

# **BLENDED LEARNING IMPLEMENTATION FRAMEWORK**

STRATEGY	DESIGN	CURRICULUM & INSTRUCTION	SUPPORT	OPERATIONS
BL Vision	Culture	Curriculum	Roles to Support	Devices and
Alignment	of Innovation	Inventory	BL Teachers	Digital Tools
BL Rollout	BL Instructional	Online & Offline	BL Professional	IT Support
Plan	Models	Curriculum Alignment	Learning Plan	Plan
Multi-Year	Students As Self-	Digital Portfolio	BL Resource	Infrastructure
Roadmap	Directed Learners	and Usage	Bank	Upgrade Plan
Initiative	Schedule Aligned	Grading, Assessment,	BL Coaching and	3-5 Year
Alignment	to BL Design	and Data Culture	Evaluation System	Budget
BL Expectations &	Teacher Role in BL	Strategy for Special	BL Communication	Workforce
Success Indicators	Instructional Model	Student Populations	Plan	Plan

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NEEDS ASSESSMENT: Identify district-wide and school-specific areas of strength and need for launching, scaling, and supporting BL

#### STRATEGY

**BL Vision Alignment** - how does your purpose for BL align with your district vision and/or mission? **BL Rollout Plan** - how do you plan to roll out BL across schools?

**BL Multi-Year Roadmap** - what are the key project milestones and goals across year 0, 1, 2, and 3? **Initiative Alignment** - how does BL relate to other district initiatives?

**BL Expectations & Success Indicators** - what are the district expectations for BL? How will you measure the success of BL?

#### DESIGN

**Culture of Innovation** - how can you develop and formalize a culture of innovation across the district? **BL Instructional Models** - what will schools' blended learning instructional models look like? Will they share common design elements?

**Students As Self-Directed Learners** - how will you develop students as self-directed learners? **Schedule Aligned to BL Design** - how much are you willing to change bell schedules or annual calendars to support BL?

Teacher Role in BL Instructional Model - what will teacher roles look like in your BL instructional models?

## **CURRICULUM & INSTRUCTION**

**Curriculum Inventory** - which curriculum, assessments, and digital tools are you committed to? **Online & Offline Curriculum Alignment** - what is the purpose of and relationship between your curriculum resources?

**Digital Portfolio and Usage** - which digital tools are being used? For what purpose and how often? **Grading, Assessment, and Data Culture** - which grading and assessment tools matter most to you? How is data used at schools and across the district?

**Strategy for Specific Student Populations** - how do you tier supports and instructional models for specific student populations (e.g. ELL, SPED, TAG, etc.)?

### SUPPORT

**Roles To Support BL Teachers** - what are the roles and responsibilities for supporting BL teachers? **BL Professional Learning Plan** - what is the schedule and focus for professional learning for teachers, schools, and district-wide?

**BL Resource Bank** - what BL resources will you provide schools with and where will you store these resources? **BL Coaching & Feedback System** - how will you modify your coaching and instructional feedback system to support BL? **BL Communication Plan** - how will you regularly communicate about BL to stakeholder groups (community, school board, principals, teachers, students, families, etc.)?

# **OPERATIONS**

Devices & Digital Tools - what are the roles, protocols, and processes for purchasing devices and digital tools?
IT Support Plan - what is your plan for supporting schools with IT needs and tech troubleshooting?
Infrastructure Upgrade Plan - what is your plan for upgrading facilities, bandwidth, etc.?
3-5 Year Budget - how will you budget for ongoing costs to support BL?
Workforce Plan - box will you recruit hire train colobrate and rotain staff to support PL2.

Workforce Plan - how will you recruit, hire, train, celebrate, and retain staff to support BL?

# DATA ANALYSIS:

Use formative data (observations, surveys, digital content usage, etc.) and student academic data to monitor success and continuously improve BL implementation