

# Lewiston-Porter

**CENTRAL SCHOOL DISTRICT** 

We are committed to our









**PROMISE** 

In order to achieve our VISION

Our **purpose** is to ensure that when students leave Lewiston-Porter they will be ready to face the world with confidence in themselves and what they can contribute.

While students are here they will be challenged to grow along their pathway and discover their personal best because we promise to give them our best.



### In order to achieve our goals, we will:

### We will support each learner in defining success in his or her own way.



#### By 2025:

- Students will regularly set and meet their own academic and personal goals
- The district will track student growth over time in addition to other measures
- As a result: Families will understand how their student's learning is growing over time



- Creating a portrait of a Lewiston-Porter learner
- Exploring practices in student goal-setting
- Establishing a district report card



When we succeed, we hope to hear a parent say:

"I now have a clear understanding of my child's learning goals and access to individual data that shows how my child has grown towards meeting her full potential."

## We will design innovative learning environments that support learners in achieving their personalized goals.



#### By 2025:

- Staff will be trained in innovative learning practices and utilize them daily
- There will be innovative learning spaces in every building
- Students will experience more hands-on, realworld learning experiences
- Student needs and interests will drive learning experiences
- As a result: Students will be better engaged in what they are learning and why it matters.

#### We will start by:

- Sending staff to visit other innovative schools
- Creating a pilot program for innovative teacher leaders
- Redesigning common learning spaces



When we succeed, we hope to hear a student say:

"Wow - science was so fun today. We designed and built a weathervane after learning about patterns in the sky. Tomorrow, we get to use virtual reality glasses to experience the eye of a tornado. And next week, we'll be conferencing virtually with a scientist at the National Weather Center."



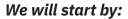


## We will build a culture and climate that supports the needs of all Lewiston-Porter community members.



#### By 2025:

- The social and emotional well being of all Lancers will be prioritized
- Student-to-student, student-to-adult and adult-toadult relationships will be highly positive
- There will be clear protocols for communication and feedback and that feedback will be used to drive change
- As a result: All students, staff and community members will be positively engaged members of the Lancer community



- Continuing progress with Leader in Me and Restorative Practices
- Investigating internal structures around meetings and committees to ensure time is used purposefully
- Investing in professional development to build a culture of trust
- Developing new protocols for feedback and communication to ensure all voices are consistently heard



When we succeed, we hope to hear a staff member say:

"We have created a positive culture and climate where we care about each other and listen to one another. We collaborate and respect one another. We are grateful for administrators who listen and provide us with the necessary resources. Most importantly, we have all kept our promise to give our very best to every student, every day."



#### **OUR JOURNEY SO FAR**

#### **MAY**

We **surveyed** the whole community about strengths and opportunities for growth

#### **SEPTEMBER**

We **researched** best practices in strategic planning and formed a **stakeholder engagement plan** 

#### **DECEMBER**

We **analyzed** the stakeholder feedback data and **formed focus areas** for further exploration

#### **FEBRUARY**

We revamped our district's **mission and vision** and laid out what we want to achieve by 2025.

2019

#### AUGUST

We formed a **strategic planning steering committee** made up of diverse stakeholders

#### OCTOBER-NOVEMBER

We held focus groups, 1-1 interviews and shadowed students

#### 2020

#### **JANUARY**

We **re-engaged the community** for feedback and ideas about redefining student success, designing innovative learning environments, and how to build staff culture

#### MARCH

We will launch our strategic plan with our stakeholders and begin the work we've outlined for year one of the plan.

#### BY THE NUMBERS

1,000+

administered

54 focus groups & 1-1 interviews held 15
steering committee
members involved

#1 most important way to define student success is "growth over time"

# LEWISTON-PORTER

### One Purpose. Your Pathway. Our Promise.





#### OUR STRATEGIC PLAN STEERING COMMITTEE

#### **Student Representatives**

Gwyneth Edwards Nick Passanese Natalie Sloma

#### **Board Member Representatives**

Danielle Mullen Betty Warrick

#### School Staff Representatives

Andy Auer Nina Calarco Alan Ingraham Jill Jaruszewski Heidi Kazulak Tamara Larson John Mango Yokasta Muñoz Carrie Popielski Sharon Ripson Lisa Scelsa Sally Zito

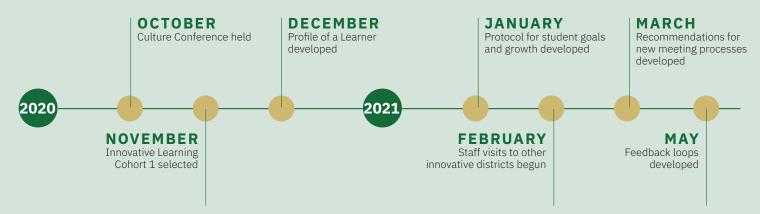
We would like to send a shout out to the Superintendent's Student Advisory Council, District Key Communicators, and our faculty, staff, students and community members for their feedback throughout this process.

#### **District Staff Representatives**

Paul Casseri Nick Hill Heather Lyon



#### ANTICIPATED 2020-21 JOURNEY



#### **GET INVOLVED**

Email strategicplan@lew-port.com to share your feedback about our strategic plan or to become involved in one of these upcoming activities