

GOAL

Hold a conversation by Fall 2020.

Spend 10 hours a week with family.

Set a target

weight loss goal

of ~20 pounds.

HABIT

Commit to 10 minutes of practice each day.

> Commit to eat dinner with them each night.

Commit to walking 30 minutes each day.

Adapted from Farnam Street Blog: https://fs.blog/2017/06/habits-vs-goals/

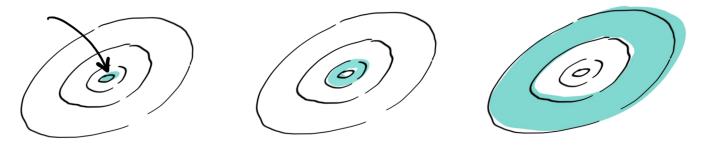


HABITS HELP US:

- OVERSHOOT OUR GOALS.
- ARE EASIER TO START (TINY HABITS).
- ARE LIFELONG ONCE ESTABLISHED.
- ADD UP (AGGREGATION OF MARGINAL GAINS).

Adapted from Farnam Street Blog: https://fs.blog/2017/06/habits-vs-goals/

SMALL HABITS CONNECT TO A LARGER PURPOSE



SMALL HABIT

TINY RIPPLE EFFECT

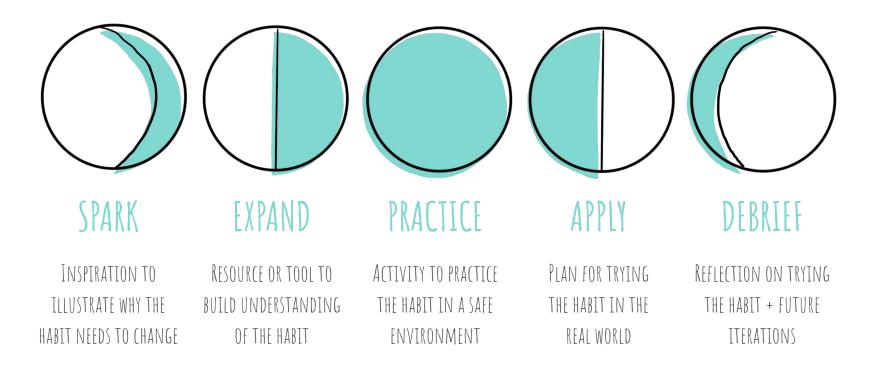
BIG RIPPLE EFFECT

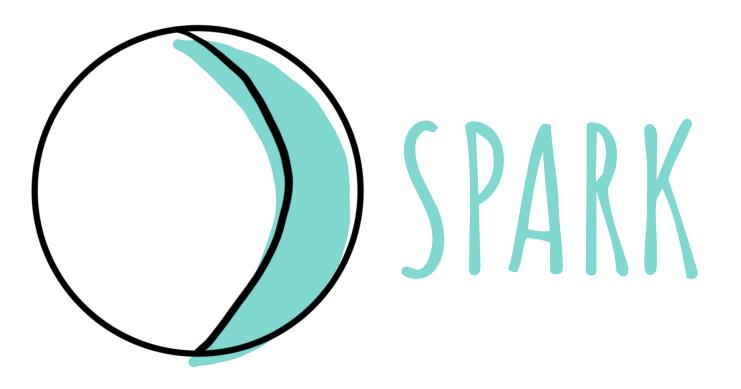


"For many of us, meetings occupy the majority of our work day". Meetings have the potential to be powerful levers for sharing and collaboration but unfortunately are often disengaging and inefficient.

We have found that meetings are a powerful place to change the way we engage and work with each other. By shifting the way you start your meetings, you can change the tone, engagement, and ultimately culture of your meetings and your team."

HOW WE'LL LEARN TODAY: THE SEPAD METHOD







WHO RESONATES WITH YOU? (PUT YOUR ANSWER IN THE CHAT)



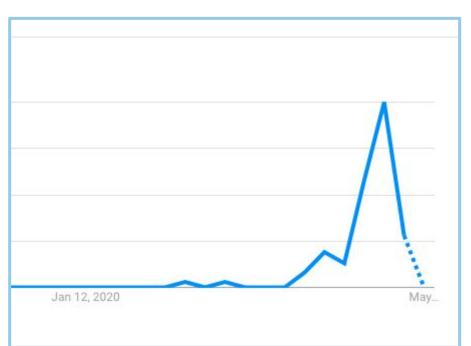
04-15-20 | SECRETS OF THE MOST PRODUCTIVE PEOPLE

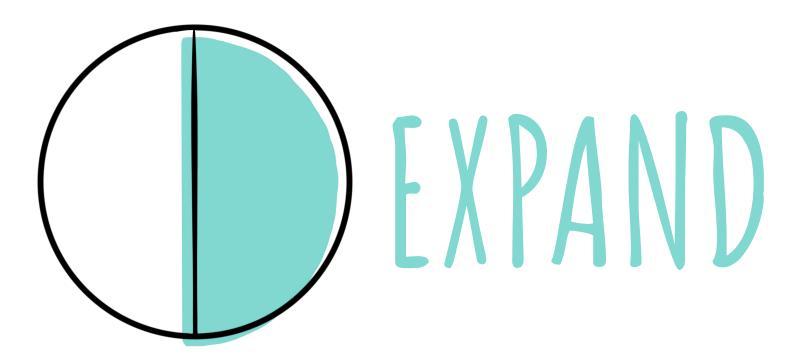
I'll be right back. How to protect your energy during Zoom meetings

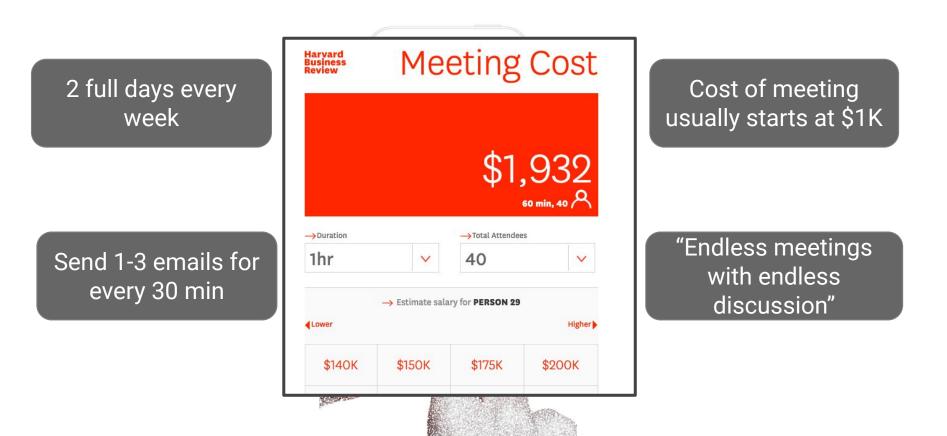
With incessant videoconferencing, the opportunity to recharge and rest your eyes between meetings is increasingly important.



Searches for "zoom fatigue"









65% keep me from completing my work
71% are unproductive + inefficient
64% come at expense of deep thinking
62% missed chances to bring team closer

#teamhabits

WHAT IF MEETINGS

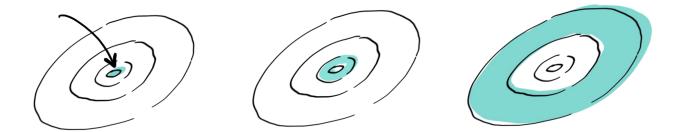
WERE **POWERFUL MOMENTS** Instead of **Wasted Hours**?



CHECK-INS

EXAMPLES OF CHECK-INS

Now	FUN	DEEP	
 How are you feeling coming into this meeting? What is occupying your mind? How do you feel on a scale of 1-5? What color represents how you feel right now? What's the best thing that's happened to you today? 	 What is your spirit animal? What has been your weirdest job? What was your favorite band ten years ago? What food or drink reminds you of home? What is your nickname? 	 What is something you came across recently that gave you hope or inspiration? What's become apparent since we last met? What are you seeking to learn and contribute today? What are you willing to set aside to be present? What brings you joy? 	



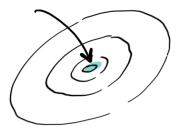
HABIT TINY RIPPLE BIG RIPPLE

WE LEADTO INCREASESO THAT OUR TEAM HAS MORE ENGAGEMENTCHECK INSPRESENCEAND EQUAL TALK TIME IN MEETINGS

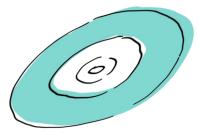
THE MEETING HABIT

IN THE CHAT:

WHAT OTHER RIPPLES CAN LEADING CHECK-INS HAVE?







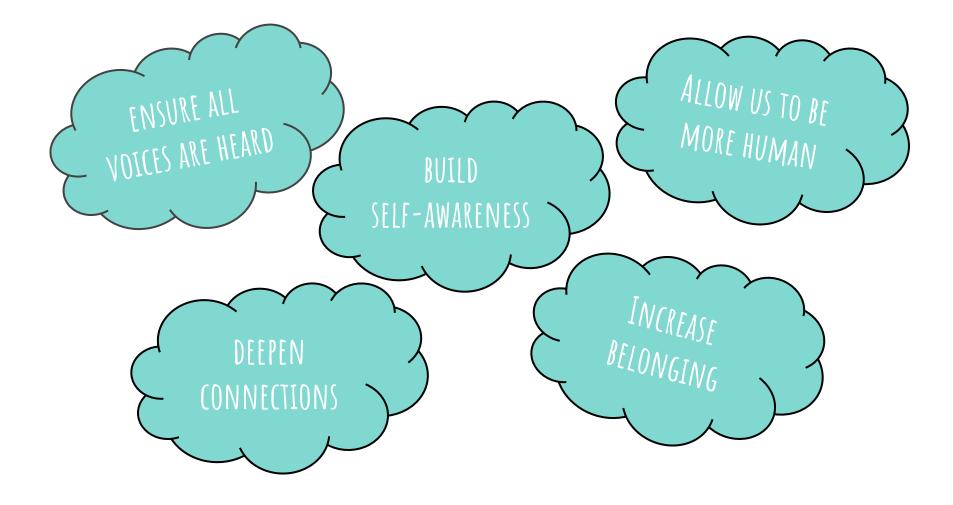
HABIT

INY RIPPLE

BIG RIPPLE

WE LEAD CHECK-INS ΤΟ...

SO THAT...





REFLECT: WHAT ARE YOU HIRING <u>Remote</u> **Check-Ins** to do for your team?



INTENTIONAL USE OF CHECK-INS IN AN ONLINE ENVIRONMENT

In the chat: Identify a challenge your team has felt in the shift to virtual meetings?

	Time	Space	Routines	Communication	Accountability
Brick + Mortar	Staff manages + maintains consistent, predictable schedule	Clearly defined meeting space, managed + structured by facilitator	Managed by the individual, vary in structure, are implemented privately	Face-to-face as primary mode of communication, digital tools used to fill gaps	Facilitator monitors clarity of messaging + progress towards next steps
Online	Schedule differs by staff member, inconsistently maintained	Digital meeting space, managed by facilitator + structured by constraints	Managed by the group, consistent structure, implemented publicly	Digital communication as primary mode, human touch used to fill gaps	Staff own the creation + follow through of next steps, facilitator supports progress

TIME - ASYNCHRONOUS CHECK-INS

What is one strategy you look forward to trying in the next two weeks?

How do you plan to use the strategy? ×

Check-in that involves staff engaging with, sharing, and learning through resources and materials provided by the facilitator and completed independently.

Example: Videoask





Schedule differs by staff member, inconsistently maintained

SPACE - LIVE (SYNCHRONOUS) CHECK-INS

	Now		fun		DEEP	HJ
1. 2. 3. 4. 5.	How are you feeling coming into this meeting? What is occupying your mind? How do you feel on a scale of 1-5? What color represents how you feel right now? What's the best thing that's happened to you today?	1. 2. 3. 4. 5.	What is your spirit animal? What has been your weirdest job? What was your favorite band ten years ago? What food or drink reminds you of home? What is your nickname?	1. 2. 3. 4.	What is something you came across recently that gave you hope or inspiration? What's become apparent since we last met? What are you seeking to learn and contribute today? What are you willing to set aside to be present? What brings you joy?	Digital meeting space, managed by facilitator + structured by constraints

ROUTINES - PULSE CHECK CHECK-INS

How are ya fEEling?

* Required

We think folks might be generally fall into these three buckets of feelings and would love to learn about your current state, knowing it can change, so that we can provide support across the company. And we'd love to hear about any other feelings- please share below! *

- I'm mostly feeling okay- making some adjustments but generally have a sense of where to spend my time and how to work
- Ŀ would love some guidance
- I'm feeling pretty overwhelmed personally and/or professionally and would love some individual support
- Other:

What else should we know about how you're feeling or what you need from EE at this time?

Your answer

Your name (if you're willing to share or if you want follow up)	

Your answer

Submit

- I'm feeling pretty confused about what to prioritize and how to spend my time and
- 2 quests 3 2 yes

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- Kelly Freiheit Organizer
- 🔏 🖉 Jason Broussard

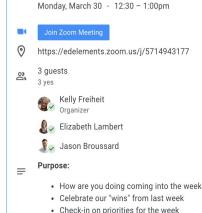
Jason / Kelly Check-in

Monday, March 23 · 9:45 - 10:30am

https://edelements.zoom.us/j/5714943177

Purpose:

- Check-in to see how you are feeling
- · Review calendar for this week and prioritize work
- Anything else?



JRB:BL:KF Check-in

00

Managed by the group, consistent structure, implemented publicly

Invest time in checking in at the

beginning/end of each week

COMMUNICATION - JOYOUS CHECK-INS













COVID-19 Updates

Updates that impact our work

- School closures
- State updates
- Travel impacts
- Company-wide updates

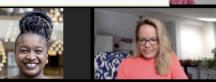
Resources that could be helpful

COVID-19 Resources

- Sample school schedules
- District websites
- Ideas for fun
- Free workout classes









Digital communication as primary mode, human touch used to fill gaps

ACCOUNTABILITY - ROTATE ROLES FOR POTLUCK CHECK-INS



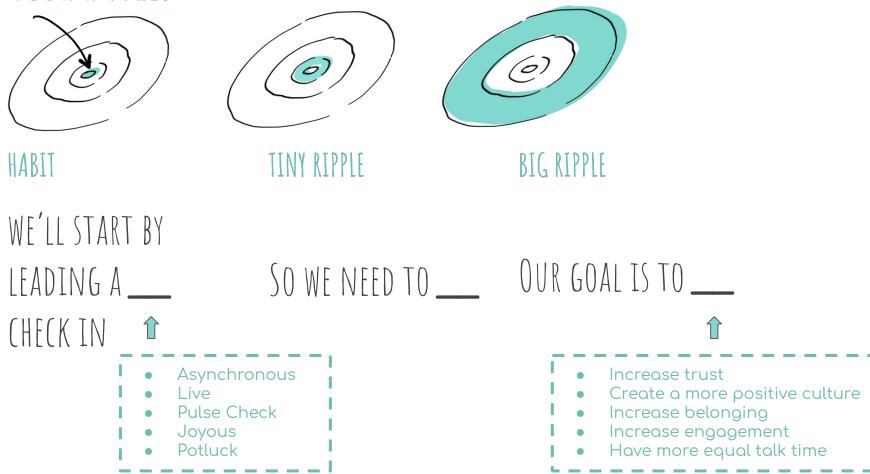
DI Meeting Schedule

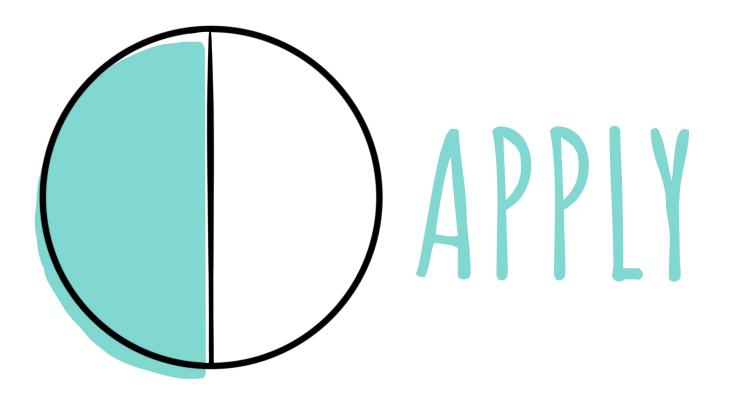
Date	Core Value	Owner	Facilitator:	Notetaker:	Staff own the creation + follow
April 17, 2020	Never Stop Learning				through of next steps, facilitator
April 24, 2020	Invest in Eachother	_			supports progress
May 1, 2020	Innovate and Iterate	_			
May 8, 2020	Celebrate Success				
May 15, 2020	Bring Joy to your Work	_			
May 22, 2020	Never Stop Learning	_			
May 29, 2020	Invest in Eachother		L		

QUESTIONS OR IDEAS?



DRAW YOUR RIPPLE!





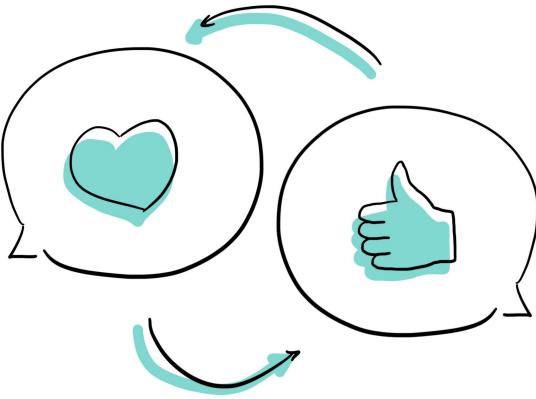


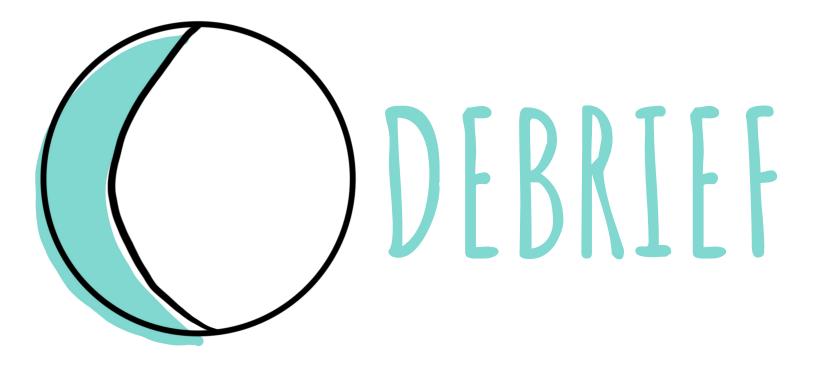
COMMIT TO TRY THE HABIT

Based on your learning and practice today, commit to trying the Meeting Habit: We Lead Check-Ins at some of your upcoming meetings. We recommend trying at least five check-ins over the 3 weeks before this group comes back together to debrief. This will give you a variety of experiences and examples to share from.

	MEETING	CHECK-IN QUESTION	WHY DO I WANT TO TRY THIS QUESTION WITH THIS GROUP?
Example	District cabinet	What is occupying your mind as we start this meeting?	This team often brings a lot of distractions and worries into our meeting, and I'd love to be able to name and share them, and then move forward.
CHECK-IN #1			
CHECK-IN #2			
CHECK-IN #3			
CHECK-IN #4			
CHECK-IN #5			

SHARE 1 COMMITMENT IN THE CHAT

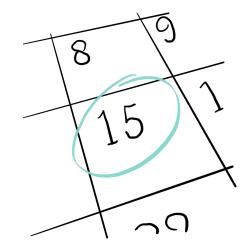




COMMIT TO REFLECT

Add time on your calendar in the next 2-3 weeks to reflect on how it went to lead check ins

You might set up time to reflect alone, meet with a teammate, or reach out to someone from this webinar!



ONE MORE RESOURCE

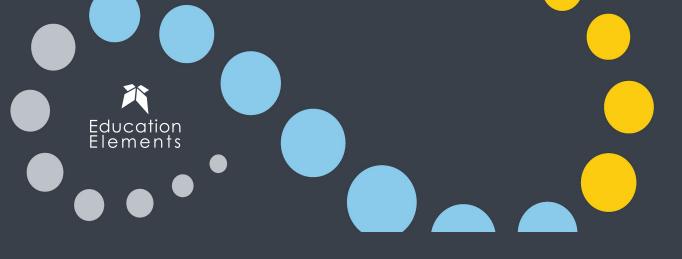
	CHECK IN Q'S		CHECK OUT Q'S
	WHAT IS OCCUPYING YOUR MIND AS WE START THIS MEETING?		WHAT SOUND REPRESENTS HOW YOU ARE FEELING AT THE END OF OUR MEETING?
$\langle \mathcal{C} \rangle$	ON A SCALE OF 1 TO 5, HOW ARE YOU FEELING COMING INTO THIS MEETING?		ON A SCALE OF 1 TO 5, HOW USEFUL WAS OUR MEETING?
	WHAT COLOR REPRESENTS HOW YOU ARE FEELING RIGHT NOW?	Food a	WHAT SONG REPRESENTS HOW YOU ARE FEELING AT THE END OF OUR MEETING?
	WHAT'S BEEN THE HIGH AND LOW POINT OF YOUR DAY/WEEK?		SHARE ONE IDEA SPARKED AND ONE SHIFT YOU WANT TO MAKE TO YOUR PRACTICE.

Looking for more ideas? Visit these websites:

- Check In Questions: <u>bit.ly/checkinquestions1</u>
- Icebreaker Questions: <u>bit.ly/icebreakerquestions1</u>
- Circle Way Questions: <u>bit.ly/checkinquestions2</u>

CHECK OUT:

ONE IDEA OR ACTION YOU'RE TAKING FROM THIS WEBINAR



VIRTUAL EVENTS 2020

Go Here to Learn More and Register: bit.ly/virtual-events-2020 MAY 13 - 14

Designing Student-Centered Learning

JUNE 3 - 4

Responsive Team Habits in the Age of COVID-19

JUNE 16 - 18

Designing Schools for Learning Continuity Conference

EDUCATING THROUGH COVID-19



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